

Internal Quality Assurance Cell (IQAC)
Annual Quality Assurance Report
For the Period 1st July 2015 to 30th June 2016

Of

SWA.GULAB BAI YADAV SMRITI SHIKSHA MAHAVIDYALAYA, BORAWAN

Submitted to



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O.Box.No.1075, Opp: NLSIU, Nagarbhavi, Bangalore-560072 India

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The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

2015-16

1. Details of the Institution

1.1 Name of the Institution

Swa.Gulab Bia Yadav Smriti Shiksha Mahavidyalaya Borawan

1.2 Address Line

Vidhya Vihar

1Address Line

Kasrawad

2City/Town

Khargone District

State

Madhya Pradesh

Pin Code

451228

Institution e-mail

principal.gbyssm@gmail.com

address Contact Nos.

9424056999

Name of the Head of the Institution:

Dr. Surendra Kumar Tiwari

Tel. No. with STD Code:

07285-277853

Mobile

9424056999

Name of the IQAC Co-Ordinator :

Mr. Parshuram Dhakad

Mobile:

9669154999

IQAC e-mail address:

shubh.shree28@gmail.com

1.3 NAAC Track ID(Forex.MHCOGN18879)

MPCOGN80706

OR

1.4 NAAC Executive Committee No.& Date:

(For Example EC/32/A&A/143 dated 3-5-2004.This EC no. is available in the right corner-bottom of your institution's Accreditation Certificate)

EC(SC)/12/A&A/22.1Dated 19 Feb.2016

1.5 Website address:

www.gbyssm.com

Web-link of the AQAR:

Disclosures IQAC-AQAR 2015-2016

1.6 Accreditation Details

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.48	2016	5years

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

13/09/2013

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC.

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No (NCTE)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC2(f) UGC 12B

Grant-in-aid+ Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu.)

TEI(Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

Devi Ahilya Vishwavidyalaya, Indore

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University	<input type="text" value="NA"/>		
University with Potential for Excellence	<input type="text" value="NA"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text" value="NA"/>	UGC-	
UGC-Special Assistance Programme	<input type="text" value="NA"/>	CEDST-	<input type="text"/>
UGC-Innovative PG Programmes	<input type="text" value="NA"/>	FIST	<input type="text"/>
UGC-COP Programmes	<input type="text" value="NA"/>	Any other (<i>Specify</i>)	<input type="text"/>

2. IOAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="05"/>		
2.2 No. of Administrative/Technical staff	<input type="text" value="3"/>		
2.3 No. of students	<input type="text" value="1"/>		
2.4 No. of Management representatives	<input type="text" value="3"/>		
2.5 No. of Alumni	<input type="text" value="1"/>		
2.6 No. of any other stakeholder and community representatives	<input type="text" value="0"/>		
2.7 No. of Employers/Industrialists	<input type="text" value="0"/>		
2.8 No. of other External Experts	<input type="text" value="1"/>		
2.9 Total No. of members	<input type="text" value="14"/>		
2.10 No. of IQAC meetings held	<input type="text" value="3"/>		
2.11 No. of meetings with various stake holders: No.	<input type="text" value="12"/>	Faculty	<input type="text" value="4"/>
Non-Teaching Staff	<input type="text" value="2"/>	Alumni	<input type="text" value="2"/>
Students	<input type="text" value="2"/>	Others	<input type="text" value="2"/>
2.12 Has IQAC received any funding from UGC during the year? Yes	<input type="text"/>	No	<input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text"/>		

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC

Total Nos. International National 1 State Institution Level 7

(ii) Themes

1. Workshop for teaching aids preparation, 2. Micro Teaching Practice Lesson Plans. 3. Criticism and observation of peer LP classes 4. Workshop on ICT Tools 5. Blood Donation Camp 6. Eye Donation Camp 7. Training in SPSS for data analysis. 8. Research Paper Writing.
 ➤ National Seminar on ‘Quality Enhancement in Teacher Education’

2.14 Significant Activities and contributions made by IQAC

- Conducted workshop on two year B.Ed. and M.Ed. Curriculum
- Successful National Seminar on ‘Quality Enhancement in Teacher Education’

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the out come achieved by the end of the year*

Plan of Action	Achievements
National Seminar	Successfully conducted National Seminar
Journal Publication	Publication of Research Journal Nimar Educational Review International (Refereed and Peer Reviewed Journal)Volume with in Year ISSN :2454-5643
Research	Publication of research articles in national and inter national journals by the faculty
Teacher undertook college website development initiative	Three teachers worked for the development and maintenance of college website

* Attach the Academic Calendar of the year as **Annexure . I**

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

IQAC initiated distributing Teacher’s diary.

