



GULAB BAI YADAV SMRITI SHIKSHA MAHAVIDHALYA BORAWAN



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Approved by NCTE, Affiliated by Devi Ahilya
Vishwavidyalaya, Indore

NAAC Accredited with "B" Grade

Address: Vidhya Vihar, Borawan, Kasrawad
Khargone, (M.P.)

About Us

The main source of inspiration for the establishment of Gulab Bai Yadav Smriti Trust, Borawan is the dynamic personality, the principal trustee Late. honorable Shri Subhash yadav, Ex-Deputy Chief minister of M.P. Government has not only special contribution in Agriculture, Horticulture, Co-operative Movement, Panchayati Raj, Education and social welfare Activities but also a high hand in all the fields of qualitative Educational developments. He believes , if we want that precious are fathom out of the dark caves of the oceans and beautiful flowers do not waste their sweetness into desert an efficient Educational Training College is essential which would be an

WELCOME TO

**Gulab Bai Yadav Smriti Shiksha,
Mahavidyalaya, Borawan**



GULAB BAI YADAV SMRITI SHIKSHA

MAHAVIDHYALAYA ,BORAWAN

MOTTO OF THE INSTITUTION

DEVOTION, SERVICE AND FAITH

Statement of Purpose

"Devotion" With all their hearts for Transformation
"Service" With all their hands for Humanity
"Faith" With all their minds for Peace and Prosperity

OUR VISION:

To emerge as a centre with Academic and Research
Integrity for Professional
Excellence in Teacher Education and allied disciplines
for preparing teachers
from rural and marginalised community.

GULAB BAI YADAV SMRITI SHIKSHA

MAHAVIDHYALAYA ,BORAWAN

Our Mission

Our mission is to build foundation for theoretical and practical knowledge. It aims to organize training programs for capacity building and professional development of student-teachers for elementary, secondary and senior secondary schools. It aims to provide extension services to schools/teachers/teacher education institutes. Mission is to collaborate with professional and apex bodies. As well as inculcate 21st century skills along with aesthetic sensibilities; positive and healthy attitudes towards teaching profession. It also aims to conduct advanced level fundamental, applied, experimental and action research in teacher education. Mission is to develop among student-teachers an understanding for various psychological tenets, theories and practices along with educational needs of special groups of pupil and to acquaint teachers with diverse educational systems and classroom situations. It aims to inspire students for higher and independent study for promotion of various library and laboratory skills.

Chairman Message

Shri Arun Kumar Yadav



Our qualified and dedicated faculties are not only transmitting the quantum of knowledge but also creating dynamic personalities. They are constantly endeavoring to shape the budding talents and enhance their potential in various aspects of human personality so that they value the norms of society and contribute immensely to the life of the global community.

Founder Message

Gulab Bai Yadav Smriti Shiksha, Mahavidyalaya, Borawan; Khargone is promoted by “Gulab Bai Yadav Smriti Shiksha, Mahavidyalaya Trust, Borawan” under the dynamic leadership of its principal trustee Late Shri Subhash Yadav Ex. Deputy Chief Minister, Govt of M.P. who has a special contribution in agriculture,



Late Shri Shubash Yadav

Principal Message



Prof. Surendra Kumar Tiwari

With great pride and heartiest delight, I welcome you to the gulabbai yadav shiksha mahavidyalaya. G.b.y.. College of Education uses rigorous and intensive integrated teaching methods to prepare future teachers. We understand you are architects of the society. We are making efforts to provide congenial environment for our students to bloom. Our fondest hope is that the quality of

Choose your Course

DEVI AHILYA VISHWAVIDYALAYA, INDORE

Syllabus & Course Structure

BACHELOR OF EDUCATION (B.Ed.)
COURSE STRUCTURE:

B.Ed. Course Scheme of Examination – Semester Scheme

Course / Paper	Hours Per week	Total Marks	Internal (Formative)	External (Summative)
Group A: Core Course	6			
CC 1: Childhood & Growing Up	6	100	25	75
CC 2: Education in India Status, Problems and Issues	4	100	25	75
CC 3: Language across the Curriculum - Part I	6	50	15	35
CC 4: Curriculum Development & School	2	100	25	75
EPC 1 Reading and Reflecting on Texts		50	20	30
		400	110	290

Note: Assignments & Tasks for Courses 1,2,3,4

Second Semester

Course / Paper	Hours Per week	Total Marks	Internal (Formative)	External (Summative)
Group B: Core Course				
CC 1: Learning & Teaching	6	100	25	75
PC (I) Pedagogy of a School Subject – Part 1 (Subject: 1 Science– Biology /Maths/Social Sciences (SS)/LanguageHindi/ English/ Urdu/Sanskrit/other Region-specific lang.)	6	100	25	75
PC (II) Pedagogy of a School (Part II): Subject Knowledge and the Related Pedagogic Dimensions (Subject: 1 Science– Chemistry /Physics /History/ Civics/ Geography/Economics/ Commerce)	6	100	25	75
4. Language across the curriculum- Part -2	4	50	15	35
EPC 2 Drama & Art in Education	2	50	20	30
		400	110	290

Note: I. Assignments & Tasks for Courses 1,2,3,4

Third Semester

Course / Paper	Hours Per week	Total Marks	Internal (Formative)	External (Summative)
Group A: Core Course				
CC 1: Pedagogy of a School subject (Part II)	6	50	15	35
2. School Internship	6	350	150	200
3. EPC 1 - Educational Psychology Practical	6	50	10	40
Total		450	175	275

Internship in Teaching

S.No.	Particulars	3rd Sem Marks
1	Micro Teaching Under Simulated conditions at (Eight Skills)	(16*3)=48
2	Lesson Planning (practice Teaching)	100
3	Excution of the lesson in the actual class room Situation on & School Work	100
4	Unit Plan	40
5	Unit Test Administration on Evalua on and interpretaion	40
6		12
7	Observation record	10
	Total	350

Fourth Semester

Course / Paper	Hours Per week	Total Marks	Internal (Formative)	External (Summative)
Group B: Core Course				
CC 1: Gender School & Society	6	100	25	75
2. Educational Technology & ICT	6	100	25	75
3. Creating an Inclusive School	6	100	25	75
4. Optional Course: (Any one of the subject mentioned below)	6	100	25	75
A. Value Education				
B. Futurology in Education				
C. Health and Physical Education				
D. Guidance and Counseling in School				
E. Environmental Education				
F. Action Research				
EPC: 3 Understanding the Self	2	50	20	30
EPC: 3 Understanding the Self	2	50	20	30
		500	140	360

Choose your Course

DEVI AHILYA VISHWAVIDYALAYA, INDORE

Syllabus & Course Structure

MASTER OF EDUCATION (M.Ed.)