Part – B

Criterion-I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Nil	Nil	Nil	Nil
PG	1	Nil	1	Nil
UG	1	Nil	Nil	Nil
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	1	Nil	1	Nil
Certificate	1	1	1	Nil
Others	Nil	Nil	Nil	Nil
Total	4	1	4	Nil

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	3
Trimester	Nil
Annual	1

1.3 Feed back from stakeholders * Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools(for PEI)

** Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, 03 Members of the staff actively participated in the workshops of the new 2 year B.Ed. And B.Sc./ B.Ed. , B.A. B.Ed. Integrated Four year Programme. Curriculum of Devi Ahilya Vishwavidyalaya, Indore

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion-II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	14	12	1	1	-

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited(R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

2.4 No. of Guest and Visit in g faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia: See **Annexure-IV**

No. of Faculty	International level	National level	State level
Attended Seminars/	2	02	0
Presented	2	10	0
Resource Persons	0	02	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Interactive learning methods: ICT-enabled teaching methods (PPT)
- Experiential learning methods: Field Trips, Poetry Recitation, Demonstration, Discussions And debates on contemporary issues,
- Collaborative learning methods: Group discussions, Peer learning, Observation of Days of National/ International Importance

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum Restructuring/revision /syllabus development 03 01
 As member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students 94 %

2.11 Course/ Programme wise distribution of pass percentage:2014-2015(latest result)

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I%	II%	III %	Pass%
M.Ed.	02	00	01	01	-	100%
B.Ed.	84	00	81	02	-	99%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC guides to take quality initiatives in the college. It works on the Multi-Dimensional projects and programs. The steps for Quality Development in teaching learning are: preparation of ICT based aids and tools for school teaching. Other than that it also promotes the development of instructional materials, values education and other health practices among the staff and students.

2.13 Initiatives under taken to wards faculty development

<i>Faculty/Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	Nil
UGC–Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer/Winter schools, Workshops, etc.	1
Others	Nil

2.14 Details of Administrative and Technical Staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	04	Nil	Nil	Nil
Technical Staff	06	Nil	Nil	Nil

Criterion-III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC guided/initiated programmes for the research quality development are:

Assistance for statistical analysis, doctoral research

- Publications/ Journal NERI
 - Books, research papers, reports and document
 - Compilation and publication of research abstracts
- Organizing conference by the institution and participation in conferences by the faculty
- Library with free internet services, journals and statistical software (SPSS) for researchers
- Organized Classes for LAC, value education classes, training in p presentation, IT filing

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.4 Details on research publications (see Annexure II)

	International	National	Others
Peer Review Journals	05	00	00
Non-Peer Review Journals	00	00	00
e-Journals	00	00	00
Conference proceedings	00	02	00

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration in Yr.	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/College	-	-	-	-
Students research projects (<i>other than compulsory by the University</i>)	-	-	-	-

Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books
 (Annexure III) ii) With out ISBN No.

3.8 No. of University Departments receiving funds from

UGC- CAS DST-FIST
 SAPDPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	Nil	1	Nil	Nil	Nil
Sponsoring agencies	NA	NA	NA	NA	NA

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs

:From funding agency

From Management of University/College

Total

3.16 No. of patents received this year- NA

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialized	Applied	NIL
	Granted	NIL

3.17 No. of research awards/recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	01

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled +existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events: NA