COURSE STRUCTURE:

M.Ed. Course Scheme of Examination – Semester Scheme

Area	Course No.	Course Title	Nature	Int./Ext.	Max. Marks	Academic Hours/Week
Perspectives	Course 1	Philosophical Perspectives of Education	T	20/80	100	6
Tool	Course 2	Educational Research-I	T	20/80	100	6
	Course 3	Information and Communication Technology	P	30/70	100	6
Specialization	Course 4/8/12/16	First Advance Level Course- I	T	20/80	100	6
Practicum	Course 5	Critical Reading of Literature	P	50/100	50	6

Note: Assignments & Tasks for Courses 1,2,3,4

Second Semester

Area	Course No.	Course Title	Nature	Int./Ext.	Max. Marks	Academic Hours/Week
Perspectives	Course 6	Psychological Perspectives of Education	T	20/80	100	6
Tool	Course7	Reasearch Data Analysis & interpritation	T	20/80 30/70	100 100	6
Specialization	Course 4/8/12/16	Second Advance Level Course- I	T	20/80	100	6
Practicum	Course 9	Dissertation Proposal	P	50/100	50	12

Note: I. Assignments & Tasks for Courses 1,2,3,4

Third Semester

<u>Area</u>	<u>Course No.</u>	<u>Course Title</u>	<u>Nature</u>	<u>Int./Ext.</u>	<u>Max. Marks</u>	<u>Academic Hours/Week</u>
<u>Perspectives</u>	<u>Course 10</u>	<u>Sociological Perspectives of Education</u>	<u>T</u>	<u>20/80</u>	<u>100</u>	<u>6</u>
<u>Tool</u>	<u>Course 11</u>	<u>Educational Research-II</u>	<u>T</u>	<u>20/80</u>	<u>100</u>	<u>6</u>
			<u>P</u>	<u>30/70</u>	<u>100</u>	<u>6</u>
<u>Specialization</u>	<u>Course 4/8/12/16</u>	<u>First Advance Level Course- I</u>	<u>T</u>	<u>20/80</u>	<u>100</u>	<u>6</u>
<u>Practicum</u>	<u>Course 13</u>	<u>Field Engagement</u>	<u>P</u>	<u>50/100</u>	<u>50</u>	<u>12</u>

Note: Assignments & Tasks for Courses 1,2,3,4

Third Semester

<u>Area</u>	<u>Course No.</u>	<u>Course Title</u>	<u>Nature</u>	<u>Int./Ext.</u>	<u>Max. Marks</u>	<u>Academic Hours/Week</u>
<u>Perspectives</u>	<u>Course 14</u>	<u>Contemporary & Future Perspectives of Education</u>	<u>I</u>	<u>20/80</u>	<u>100</u>	<u>6</u>
<u>Tool</u>	<u>Course 15</u>	<u>Research Daya Analysis and Interpretation-II</u>	<u>I</u> <u>P</u>	<u>20/80</u> <u>30/70</u>	<u>100</u> <u>100</u>	<u>6</u> <u>6</u>
<u>Specialization</u>	<u>Course 4/8/12/16</u>	<u>Second Advance Level Course- II</u>	<u>I</u>	<u>20/80</u>	<u>100</u>	<u>6</u>
<u>Practicum</u>	<u>Course 17</u>	<u>Dissertation</u>	<u>P</u>	<u>50/100</u>	<u>150</u>	<u>12</u>

Note: Assignments & Tasks for Courses 1,2,3,4



Swa. Gulab Bai Yadav Smriti Shiksha Mahavidyalaya ,Borawan

ACCREDITED BY NAAC "B" GRADE

Recognized by NCTE, Affiliated by Devi Ahilya Vishwavidyalaya Indore (M.P.)

Code of Conduct Handbook for Students, Teachers, Governing Body, Principal-Officials and Support Staff



FOR STUDENTS

The College expects the students to adopt a target-oriented, mature and professional approach to their studies and their general conduct in the college. We expect students to abide by the Code of Conduct as given below:

1. Every student is required to wear his/her Identity Card visibly/well-displayed at all times during college hours. Unable to produce the Identity Card, issued by the College or refusing to produce it on demand by Campus Security Guards or other authorities will be deemed an offence.
2. Students should dress in a dignified manner that is appropriate and suitable for an Academic Environment.
3. Students are not permitted to use the mobile phone within the Campus. Switch off mobile phones on the college campus and keep them out of sight in the classes.
4. Students are expected to keep the campus neat and clean. Do not drop or litter around the college campus and put it into the dust bins.
5. Students are expected to treat all members of the college community with honour, respect and courtesy.
6. Students are not allowed to bring Non-students/ Visitors on to the college campus. Unauthorized visitors should be immediately reported to a member of the staff/ College Security Guards.
7. Students should not loiter in the corridors/ outside the class-rooms during the classes.
8. Smoking, consumption of intoxicants (an alcoholic drink or drug), chewing of Tobacco, Pan Masala, Gutka etc. and Gums is banned in all spaces throughout the college and immediately outside the college entrances.
9. Students should not indulge in any anti-social or criminal activity within or outside college, which may tarnish the image of the college.
10. Students are prohibited to use college facilities to send or view any obscene, offensive or illegal material.
11. Students are expected to switch off the lights, fans and other electric equipment's/ gadgets when not in use.

12. Organising Meetings and Processions on the campus and immediately outside the Entrances of the College without the written permission of Principal is strictly prohibited.

13. Stealing, Misusing, Defacing, Damaging or Destroying the college property will be severely dealt with. 14. Indiscipline during any Activity/ Functions of the college will be viewed very seriously subject to exemplary punishment.

15. Students are required not to interact on behalf of the college with media representatives or invite media persons on to the college campus without the written permission of the Principal.

16. Students should read the College Notice Boards daily on entering and before leaving the college and open their Email account to get information regarding important instructions/orders issued by the Principal.

17. Students should not waste Drinking Water. Turn off the taps after use. Do not leave the taps dripping or flowing.

18. Bullying, assaulting, intimidating, or threatening any member of the college community will be treated as an offence.

19. Misbehaviour with girls will be considered as a serious case of Misconduct. Give them priority for Entering and Leaving the classes without any obstruction.

20. Students are expected to be Environment-friendly and conserve the greenery of the college campus.

21. Students are permitted to park their Registered Vehicles on the 'Parking Zone' reserved for them only during College Timings. Wearing of Helmet/Protective Headgear is for Two Wheeler Riders. If any student fails to comply with the code of conduct or fails to observe any aspect of the code of conduct, strict disciplinary action may be taken against her/him by the Principal.

Principal is the final authority to suspend or to expel the student violating any of the rules of the College and instructions displayed on the Notice Boards or communicated through E-mail from time to time. Heavy penalty/fine will be imposed on the students violating the rules and regulations of the college. Mandatory Code of Conduct for Students Information Brochure 2021—2022

CODE OF PROFESSIONAL ETHICS (CODE OF CONDUCT FOR TEACHERS AND PRINCIPAL))

TEACHERS AND THEIR RESPONSIBILITIES:

Whoever adopts teaching as a profession assumes the obligation to conduct himself / herself in accordance with the ideal of the profession. A teacher is constantly under the scrutiny of his students and the society at large. Therefore, every teacher should see that there is no incompatibility between his precepts and practice. The national ideals of education which have already been set forth and which he/she should seek to inculcate among students must be his/her own ideals. The profession further requires that the teachers should be calm, patient and communicative by temperament and amiable in disposition.