University level State level
National level International level

3.22 No. of students participated in NCC events :NA

University level State level
National level International level

3.23 No. of Awards won in NSS: Nil

University level State level
National level International level

3.24 No. of Awards won in NCC:Nil

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood Donation camp was successfully organized at the college
- Women Empowerment Program was organized successful
- National Education day was observed on 11 December 2015
- Awareness for Equity and Equality was spread through scheme of 'Beti Bachao Beti Padoo'
- Program to promote 'Healthy Practices and Hygiene' organized by the college for nearby areas

Criterion-IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4249 sqm	-	Management	4249 sqm
Classrooms	1000 sqm	-	Management	1000 sqm
Laboratories		-	Management	-
Seminar Halls	2200 sqm	-	Management	2200 sqm
No. of important equipment's purchased(\geq 1-0lakh) during the current year	-	-	Management	-
Value of the equipment purchased during the year (Rs. In Lakhs)	1.18	1.48	Management	2.66
Others-Gym	-	2000 Sqm.	Management	-

4.2 Computerization of administration and library

Digitalized and automated Library

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4450	5, 81, 950	5472	7,59,848	9,922	13,41,798
Reference Books	239	9000	290	42280	529	132280
Journals	30	53556	340	13570	370	6626
CD & Video	95	1425	110	1650	205	3075
Other Books	19	2075	10	1500	29	3575

4.4 Technology up gradation(overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	4	1	2	1	1	1	2	0
Added	30	30	2	1	1	1	2	0
Total	34	31	4	2	2	2	4	0

4.5 Computer, Internet access, training to teacher and students and any other programme for technology Up gradation (Networking, e- Governance etc.)

Training for PowerPoint interactive slide presentations, web site creation, e- Governance, etc.

4.6 Amount spent on maintenance in lakhs:

i) ICT	---
ii) Campus Infrastructure and facilities	3.25
iii) Equipments	1.48
iv) Others	
Total:	4.73

Criterion-V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Orientation talks, prospectus, Teacher's handbook, website development, student guidelines, AISHE details up gradation, Updating of various Teaching learning activities as per the needs of Student's diversity.

5.2 Efforts made by the institution for tracking the progression

Publication of student works; collection and analysis of data, presentation of papers in national seminars, participation in speech, debate, quiz contests,

Training Programmes

1. 20 weeks practice teaching for B.Ed. students
2. 5 days community living for B.Ed. students
3. 85 days internship for M.Ed. students
4. 50 days practice teaching for D.Ed. students
5. Organized 15 days community living camp for D. El. Ed. students
6. Yoga training
7. Training for Work experience
8. Training for drawing and painting
9. Communication skill program

5.3 (a) Total Number of students

UG	PG	Ph.D.	Others
100	03	03	00

(b) No. of students out side the state

(c) No. of international students

No	%

Men

No	%

Women

last year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
B.Ed. And M.Ed. Admission Zero Session Declared By M.P Govt. Higher Education ,Bhopal						35	15	12	41	-	103

Demand ratio

Dropout%2

5.4 Details of student support mechanism for coaching for competitive examination s(If any)

NET/SET/TET coaching Programme Training for attending interviews

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT

IAS/IPS State PSC UPSC MP-TET

etc.

5.6 Details of student counseling and career guidance

- Every teacher is assigned to provide guidance to the students
- One hour a week from M.Ed., B.Ed. and D.Ed. programmes is arranged for Counseling services
- The students can meet respective teachers of the departments during the allotted time
- Whenever the students need of help and guidance including career counseling is offered.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
No. of Organizations Visited	No. of Students Participated	No. of Students Placed	No. of Students Placed
03	00	20	30

5.8 Details of gender sensitization programmes

Women cell is working for empowering women students

5.9. Students Activities

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/University level National level International level

No. of students participated in cultural events

State/University level National level International level

5.9.2 No. of medals/awards won by students in Sports, Games and other event Sports:

State/ University National level International level

Cultural :State/University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	00	00
Financial support from government	67	1019500
Financial support from of the resources	00	00
Number of students who received International/National recognitions	02	1,10,000.00

5.11 Student organized/ initiatives

Fairs : State/University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students(if any)redressed:

Facility of pure drinking water was provided

Multiple copies of reference books were provided as demanded by the students

Free conveyance facility for staff and students were provided

Criterion–VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

Emerge as a premier higher Education Learning Institute by Creating, Advancing and Disseminating Knowledge with Collective wisdom Through Value imbued Holistic Education for Peaceful sustainable and human society.