Teachers should:

- a) Adhere to a responsible pattern of conduct and demeanor expected of them by the community.
- b) Manage their private affairs in a manner consistent with the dignity of the profession; c) Seek to make professional growth continuous through study and research.
- d) Express free and frank opinion by participation at professional meetings, seminars, conferences, etc., towards the contribution of knowledge.
- e) Maintain active membership of professional organisations and strive to improve education and profession through them.
- f) Perform their duties in the form of teaching, tutorials, practical's, seminars and research work, conscientiously and with dedication.
- g) Discourage and not indulge in plagiarism and other non ethical behaviour in teaching and research.

h) Abide by the Act, Statute and Ordinance of the University and to respect its ideals, vision, mission, cultural practices and tradition.

i) Co-operate and assist in carrying out the functions relating to the educational responsibilities of the college and the university, such as: assisting in appraising applications for admission, advising and counselling students as well as assisting the conduct of university and college examinations, including supervision, invigilation and evaluation; and j) Participate in extension, co-curricular and extra-curricular activities, including the community service.

AND THE STUDENTS:

Teachers should:

- (i) Respect the right and dignity of the student in expressing his/her opinion.
- (ii) Deal justly and impartially with students regardless of their religion, caste, political, economic, social and physical characteristics.
- (iii) Recognize the difference in aptitude and capabilities among students and strive to meet their individual needs.
- (iv) Encourage students to improve their attainments, develop their personalities and at the same time contribute to community welfare.
- (v) Inculcate among students scientific outlook and respect for physical labour and ideals of democracy, patriotism and peace.
- (vi) Be affectionate to the students and not behave in a vindictive manner towards any of them for any reason.
- (vii) Pay attention to only the attainment of the student in the assessment of merit;
- (viii) Make themselves available to the students even beyond their class hours and help and guide students without any remuneration or reward.
- (ix) Aid students to develop an understanding of our national heritage and national goals; and

(x) Refrain from inciting students against other students, colleagues or administration.

iii. TEACHERS AND COLLEAGUES:

Teachers should:

(i) Treat other members of the of the profession in the same manner as they themselves wish to be treated.

(ii) Speak respectfully of other teachers and render assistance for professional betterment.

(iii) Refrain from lodging unsubstantiated allegations against colleagues to higher authorities. and

(iv) Refrain from allowing considerations of caste, creed, religion, race or sex in their professional endeavour.

IV. TEACHERS AND AUTHORITIES:

Teachers should:

(i) Discharge their professional responsibilities according to the existing rules and adhere to procedures and methods consistent with their profession in initiating steps through their own institutional bodies and/or professional organizations for change of any such rule detrimental to the professional interest.

(ii) Refrain from undertaking any other employment and commitment including private tuitions and coaching classes which are likely to interfere with their professional responsibilities.

(iii) Co-operate in the formulation of policies of the institution by accepting various offices and discharge responsibilities which such offices may demand.

(iv) Co-operate through their organizations in the formulation of policies of the other institutions and accept offices.

(v) Co-operate with the authorities for the betterment of the institutions keeping in view the interest and in conformity with dignity of the profession.

(vi) Should adhere to the conditions of contract.

(vii) Give and expect due notice before a change of position is made; and

(viii) Refrain from availing themselves of leave except on unavoidable grounds and as far as practicable with prior intimation, keeping in view their particular responsibility for completion of academic schedule.

V. TEACHERS AND NON-TEACHING STAFF:

(i) Teachers should treat the non-teaching staff as colleagues and equal partners in a cooperative undertaking, within every educational institution; and

(ii) Teachers should help in the function of joint staff-councils covering both teachers and the non-teaching staff.

VI. TEACHERS AND GUARDIANS:

Teachers should:

Try to see through teachers' bodies and organizations, that institutions maintain contact with the guardians, their students, send reports of their performance to the guardians whenever necessary and meet the guardians in meetings convened for the purpose for mutual exchange of ideas and for the benefit of the institution.

VII. TEACHERS AND SOCIETY:

Teachers should:

(i) Recognize that education is a public service and strive to keep the public informed of the educational programmes which are being provided.

(ii) Work to improve education in the community and strengthen the community's moral and intellectual life .

(iii) Be aware of social problems and take part in such activities as would be conducive to the progress of society and hence the country as a whole.

(iv) Perform the duties of citizenship, participate in community activities and shoulder responsibilities of public offices.

(v) Refrain from taking part in or subscribing to or assisting in any way activities, which tend to promote feeling of hatred or enmity among different communities, religions or linguistic groups but actively work for National Integration. College Principal should:

a) Provide inspirational and motivational value-based academic and executive leadership to the college through policy formation, operational management, optimization of human resources and concern for environment and sustainability.

b) Conduct himself/ herself with transparency, fairness, honesty, highest degree of ethics and decision making that is in the best interest of the college.

c) Act as steward of the College's assets in managing the resources responsibility, optimally, effectively and efficiently for providing a conducive working and learning environment.

d) Promote the collaborative, shared and consultative work culture in the college, paving way for innovative thinking and ideas.

e) Endeavour to promote a work culture and ethics that brings about quality, professionalism satisfaction and service to the nation and society.

f) Adhere to a responsible pattern of conduct and demeanour expected of them by the community.

g) Manage their private affairs in a manner consistent with the dignity of the profession;

h) Discourage and not indulge in plagiarism and other non ethical behaviour in teaching and research.

i) Participate in extension, co-curricular and extra-curricular activities, including the community service.

श्रद्धा - सेवा - विश्वास

j) Refrain from allowing considerations of caste, creed, religion, race, gender or sex in their professional endeavour.


Actions of in-discipline and action:

The following are examples of unacceptable behaviour of Administrative staff / Support staff

- Any form of physical/verbal violence towards students, teaching-non-teaching colleagues and visitors.
- Sexual offences, sexual insults or sexual discrimination against students, teaching non-teaching colleagues and visitors.
- Theft/damaging money/property of college, students, teaching-non-teaching colleagues and visitors.
- Unauthorized absence from work.
- Consuming alcohol or drugs and smoking .
- Failure to comply with reasonable work related requirements or lack of care in fulfilling the duties of the post.

Indulging in any of the above mentioned inappropriate actions and other actions which are not acceptable will be regarded as gross misconduct and disciplinary action will be taken.

श्रद्धा-सेवा-विश्वास


Dr. Surendra Kumar Tiwari
Principal
Swa. Gulab Bai Yadav Smriti
Bhiksha Mahavidyalaya, Borawan (M.)





- Ensure the Development of Teacher Competence, Sensitivity and Teacher Motivation.
- Uphold the value system based on the cultural, social, political and moral bases of Indian society Ensure the importance on professional preparation of teachers.
- Knowing of ICT enabled curriculum and e-learning
- Realizing the importance of inclusive education and gender issues.
- Identify and solve the prevalent major social and environmental issues / challenges and equip the class room learner to face those challenges.
- Moulding technologically competent and realize the importance of ICT and E-learning.
- Apply the theoretical and practical information to get a holistic understanding about the importance of nurturing positive attitudes, skills and healthy behaviour for living in the present and future.
- Imbibe the aptitude for understanding the principles and practices related to the varied psychological, sociological and philosophical areas to facilitate productive cognition.
- Focus on communicative English which will help the student teachers to communicate well in diverse settings and groups.
- Conceptualize different formal and informal evidence-based performance assessment strategies and develop ability to evaluate the continuous intellectual, social and physical development of the learners.
- Enhance drama and art education to nurture children's creativity and aesthetic sensibilities.
- Enhance the critical thinking skills through strategies that encourage precise approach to inquiry, collaboration and active participation in the class rooms.
- Acquire the right attitude with qualitative commitment using multiple levels of tools and techniques.



B.Ed. Semester-1

CC 1: Childhood & Growing Up

Course Outcomes:

- ❖ To develop an understanding of different aspects of a child's physical, motor, social and emotional development.
- ❖ To understand the developmental process of children with diverse abilities in social, cultural and political context.
- ❖ To build sensitivity towards children's developmental needs and capabilities, within their socio-cultural context.
- ❖ To develop a sensitive and critical understanding of the different social/educational/cultural/political realities at the core of the exploration into childhood.
- ❖ To build an interdisciplinary frame work to interpret, analyse observations and interactions from cross culture psychology.
- ❖ To develop critical deconstruction of significant events that media highlights and creates during childhood □
- ❖ To provide hands-on experiences to interact with children, and training in methods to understand aspects of the development of children. □
- ❖ To develop the power to interpret how gender caste and social class may impact the lived experience of children.



CC 2. Education in India- Status, Problems and Issues

Course Outcomes:

- ❖ To develop perception of the role and functions of a teacher as envisaged in the NPE 2020 and to familiarize the Student Teacher with the different projects and schemes at Secondary level in M.P.
- ❖ To develop an understanding of the brief historical background of Indian Education with special reference to Secondary Education.
- ❖ To develop an understanding of the objectives and scope of Secondary Education. □ □
- ❖ To develop an awareness of the professional ethics.

CC 3. Language across the curriculum – Part 1

Course Outcomes:

- ❖ Aim of the Course Language is the medium for comprehending ideas, for reflection and thinking, as well as for expression and communication.
- ❖ Enhancing one's facility in the language of instruction is thus a vital need of student- teachers, irrespective of the subject areas that they are going to teach.
- ❖ This course is visualized as a range of primarily text-based language activities, which will aid in strengthening the ability to 'read', 'think', 'discuss and communicate' as well as to 'write' in the language of instruction.
- ❖ It is likely that student teachers will begin the programme with different levels of language ability; hence group work that supports different levels of learning is envisaged as a central feature of this course.



CC 4. Curriculum Development & School

Course Outcomes:

- ❖ To acquaint students with the nature and types of curriculums.
- ❖ To acquaint students with the context of curriculum development and some Innovative Curriculum Models.
- ❖ To familiarize students with Designing of Curriculum.
- ❖ To give practical experience in Evaluating, Designing and Reviewing Curriculum.

EPC 1 READING AND REFLECTING ON TEXTS

Course Outcomes:

- ❖ To acquaint students with the nature and types of curricula.
- ❖ To acquaint students with the context of curriculum development and some Innovative Curriculum Models.
- ❖ To familiarize students with Designing of Curriculum.
- ❖ To give practical experience in Evaluating, Designing and Reviewing Curriculum.



B.Ed. Semester-II

CC 1: Learning & Teaching

Course Outcomes:

- ❖ To become aware of different contexts of learning and situate schools as a special environment for learning;
- ❖ To reflect on their own implicit understanding of the nature and kinds of learning; □
- ❖ Gain an understanding of different theoretical perspectives on learning with a focus on cognitive views of learning as well as social– constructivist theories; □
- ❖ Explore the possibilities of an understanding of processes in human cognition and meaning– making them as basis for designing learning environments and experiences at school; and □
- ❖ Appreciate the critical role of learner’s based on differences and contexts in making meanings, and hence draw out implications for schools and teachers.

CC 2. Pedagogy of a School Subject – Part 1 Hindi (A)

Course Outcomes:

- ❖ Appreciate the importance of teaching Hindi as a second / third Language.
- ❖ 2. Help the Students to understand the aims and objectives of teaching Hindi.
- ❖ 3. Help pupils to acquire basic skills of language teaching, Aims/Objectives.
- ❖ 4. Know the different methods of teaching.



- ❖ 5. Prepare a lesson note and teach accordingly.
- ❖ 6. Appreciate and use of modern educational media.

CC 2. Pedagogy of a School Subject – Part 1 Sanskrit(B)

Course Outcomes:

- ❖ Understand the importance of Sanskrit language and its contribution to Indian culture and emotional integration.
- ❖ Understand the aims and objectives of teaching Sanskrit and state them in the form of specific behavioural changes.
- ❖ Prepare objective based lesson plans and implement them.
- ❖ Understand the basic skills of language learning.
- ❖ Understand the principles of curriculum construction in Sanskrit.
- ❖ Understand the different methods of teaching Sanskrit and use them in his practice teaching lessons.
- ❖ Understand the importance of appropriate instructional material and use them in his practice teaching lessons.
- ❖ Understand the importance of Language Laboratory.
- ❖ Understand the importance of Evaluation, prepare and use different tools of Evaluation in language learning.
- ❖ Understand the importance of co-curricular activities in language learning.
- ❖ Imbibe the special qualities of Sanskrit teacher.



CC 2. Pedagogy of a School Subject – Part 1 English(C)

Course Outcomes:

- ❖ To master the different techniques, devices of the Second language structure, sounds and vocabulary.
- ❖ To understand the status of English language.
- ❖ To distinguish between different approaches and methods of teaching English and their use in the classroom.
- ❖ Acquire the basic skills of language learning.
- ❖ Plan and execute of different types of lessons in prose, poetry according to classroom situations.
- ❖ To appreciate the importance and use of suitable audio -visual aids in class room situations.
- ❖ To know the principles of curriculum construction.
- ❖ To prepare and use appropriate tools of evaluation to measure the linguistic abilities of the pupils.
- ❖ To realize his/her responsibilities as language teacher and pursue towards the aims of professional growth.
- ❖ To guide the students to use the language .



Physical Science (Physics and Chemistry)

Course Outcomes:

- ❖ Understand the nature, scope and importance of Physical science with special reference to secondary school content.
- ❖ Understand the aims and objectives of teaching Physical science.
- ❖ State the specific behavioral changes under each objective.
- ❖ Understand and make use of different approaches & methods of teaching Physical science.
- ❖ Prepare objective based lesson plans and use them in their internship.
- ❖ Understand and employ several teaching techniques helpful to develop scientific attitude and scientific method.
- ❖ Plan, use and maintain the physical science laboratory systematically.
- ❖ Understand the principles of text-book construction.
- ❖ Understand the importance of appropriate instructional materials (hardware's and software's) in teaching Physical science and use them by preparing/selecting them in their practice teaching.
- ❖ Understand the importance of principles of curriculum construction in the organisation of Physical science contact.
- ❖ Get mastery in Physical science content and imbibe the special qualities of Physical Science teacher.
- ❖ Prepare and use different tools of evaluation to assess the achievements of students in Physical Science.