MISSION

Education and empowering the learners to realize their potential through Right Blending of Knowledge, Skills and value of serving the Society.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The two year new B.Ed. curriculum was thoroughly studied and was effectively implemented.

6.3.2 Teaching and Learning

Manuscript magazines, innovative lessons etc. are arranged at the college. **Training Programmes**

1. 20 weeks practice teaching for B.Ed. students
2. 5 days community living for B.Ed. students
3. 85 days internship for M.Ed. students
4. 50 days practice teaching for B.Ed. students
5. Organized 15 days community living camp for D.El Ed. students
6. Yoga training
7. Training for Work experience
8. Training for drawing and painting/fine arts are arranged

6.3.3 Examination and Evaluation

Publication of the internal marks before the public examination – mechanism of redressal of grievances is available by grievance redressal cell.

6.3.4 Research and Development

Initiated procedure to apply for research center
Faculty of the Institute is promoted to participate in the various FDPs, Seminars and conferences.
Faculty are promoted to publish their work in reputed journals

6.3.5 Library, ICT and physical infrastructure/instrumentation

Automated and digitalized library is well functioned

6.3.6 Human Resource Management

Classes on Yoga, programmes on Woman Defense, Facilities for Physically challenged students

6.3.7 Faculty and Staff recruitment

6.3.8 Industry Interaction/Collaboration

Collaboration with Educational Organizations,

6.3.9 Admission of Students

Admission takes place as per the centralized allotment scheme, provided by the state government of Madhya Pradesh.

6.4 Welfare Schemes for

Teaching	Support for academic activities are provided.
Non teaching	
Students	Student Insurance

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

6.7 Whether Academic and Administrative Audit (AAA)has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Management	Yes	Peer
Administrative	Yes	Management	Yes	Peer

6.8 Does the University/ Autonomous College declares results within 30 days? NA

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What effort sare made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Teacher's day celebrations in collaboration with Alumni
Orientation for student teachers titled as Alumni Interaction,
Training for teaching aid preparation

6.12 Activities and support from the Parent –Teacher Association

Financial support as well as services are rendered

6.13 Development programmes for support staff

ICT training was provided

6.14 Initiatives taken by the institution to make the campus eco-friendly

Medicinal plants re planted in the area, solar energy is utilized, Rain water harvesting is taken up by the institute

Criterion–VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

IQAC constantly work for the quality initiatives by the institute. The steps taken were guidance and counseling services to the students. Along with these they are provided the coaching classes for the competitive exams. Activities to promote social awareness and services are also provided by the students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided up on at the beginning of the year.

Successful completion of National Seminar Conducting the examinations & practice teaching on time Participation for seminars, workshops and conferences

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Student Teachers Diary for Monitoring the Practice Teaching in schools Collection and Separation of Food waste and Plastic waste. Sustainable and green college campus.

7.4 Contribution to environmental awareness/protection

- Clean Green Campus,
- Environment day celebration,
- Cleanliness drive,
- Awareness program to Use, Reuse and recycle the resources

7.5 Whether environmental audit was conducted ? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- 1.Independenceday celebration at the Institute.
- 2.Republic Day.
- 3.World Population Day celebrations was observed at the Institute.
- 4.Teachersday Celebration along with Alumni of the College.
- 5.Dipawali Festival Celebration with competition of Card Making.
6. Beti Bachao-Beti Padao Awareness Programme.
7. National Sports day.
8. AIDS awareness programme.
- 9.Alumni Association organized National Education Day
10. Woman Day Celebrated by Women cell
11. National Youth Day Quiz competition for Teacher Education College Students
12. Educational Visit Mandu Fort .
- 13.Blood donation camp .
- 14.Eye Donation Camp Collaborating with District Hospital, Khargone.

8. Plans of institution for next year

- Autonomy
- Research Centre Establishment
- Academic growth and excellence
- MOU with Universities and Institution.