- ❖ Develop professionally by attending lectures of professional interest, reading journals, and magazines and enrol as members of professional organisation.
- ❖ Organise co-curricular activities in science i.e. seminars, field trips, exhibitions discussions etc through the science club.
- ❖ Apply the knowledge of physical science to develop scientific thinking and scientific outlook.
- ❖ Develop skills in analyzing the content in terms of concepts and in learning experiences.
- ❖ Construct and administer unit test, conduct experiments improves teaching aids .

History / Civics

Course Outcomes:

- ❖ Understand meaning, scope and importance of History and civics in the school curriculum.
- ❖ Acquire content knowledge of methods of history and civics.
- ❖ Acquire knowledge of aims and instructional objectives of teaching history and civics
- ❖ Acquire skills in planning lessons in History and civics
- ❖ Understand and apply the principles of organizing content in the teaching history and civics.
- ❖ Acquire knowledge about Local, Regional National, and World History.
- ❖ Acquire the knowledge of Instructional Material and resources in teaching History and Civics
- ❖ Preparing suitable teaching devices & using them & organizing field trips.
- ❖ Proficiency in correlating History and civics with other school subjects.
- ❖ Cultivate the qualities of a good History and civics teacher



- ❖ Acquire the knowledge of content of History and civics for viii to xth standard .
- ❖ Evaluate History and civics text books and prescribed courses
- ❖ Develop necessary skills in the application of methods and techniques in the classroom

Geography / Economics

Course Outcomes:

- ❖ Acquire knowledge about basic facts, concepts, laws principles and trends in Geography and Economics
- ❖ Acquire knowledge and understanding of the aims and objectives of Geography
- ❖ Realize the values of learning geography
- ❖ Make use of Audio-visual aids about Geography and Economics
- ❖ Develop skills in equipping the Geography (i) Museum (ii) Room (iii) Library
- ❖ Develop skills in organizing planning- learning experiments and in writing and organizing the lesson plan.
- ❖ Acquire the knowledge of Geography Curriculum

COMMERCE

Course Outcomes:

- ❖ To introduce student teachers with the methodology of teaching used in - teaching of Commerce in schools.



- ❖ To make student teachers aware of the values of Commerce and the relationship of Commerce with other subjects.
- ❖ To encourage student teachers to use a wider range of teaching techniques in order to enable them to plan their lessons in teaching of commerce.
- ❖ To acquaint student teachers with the role of teaching aids, textbook, homework, libraries in commerce.
- ❖ To equip student teachers with the curriculum.

Mathematics

Course Outcomes:

- ❖ Recall the meaning, nature and scope of mathematics.
- ❖ Acquaint aims and objectives of teaching mathematics in Secondary school level.
- ❖ Plan teaching in mathematics at micro and macro level.
- ❖ Prepare unit plans, resource unit and organize lesson to meet at different class room situations.
- ❖ Analyze and evaluate the curriculum of mathematics at Secondary school level.
- ❖ Apply different approaches and methods of teaching mathematics in classroom situations.
- ❖ Prepare and use instructional materials in teaching mathematics.
- ❖ Prepare different kinds of test and understand the comprehensive evaluation.
- ❖ Participate and organize the different co-curricular activities in mathematics.
- ❖ Understand the professional competencies, commitments and expectations of mathematics teacher.



Biological Science

Course Outcomes:

- ❖ Understand the nature, scope & importance of Biological Sciences and get acquainted with ancient as well as modern developments in the field of Bio-Sciences.
- ❖ Understand the Aims, Objectives of teaching Bio-Science and will be able to state the objectives in behavioral terms
- ❖ Acquaint with the Resources for teaching Biology & their effective Utilization.
- ❖ Get exposed to Micro teaching and preparing Resource Unit, Unit Plan & Lesson Plans.
- ❖ Understand the concept of curriculum, principles of curriculum construction and trends curriculum revision
- ❖ Be introduced to various methods, approaches & models of teaching Biological Science and implement them in their teaching practice.
- ❖ Understand and prepare the different types of test items for the Evaluation of student's performance in Biology.
- ❖ Appreciate and inculcate the Competencies and commitments needed for a biological Science Teacher.
- ❖ Plan & execute various curricular & co-curricular activities related to teaching of Bio-Science



CC 4. Language across the curriculum – Part 2

Course Outcomes:

- ❖ It is also intended that the student teachers will develop a taste for and abilities in reading and making meaning of different kinds of texts.
- ❖ They will also learn to engage with ideas and appreciate that different kinds of writing are used to communicate these ideas in different contexts.
- ❖ Overall, areas of language proficiency which are emphasized are those that will lay a foundation for their becoming self-learners, reflective and expressive teachers, and collaborative professionals.

EPC 2: DRAMA AND ART IN EDUCATION

Course Outcomes:

- ❖ Understanding basics of different Art forms – impact of Art forms on the human mind
- ❖ Enhance artistic and aesthetic sensibility among learners to enable them to respond to the beauty in different Art forms, through genuine exploration, experience and free expression
- ❖ Enhance skills for integrating different Art forms across school curriculum at secondary level
- ❖ Enhance awareness of the rich cultural heritage, artists and artisans.



B.Ed. Semester-III

CC1 Pedagogy of a School Subject part 2

Course Outcomes:

- ❖ To enable Students to responds to a variety of Maxims of Teaching.
- ❖ To develop the teaching skills of Students.

B.Ed. Semester-IV

CC 1 Gender, School and Society

Course Outcomes:

- ❖ To acquaint the student teachers with the concept of gendered roles in society and their challenges.
- ❖ To develop an understanding of the inequality and disparities in equal opportunities in education in societal context.
- ❖ To enable the student teachers to critically examine the stereotypes and rethink their beliefs.



- ❖ To help student teachers to develop abilities to handle notion of gender and sexuality.

CC 2. Educational Technology & ICT

Course Outcomes:

Upon the completion of the course the student-teachers will able to:

- ❖ Explain Meaning, Components, Functions Of Computer And Its Historical Backgrounds.
- ❖ Understand The Computer Peripherals And Its Organization In Computer System.
- ❖ Develop Skill In Handling Computer And Using Word Documents.
- ❖ Develop Skill In Computation, Analysis And Interpretation Of Data By Using Excel Spread Sheets.
- ❖ Understand The Educational Implications Of Power Point Presentation And Its Use In Classroom Context.
- ❖ Understand The Applications Of Information Technology In The Field Of Teacher Education Programme And Training.

CC3: CREATING AND INCULSIVE SCHOOL

Course Outcomes:

On completion of the Course the Student Teacher will be able to:

- ❖ Identify the children of special needs.
- ❖ Understand the nature of special needs their psycho educational characteristics and functional limitation.
- ❖ Familiarize with assessment and placement procedure for children with special needs.
- ❖ Develop understanding about accommodating special needs in regular classroom.



- ❖ Appreciate the education of children with special needs.

CC 4. Optional Course: Any One of the Subject mentioned below

Value Education

Course Outcomes:

Upon completion of the course the student-teachers will be able to:

- ❖ Understand the concept and types of values.
- ❖ Understand the meaning and basic-theories of axiology.
- ❖ Get an insight into the strategies of inculcation of values among children.
- ❖ Develop awareness about the different agencies working in the sphere of value education.
- ❖ Develop skills and techniques needed to teach value education.
- ❖ Understand the role of the teacher in value education.

Futurology in Education

Course Outcomes:

- ❖ To acquaint students with the significance of the study of Futures in general and Futurology in particular.
- ❖ To develop the knowledge and skills of students for Forecasting Futures of Education through methods and techniques
- ❖ To develop critical thinking of students about the problem and prospects of school education in future.

Health and Physical Education

GRADE "B"

Course Outcomes



Course Outcomes:

- ❖ Understand the significance of Health Education for the all-round development.
- ❖ Maintain and promote good health
- ❖ Develop the understanding of physical education and its related fields.
- ❖ Acquire the knowledge about the teaching methods of physical education and its activities.
- ❖ Know about the effective organization of physical education activities.

Guidance and Counselling in Schools

Course Outcomes:

- ❖ Understand the principles, scope and need of guidance and counseling in schools
- ❖ Acquaint himself with nature of different problems faced by children in context of learning and development.
- ❖ Understand the acquisition and process of learning in children with special needs.
- ❖ Acquaint himself with learning disabilities of children and its remedies
- ❖ Take up minimum guidance programme at school level.

Environmental Education

Course Outcomes:

- ❖ Understand the concept, significance, scope and terminologies, objectives and programmes of environmental education.



Course Outcomes

- ❖ Develop awareness about the various types of pollution, ecological imbalances and life and contributions of environmental activities.
- ❖ Interpret the environmental legislations in conservation and protection of the environment.
- ❖ Understand the role of governmental and non-governmental agencies in environmental education.
- ❖ Apply the methods of teaching and evaluation in environmental education.

Action Research

Course Outcomes:

Upon completion of this course the student-teacher will be able to:

- ❖ Acquire the knowledge of concept of research and educational research.
- ❖ Understand the concept of basic, applied and action research and their differences.
- ❖ Understand the meaning, significance and scope of action research
- ❖ Become aware of action research problems in different areas in schools.
- ❖ Acquire the knowledge of steps involved and tools used in action research.
- ❖ Acquire the skills of conducting action research and to develop the skills of interpreting and reporting the findings of action research.

EPC 3: Understanding the Self

Course Outcomes:



- ❖ The main aim of this course is to facilitate the development of individuals who can take responsibility for their own learning and give a conscious direction to their lives. Students are encouraged to explore and develop through self-reflection a greater insight into their aims of life, strengths and weaknesses and dynamics of formation of identity and a true individuality.
- ❖ Students also develop a capacity for social-relational sensitivity, effective communication skills and ways to create harmony within one's own self and society. The workshops are also aimed at equipping the students with positive attitudes, attributes and skills that help in facilitating the personal growth of their own students while teaching.
- ❖ To help student teachers discover and develop open-mindedness, the attitude of a self-motivated learner, having self-knowledge and self-restraint.
- ❖ To help student teachers develop the capacity for sensitivity, sound communication skills and ways to establish peace and harmony.
- ❖ To develop the capacity to facilitate personal growth and social skills in their own students.

EPC 3: Understanding the Self

Course Outcomes:

Upon the completion of the course the student-teachers will able to:

- ❖ Develop skill in handling computer and using word documents. □
- ❖ Develop skill in computation, analysis and interpretation of data by using Excel Spread sheets.
- ❖ Understand the Educational implications of Power Point Presentation and its use in classroom context.
- ❖ Understand the applications of Information Technology in the field of teacher education programme and training.



Gulab Bai Yadav Smriti Shiksha Mahavidyalaya, Borawan Dist. Khargone(M.P.)

Proposed Academic Calendar Of B.Ed And M.Ed Programme 2021-22

• No. Of Student in B.Ed.: 100 & M.Ed.: Admission through Cartelized Counseling (HED Govt of MP)

• Total No. of Working Days For teaching required as per NCTE regulation Dec. 2014

= 257 in academic Year

- Classes to begin for the odd semester - 01/07/2021 (Thursday)
- Dispersal of classes for odd semester - 02/12/2021 (Thursday)
- Preparation & conduct of Examination for the odd semester –
03/12/21 (Friday) TO 25/12/21 (Saturday)

Winter Break - 26/12/21 (Monday)- 10/01/22 (Monday)

- Classes to begin for the even semester - 11/01/22 (Tuesday)
- Dispersal of classes for even semester - 25/05/22 (Wednesday)
- Preparation & conduct of Examination for the even semester - 26/05/22 (Thursday) -25/06/22

Summer Vacation - 26/06/22 (Friday) -15/07/22 (Friday)

Note: Few Saturday are working days for the teaching to meet the requirement of No. of days in one Academic Year

Month-wise Detail of Working Days

June 2021						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

July 2021						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August 2021						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September 2021						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

October 2021						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November 2021						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December 2021						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	
5	6	7	8	9	10	5
12	13	14	15	16	17	12
19	20	21	22	23	24	19
26	27	28	29	30	31	

January 2022						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February 2022						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March 2022						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 2022						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May 2022						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

श्रद्धा-सेवा-विश्वास

JUNE 2021

Date	Day	Event
1	Tuesday	
2	Wednesday	
3	Thursday	<i>Alumni Meeting</i>
4	Friday	
5	Saturday	World Environmental Day celebration
6	Sunday	
7	Monday	
8	Tuesday	World Ocean Day
9	Wednesday	
10	Thursday	World Eye – Donation Day/ Weekly unit test
11	Friday	M.Ed. 4 th Sem. Result declare By University
12	Saturday	Anti Child Labor Day
13	Sunday	
14	Monday	
15	Tuesday	
16	Wednesday	
17	Thursday	Weekly unit test
18	Friday	
19	Saturday	
20	Sunday	
21	Monday	International Yoga Day
22	Tuesday	
23	Wednesday	श्रद्धा-सेवा-विश्वास
24	Thursday	Weekly unit test
25	Friday	
26	Saturday	Anti Child Labor Day
27	Sunday	
28	Monday	
29	Tuesday	
30	Wednesday	

Note **Second Semester Examination according to university on Open Book System**

JULY 2021

Date	Day	Event
1	Thursday	Non-Teaching Staff Meeting/ National Doctors Day
2	Friday	
3	Saturday	
4	Sunday	
5	Monday	
6	Tuesday	
7	Wednesday	
8	Thursday	Weekly unit test
9	Friday	
10	Saturday	
11	Sunday	World Population Day
12	Monday	
13	Tuesday	
14	Wednesday	
15	Thursday	Weekly unit test
16	Friday	
17	Saturday	World Day for International Justice
18	Sunday	
19	Monday	
20	Tuesday	2 nd IQAC Meeting
21	Wednesday	Delnet membership renewal /MOU with DelNet
22	Thursday	
23	Friday	Birth Anniversary of Lokmanya Tilak
24	Saturday	World nature Conservation Day
25	Sunday	
26	Monday	
27	Tuesday	
28	Wednesday	
29	Thursday	Weekly unit test
30	Friday	
31	Saturday	