Name Parsuram Dhakad

(Co-Ordinator)

Signature of the Coordinator, IQAC



Name : Dr. Surendra Kumar Tiwari

(Principal) Dr. Surendra Kumar Tiwari
Principal

Signature of the Chairman, IQAC
Swa. Gulab Bai Yadav Smriti
Shiksha Mahavidyalaya, Borawan, IQAC

Gulab Bai Yadav Smriti Shiksha Mahavidyalaya, Borawan
Tentative Annual Academic Calendar Session 2015-16(B.Ed+M.Ed)

ANNEXURE-I

-----Assembly &

Attendance-30 Minutes –Prayer, Thoughts- Explanation, Pledge, News of the day, Principal’s Address & National Anthem

S. No.	Month/Working day	Activities in Class room	Practical work/Evaluation Work	Seminar/Workshop /Extension Lecture	Days of Celebration	Holidays
Semester First B.Ed. + M.Ed.						
1	July,2015 26 Working day.	Allotment of Roll no. Division of Sections.	New Admissions Campus Orientation Constitution of Houses & Nomination of House-Incharges.	31 st July Inauguration/Orientation / Assembly Demonstration Lectures	31 st July, 2015“ Hawan&Poojan, Inauguration by the Secretary of the College ”	06 th July Sunday 13 th July Sunday 20 th July Sunday 27 th July Sunday
2	August,2015 24 working days.	Regular Class	23 th & 25 th Aug. 2015. “ Talent hunt Competition ” 18 th August 2015. “ Formation of Tutorial Groups ”	Weekly unit test	20 th Aug.2015 “ Rakhi Making Competition ” On Occasion of Raksha Bandhan, 26 August, 2015” 15 th Aug.2015“ Independence Day ” 22August 2015 id-ul - fitar 31 Aug 2015 Shivdola	5 rd Aug. Sunday 12 th Aug. Sunday 19 th Aug. Sunday 26 th Aug. Sunday
3	September,2015 23 working days.	Regular Classes 01 st September 2015 to 30 st September 2015.	September 2015 “ Inter-House Quiz /speech/essay /painting Competition ”	semester first internal test Weekly unit test	5 th Sept. “ Teachers Day ” 3 th sept “ janmaashtami ” 14 th Sept. “ Hindi Divas ” 08 th Sept. “ World Literacy day Celebration ”. 21 th sept2015 Moharram	6 th Sep. Sunday 13 th Sep. Sunday 20 th Sep. Sunday 27 th Sep. Sunday
4	October,2015 23 Working days.	Regular Classes	Oct. 2015. “ Mehndi Competition ”	Oct.2015. “ Deepak Decoration Competition ” Oct. 2015“ Rangoli Competition ” Oct. 2015 “ Folk Dance Weekly unit test Competition ”	2 nd Oct. 2015. “ Gandhi Jayanti Celebration ” 19 th oct “ Dushehra ” 24 th oct “ Valmiki jayanti ”	7 th Oct Sunday 14 th Oct Sunday 21 th Oct Sunday 28 th Oct Sunday
5	November,2015	Regular Classes	Nov. 2015		11 th Nov.2015. “ Dipawali ”	1 nd Nov. Sunday