AUGUST 2021

Date	Day	Event
1	Sunday	Death Anniversary of Lokmanya Tilak & Birth Anniversary of Annabhau Sathe
2	Monday	
3	Tuesday	
4	Wednesday	1 st Round BED& MED New Admission Start
5	Thursday	<i>Weekly unit test</i>
6	Friday	
7	Saturday	
8	Sunday	
9	Monday	Quit India Day / world Tribal Pride Day celebration
10	Tuesday	
11	Wednesday	
12	Thursday	International Youth Day
13	Friday	
14	Saturday	Orientation Programme For Teacher
15	Sunday	Independence Day celebration
16	Monday	
17	Tuesday	
18	Wednesday	
19	Thursday	
20	Friday	
21	Saturday	Poet's Day
22	Sunday	
23	Monday	
24	Tuesday	
25	Wednesday	Admission close 1st round
26	Thursday	<i>Weekly unit test</i> / Women's Equality Day/ 2nd Round BED& MED New Admission Start
27	Friday	
28	Saturday	
29	Sunday	National Sports Day
30	Monday	
31	Tuesday	

SEPTEMBER 2021

Date	Day	Event
1	Wednesday	
2	Thursday	Publication of Admission Merit list
3	Friday	Orientation on selection of Pedagogy subject
4	Saturday	
5	Sunday	Birth Anniversary of Dr Sarvapalli Radhakrishnan - Teacher's Day celebration
6	Monday	
7	Tuesday	Seat Allotment of 2 nd round Admission Process / Fees submission
8	Wednesday	World Literacy Day
9	Thursday	Weekly unit test
10	Friday	
11	Saturday	
12	Sunday	Final reporting and Fees submission close
13	Monday	
14	Tuesday	Hindi Day Programme/ Publication of vacancy BED/MED Seat available
15	Wednesday	3 rd Round BED& MED New Admission Start
16	Thursday	Competitive exam Committee Meeting/ Weekly unit test
17	Friday	
18	Saturday	
19	Sunday	
20	Monday	
21	Tuesday	
22	Wednesday	
23	Thursday	Weekly unit test
24	Friday	NSS Day
25	Saturday	
26	Sunday	Admission Final reporting /TC Migration/Fee submission admission close 3 rd round
27	Monday	World Tourism day
28	Tuesday	
29	Wednesday	
30	Thursday	Weekly unit test

OCTOBER 2021

Date	Day	Event
1	Friday	student Orientation Programme
2	Saturday	Birth Anniversary of Mahatma Gandhi & Lal Bahadur Shastri
3	Sunday	
4	Monday	World Animal Welfare Day
5	Tuesday	
6	Wednesday	
7	Thursday	<i>Weekly unit test</i>
8	Friday	
9	Saturday	
10	Sunday	
11	Monday	
12	Tuesday	
13	Wednesday	
14	Thursday	<i>Teacher Induction Orientation Programme</i>
15	Friday	World Students day / 3 rd IQAC Meeting
16	Saturday	- World Food Day
17	Sunday	
18	Monday	
19	Tuesday	
20	Wednesday	
21	Thursday	<i>Weekly unit test</i>
22	Friday	
23	Saturday	
24	Sunday	
25	Monday	
26	Tuesday	
27	Wednesday	- World Day for Audio visual Heritage
28	Thursday	- World Food Day
29	Friday	
30	Saturday	
31	Sunday	National Unity Day: Birth Anniversary of Sardar Vallabha Patel

NOVEMBER 2021

Date	Day	Event
1	Monday	
2	Tuesday	
3	Wednesday	
4	Thursday	Weekly unit test
5	Friday	
6	Saturday	
7	Sunday	
8	Monday	
9	Tuesday	
10	Wednesday	
11	Thursday	National Education Day/ Weekly unit test
12	Friday	
13	Saturday	Second Term Start
14	Sunday	Birth Anniversary of Pandit Jawaharlal Nehru / Children's Day celebration
15	Monday	
16	Tuesday	HOD Meeting Staff Meeting
17	Wednesday	Departmental Meetings
18	Thursday	
19	Friday	
20	Saturday	Universal Children's Day
21	Sunday	
22	Monday	
23	Tuesday	
24	Wednesday	IQAC Meeting
25	Thursday	
26	Friday	Constitutional Day
27	Saturday	
28	Sunday	Death Anniversary of Mahatma Phule
29	Monday	
30	Tuesday	World Computer Security Day

DECEMBER 2021

Date	Day	Event
1	Wednesday	World Aids Day
2	Thursday	Weekly unit test
3	Friday	
4	Saturday	
5	Sunday	
6	Monday	One day Workshop on Ventel Action Plan For Student Teachers (Shiksha Parv) One Day Online Workshops on Vocational Education-Nai Talim- Experiential Learning for the student teachers of Colleges of Teacher
7	Tuesday	Armed Forces Flag Day
8	Wednesday	
9	Thursday	Weekly unit test
10	Friday	World Human Rights Day Celebration Start Seven Days Certificate course in Human Rights
11	Saturday	
12	Sunday	
13	Monday	
14	Tuesday	
15	Wednesday	
16	Thursday	Weekly unit test
17	Friday	
18	Saturday	
19	Sunday	
20	Monday	
21	Tuesday	
22	Wednesday	National Mathematics Day Celebration
23	Thursday	Weekly unit test
24	Friday	
25	Saturday	Charismas
26	Sunday	
27	Monday	
28	Tuesday	
29	Wednesday	
30	Thursday	Weekly unit test
31	Friday	B.Ed. 4 th Semester Result declare By University

JANUARY 2022

Date	Day	Event
1	Saturday	
2	Sunday	
3	Monday	Birth Anniversary of Savitribai Phule
4	Tuesday	
5	Wednesday	IQAC Meeting
6	Thursday	Weekly unit test
7	Friday	
8	Saturday	
9	Sunday	
10	Monday	
11	Tuesday	
12	Wednesday	Essay Writing Competition On Swami Vivekanand Jayanati Birth Anniversary of Swami Vivekanand Youth Week Begins/ National Youth Day
13	Thursday	Weekly unit test
14	Friday	
15	Saturday	Geography Day
16	Sunday	
17	Monday	
18	Tuesday	
19	Wednesday	Organized One Day National Webinar On IPR
20	Thursday	Weekly unit test
21	Friday	
22	Saturday	
23	Sunday	
24	Monday	National Girl Child Day Celebration (Selfie With Daughter Contest on National Girl Child day 24 Jan 2022)
25	Tuesday	National Voters Day Celebration - विश्वास
26	Wednesday	Republic Day CELEBRATION
27	Thursday	Weekly unit test
28	Friday	
29	Saturday	
30	Sunday	Death Anniversary of Mahatma Gandhi Online Quiz On National Voters Day
31	Monday	

FEBRUARY 2022

Date	Day	Event
1	Tuesday	
2	Wednesday	Organized 15 Days FDP On Basic Of Research (first day)
3	Thursday	<i>Weekly unit test</i>
4	Friday	World Cancer Day
5	Saturday	Basant panchami celebration
6	Sunday	
7	Monday	
8	Tuesday	
9	Wednesday	
10	Thursday	<i>Weekly unit test</i>
11	Friday	
12	Saturday	
13	Sunday	
14	Monday	
15	Tuesday	
16	Wednesday	Valedictory Session Of FDP Basic of Research
17	Thursday	15 FDP On Capacity Building Program In Basic Statistics For Research
18	Friday	
19	Saturday	Narmada jyanti / Birth Anniversary of Chh Shivaji Maharaj
20	Sunday	
21	Monday	World Mother Language Day
22	Tuesday	
23	Wednesday	Birth Anniversary of Sant Gadgebaba
24	Thursday	<i>Weekly unit test</i>
25	Friday	Organized One Day National Workshop On Gender Equality And Social Change
26	Saturday	Organized One Day National Workshop On Personality Development
27	Sunday	Sant Ravidas jyanti
28	Monday	National Science Day celebration