	23 Working Days.		<i>Inter House Quiz Competition</i>	<i>semester Second internal test Weekly unit test</i>	07 th dipawali 21th Milad un nabi 23th nov “Gurunanak jayanti”	<i>4ndNov. Sunday 11ndNov. Sunday 18ndNov. Sunday 25ndNov. Sunday</i>
6	December,2015 25 Working Days.	<i>Regular Classes</i>	first Semester Examination according to university	“National Seminar” <i>Weekly unit test</i>	<i>1st Dec.2015“ Aids Day-Extension Activity” 10th Dec.2015“Human Rights Day 25thDec. Christmas</i>	<i>2th Dec. Sunday 09th Dec. Sunday 16st Dec. Sunday 23st Dec. Sunday 30st Dec. Sunday</i>
Semester Second B.Ed. + M.Ed.						
7	January, 2016 26 Working Days.	<i>Regular Classes</i>			<i>26th Jan.2016 “ Republic Day Celebration”</i>	<i>6th Jan. Sunday 13st Jan Sunday 20th Jan Sunday 27th Jan Sunday</i>
	February,2016 23 Working Days.	<i>Regular Class</i>	<i>Feb. 2016 “Debate Competition” Feb.2016 “Cleanliness Drive”</i>	<i>1st Week of Feb. “Scout & Guide Camp” Weekly unit test</i>	<i>Feb. 2016 “Health Awareness Programme” 19 saint ravidas jayanti</i>	<i>3st Feb. Sunday 10th Feb. Sunday 17th Feb., Sunday 24rd Feb. Sunday</i>
	March,2016 24 Working Days.	<i>Regular Class</i>	<i>Mar. 2016 “Clay Modeling Competition” March 2016 “KSHITIZ-An annual</i>	<i>semester first internal test Weekly unit test</i>	<i>4stMarchshivratri March.2016 “ Women’s Day Celebration” 21 stholi</i>	<i>3st March Sunday 10th March Sunday 17thMarch Sunday 24thMarch Sunday 31thMarch Sunday</i>
	April,2016 20 Working Days.	<i>Regular Class</i>	SUPW	<i>semester Second internal test Weekly unit test</i>	Games competition	<i>7th April Sunday 14th April Sunday 21th April Sunday 28th April Sunday</i>
	May,2016 24 Working Days.	<i>Regular Class</i>	Citizenship Training Camp (CTC)	<i>Weekly unit test</i>	community work	<i>5st May Sunday 12th May Sunday 19th May Sunday 26th May Sunday</i>
	Jun 2016 23 Working Days.	Second Semester Examination according to university			<i>5 Jun world environmental day 21 Jun Internal national yoga day</i>	<i>2th April Sunday 09th April Sunday 16th April Sunday 23th April Sunday 30th April Sunday</i>

1. Research Papers in Peer-Reviewed or UGC listed Journals

ANNEXURE-II

SN	Title of the paper, with Journal's name, Year of publication, Vol. No., Page Nos. ,etc.	ISBN/ISSN No.	Impact Factor, if any*	Author-ship**
1	भारतीय शिक्षा शोध पत्रिका VOLUME 28 NO.1JAN-JUNE-2009 भारत में ज्ञानदर्शन एवं ज्ञानवाणी शैक्षिक चैनल की प्रासंगिकता (PAGE NO.92-96)	ISSN NO.0970-7603	UGC CARE Listed Group-1 Journal	Single Author
2	शोध समीक्षा और मूल्यांकन VOLUME- II ISSUE -7August-2009 ज्ञानदर्शन की शिक्षण प्रभावशाली का अध्ययन PAGE NO.395-398	ISSN NO.0974-2832	Peer Reviewed Refereed Journal	Single Author
3	भारतीय आधुनिक शिक्षा Volume II JAN. 2010 ज्ञानदर्शन एवं ज्ञानवाणी की शिक्षण प्रभावशीलता PAGE 91-95	ISSN 0972-5636	UGC CARE Listed Group-1 Journal	Single Author
4	Modern Educational Research In India VOLUME 9 NO.2 APRIL-JUNE-2010 ज्ञानवाणी की शिक्षण प्रभावशीलता का अध्ययन PAGE NO.44-49	ISSN NO. 0974-0554	Peer Reviewed Refereed Journal	Single Author
5	शोध समीक्षा और मूल्यांकन VOL III ISSUE 32SEP- 2011	ISSN NO.0974-2832,	Peer Reviewed Refereed Journal	First and Principal Author

	महेश्वर तहसील के ग्रामीण क्षेत्र के उच्च वर्ग में सामाजिक परिवर्तन के प्रति अभिवृत्तियों पर शिक्षा के प्रभाव का अध्ययन PAGE 62-64			
6	International Journal Of Psychology And Education VOL-1,Issue-3 NOV-2013 Enhancement In Quality Of Teaching Learning Process Through Gyanvani PAGE 41-44	ISSN No-2321-8606	Peer Reviewed Refereed Journal	First and Principal Author
7	Indian Stream Research Journal Vol-3,Issue-11 DEC-2013 बी.एड प्रशिक्षणार्थियों में माबाईल फोन के रेडिएशन से होने वाले हानिकारक प्रभाव के प्रतिजागरुकता का अध्ययन PAGE 1-3	ISSN NO-2230-7850	IF :1.7604 UIF Peer Reviewed Refereed Journal	First and Principal Author
8	Peripex -Indian Journal Of Research (Ahmedabad) VOLUME -3 ISSUE 12 DEC-2014 To Study Awareness Of A National Mission :Swachh Bhart : Swachh Vidhyalaya In The Middle School Student Of Private And Public School PAGE NO. 23-24	ISSN NO.2250-1991	IF : 1.6714 UGC APPROVED JOURNAL 47432	First and Principal Author
9	Pezzottaite Journals International journal of Entrepreneurship and business Environment Perspectives Vol-3,Issue-4 OCT-DEC-2014 Foreign Direct Investment In Indian Higher Education Sector	ISSN NO-2279-0918	IF :5.085SJIF Peer Reviewed Refereed Journal	First and Principal Author

10	Pacific Business Review International Volume-7 JAN-2015 A Study Of Social Values And Self Concept Of Commerce Student PAGE 57-62	ISSN NO.0974-438X	IF:6.56(SJIF) Peer Reviewed &Refereed Journal	First and Principal Author
11	Nimar Educational Review International VOLUME- -03 ISSUE -01OCT 2015 प्राथमिक विद्यालय में अध्ययनरत विद्यार्थियों में पर्यावरण अध्ययन विषय के क्रियाकलापों पर आधारित सामान्य सामान्य ज्ञान की समक्ष का अध्ययन Page 36-45	ISSN NO. 2454-5643	Index &Refereed Journal	First and Principal Author
12	Nimar Educational Review International VOLUME- -03 ISSUE -01 Jan-2016 Study Of Impact Of Yoga- Meditation On Mathematical Intelligence Page 20-25	ISSN NO. 2454-5643	Index &Refereed Journal	First and Principal Author
13	Review of research Volume -6 Issue 12 SEP-2017 A Comparative Study Of Middle School Learning By Using Traditional Class Teaching And Gyandarshan And Gyanvani Teaching Method In The Field Of Mathematics	ISSN NO.2249-894X	UGC APPROVED JOURNAL NO-47299 IF5.2331(UIF)	First and Principal Author
14	Scholarly Research Journal For Interdisciplinary Studies VOL-4 ISSUE-35 AUG-2017	ISSN NO. 2319-4766	UGC APPROVED JOURNAL NO-45269	First and Principal Author

शिक्षा की गुणवत्ता और सेवाकालीन प्रशिक्षण PAGE 6439-6449		IF :6.117 SJIF	
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2. Publications(other than Research papers)

ANNEXURE-III

(a) Books authored

SN	Publication Type*	Title of the Book Chapter/Book/Conference Proceeding, with Year of publication and other publication details.	ISBN/ISSNNo.	Level International/National	Author-ship**
1	Subject Book	Child hood and growing up Rakhi Prakashan Private Ltd , Agra 282002	ISBN NO.978-93-85195-19B Addition: I , 2015	National	First and Principal
2	Subject Book	Guidance and counselling Publisher Rakhi Prakashan private ltd Agra 282002	ISBN NO. 978-93-81427-90-9 Addition : II,2016	National	First and Principal
3	Subject Book	Perspective In Psychology Of Teaching Learning And Development Publisher Rakhi Prakashan private ltd Agra 282002	ISBN NO.978-93-85195-55-6 Addition: I , 2016	National	First and Principal
4	Subject Book	शिक्षा, समाज पाठ्यचर्या और शिक्षार्थी Publisher Rakhi Prakashan private ltd Agra 282002	Addition: I , 2016 ISBN NO.978-93-85195-11-2	National	First and Principal

ANNEXURE-IV

1. Invited Lecture/Papers presented in Conferences/Seminars/Refresher/Orientation/FDP

(Paper presented in Seminars/Conferences and also published as full paper in Conference Proceedings will be counted only once.


Merely attending the Conference ,Seminar ,FDP does not qualify for ARS. Accepted full paper must be presented during the Conferences /Seminars /FDP to qualify for ARS).

01	Effect of Virtual Classroom Study on The Commerce and Science Graduate Students	Research Methodology	Government College Anjad ,Barwani (M.P.)	UGC National Research Workshop 29,30-31 Oct 2015	National Seminar UGC
02	Foreign Direct Investment In The Education Sector In India	Foreign Direct Investment In India	Government P.G. College Khargone (M.P.)	National Seminar 07 th - 08 th NOV.2015	National Seminar UGC
03	Tanav Prabandhan Dwara Yuvao Ki Jivan Shaili Me Badlav	Yuvao Me Badata Tanav Chunotiyan Avm Samadhan	Govt Girls College Khargone	National Research Seminar 06-07 FEB 2015	National Seminar UGC
04	Learning Though Co-Curricular Activities	Teaching For Contruction Of Knowledge	State Institute Of Science Education M.P. Jabalpur	National Seminar 25 th -26 th March 2015	National Seminar UGC
05	स्नातक एवं स्नातकोत्तर स्तर पर सेमेस्टर प्रणाली के प्रति विद्यार्थियों तथा प्राध्यापकों की अभिवृत्ति का अध्ययन	On Reforms In Assessment And Examination At Higher Education Level	Arihant College Indore	National Seminar 12 th & 13 th May 2015	National Seminar UGC
06	Effect of Virtual Classroom Study on the	Changing Perspectives & Challenges of Teacher Education	IPERA & HIPS Agra	I nternational C onference	I nternational C onference

	Commerce and Science Graduate students			26-28 September 2015	
07	Khargone JileKeShaskiaAvmAsh askiya Vidyalaya KeCchatra- CchataoKeSamajik Kaushal KeMapan Ka Adhayan	Strategic Thinking &Effective Decision-Making	Matushri Ahilya Devi Teacher Educational Institute Indore	National Conference 02 May 2015	National Seminar UGC
08	A Comparative Study of Quality Assurance Practices in Private and Public Universities in Madhya Pradesh	Opportunities & Challenges Of Skill Development In Education Sector In India	Takshila College Bhopal	National Seminar 07 Jan 2017 2015	National Seminar UGC
09	गुणवत्ता पूर्ण शिक्षण हेतु शिक्षक शिक्षा प्रस्तावित शिक्षा नीति के परिप्रेक्ष्य में	गुणवत्ता पूर्ण शिक्षण हेतु शिक्षक शिक्षा प्रस्तावित शिक्षा नीति के परिप्रेक्ष्य में	शा.स्नातकोत्तर शिक्षक-शिक्षा महाविद्यालय उज्जैन	राष्ट्रीय संविमर्श 26-27 दिसम्बर 2015	
10	स्नातकस्तर के तकनीकी एवं गैर विद्यार्थियों के व्यक्तिगत मूल्यों का तुलनात्मक अध्ययन	शिक्षा व्यवसाय प्रबन्ध एवं भारतीय जीवन मूल्य –एक चिंतन	Idyllic Institute Of Management Indore	National Seminar 28th 29 th Nov.2015	National Seminar UGC
11	Effective Teacher Education : Ways& Means	Effective Teacher Education : Ways& Means	ISEE Chennai & Jawaharlal Nehru Smriti Mahavidyalaya, Ganjbasoda	International Education Conference 10 January 2016	International Education Conference
12	शिक्षक शिक्षा में व्यवसायिक क्षमता विस्तार वर्तमान समय में उच्च शिक्षा में गिरावट तथा सुधार के उपाय	Quality Concern & Changes In Higher Education	Yash College Of Education Badnawar Dhar (M.P.)	Research Seminar in Education 12 March 2016	National Seminar UGC
13	Gramin Kshetro Me	Literature & Rural Life	School of Comparative	National Research	National Seminar UGC

	Shiksha me Upvaya Avm Avrodhan		Languages and Culture DAVV,Indore And Shabd Braham Association	Conference 19-20 March 2016	
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Dr. Surendra Kumar Tiwari
 Principal
 Swa. Gulab Bai Yadav Smriti
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