MARCH 2022

Date	Day	Event
1	Tuesday	Students Induction Programme
2	Wednesday	
3	Thursday	World Wild Life Day/ <i>Weekly unit test</i>
4	Friday	
5	Saturday	
6	Sunday	
7	Monday	Seven Days Faculty Development Programme on Data Analysis and Interpretation using SPSS
8	Tuesday	International Women's Day Celebration Organized International Conference on Women's Identity: Narratives and Discourses
9	Wednesday	
10	Thursday	<i>Weekly unit test</i>
11	Friday	Organized 12 Day FDP on Teacher Education)
12	Saturday	
13	Sunday	
14	Monday	
15	Tuesday	
16	Wednesday	
17	Thursday	<i>Weekly unit test</i>
18	Friday	
19	Saturday	
20	Sunday	World Happiness Day celebration
21	Monday	World Poetry Day
22	Tuesday	World Water Day
23	Wednesday	
24	Thursday	organized Global Heritage Conclave-2022
25	Friday	
26	Saturday	
27	Sunday	
28	Monday	<i>Alumni Meeting</i>
29	Tuesday	Holi
30	Wednesday	
31	Thursday	<i>Weekly unit test</i>

APRIL 2022

Date	Day	Event
1	Friday	
2	Saturday	Good Friday
3	Sunday	
4	Monday	
5	Tuesday	
6	Wednesday	
7	Thursday	Weekly unit test
8	Friday	
9	Saturday	
10	Sunday	
11	Monday	Mahatma Jyoti Rao Fule Jyanti
12	Tuesday	
13	Wednesday	Gudi padwa
14	Thursday	Birth Anniversary of Dr Babasaheb Ambedkar/ Weekly unit test
15	Friday	
16	Saturday	
17	Sunday	
18	Monday	
19	Tuesday	
20	Wednesday	
21	Thursday	Ramnavmi / Weekly unit test
22	Friday	Earth Day
23	Saturday	
24	Sunday	
25	Monday	Mahavir jyanti
26	Tuesday	
27	Wednesday	
28	Thursday	Weekly unit test
29	Friday	
30	Saturday	

MAY2022

Date	Day	Event
1	Sunday	Maharashtra Din & Shramdin
2	Monday	
3	Tuesday	
4	Wednesday	
5	Thursday	Weekly unit test
6	Friday	
7	Saturday	
8	Sunday	
9	Monday	Death Anniversary of Pdm Dr Karmaveer Bhaurao Patil
10	Tuesday	
11	Wednesday	
12	Thursday	Weekly unit test
13	Friday	
14	Saturday	7 th National Conference on Innovation Education (First Day)
15	Sunday	7 th National Conference on Innovation Education(Second Day)
16	Monday	
17	Tuesday	
18	Wednesday	
19	Thursday	Weekly unit test
20	Friday	
21	Saturday	
22	Sunday	
23	Monday	
24	Tuesday	
25	Wednesday	
26	Thursday	Buddha Purnima/ Weekly unit test
27	Friday	
28	Saturday	
29	Sunday	
30	Monday	
31	Tuesday	

JUNE 2022

Date	Day	Event
1	Wednesday	Micro Teaching Classes Start
2	Thursday	
3	Friday	
4	Saturday	
5	Sunday	World Environmental Day celebration
6	Monday	
7	Tuesday	
8	Wednesday	World Ocean Day
9	Thursday	
10	Friday	World Eye – Donation Day
11	Saturday	
12	Sunday	Anti Child Labor Day
13	Monday	
14	Tuesday	
15	Wednesday	
16	Thursday	
17	Friday	Weekly unit test
18	Saturday	
19	Sunday	
20	Monday	
21	Tuesday	International Yoga Day
22	Wednesday	
23	Thursday	Micro teaching Classes complete
24	Friday	Weekly unit test
25	Saturday	
26	Sunday	Anti Child Labor Day
27	Monday	
28	Tuesday	
29	Wednesday	
30	Thursday	

JULY 2022

Date	Day	Event
1	Friday	
2	Saturday	School internship Start
3	Sunday	
4	Monday	
5	Tuesday	
6	Wednesday	
7	Thursday	
8	Friday	
9	Saturday	
10	Sunday	
11	Monday	World Population Day
12	Tuesday	
13	Wednesday	
14	Thursday	
15	Friday	
16	Saturday	
17	Sunday	World Day for International Justice
18	Monday	
19	Tuesday	
20	Wednesday	School internship completed
21	Thursday	
22	Friday	
23	Saturday	Birth Anniversary of Lokmanya Tilak
24	Sunday	World nature Conservation Day
25	Monday	
26	Tuesday	
27	Wednesday	
28	Thursday	
29	Friday	
30	Saturday	
31	Sunday	

AUGUST 2022

Date	Day	Event
1	Monday	Death Anniversary of Lokmanya Tilak
2	Tuesday	
3	Wednesday	
4	Thursday	
5	Friday	
6	Saturday	
7	Sunday	
8	Monday	
9	Tuesday	Quit India Day / world Tribal Pride Day celebration
10	Wednesday	
11	Thursday	
12	Friday	International Youth Day
13	Saturday	
14	Sunday	Tiranga Yatra (Tiranga rally)
15	Monday	independence day celebration
16	Tuesday	
17	Wednesday	
18	Thursday	
	Friday	
19	Saturday	
20	Sunday	
21	Monday	Poet's Day
22	Monday	
23	Tuesday	
24	Wednesday	
25	Thursday	श्रद्धा-सेवा-विश्वास
26	Friday	
27	Saturday	
28	Sunday	
29	Monday	National Sports Day
30	Tuesday	
31	Wednesday	

SEPTEMBER 2022

Date	Day	Event
1	Thursday	
2	Friday	
3	Saturday	
4	Sunday	
5	Monday	- Teacher's Day celebration
6	Tuesday	
7	Wednesday	
8	Thursday	World Literacy Day
9	Friday	
10	Saturday	
11	Sunday	
12	Monday	
13	Tuesday	
14	Wednesday	Hindi Day Celebration
15	Thursday	
16	Friday	
17	Saturday	
18	Sunday	
19	Monday	
20	Tuesday	
21	Wednesday	
22	Thursday	
23	Friday	
24	Saturday	NSS Day
25	Sunday	
26	Monday	
27	Tuesday	World Tourism day
28	Wednesday	
29	Thursday	
30	Friday	

OCTUMBER 2022

Date	Day	Event
1	Saturday	
2	Sunday	Birth Anniversary of Mahatma Gandhi & Lal Bahadur Shastri
3	Monday	
4	Tuesday	World Animal Welfare Day
5	Wednesday	
6	Thursday	
7	Friday	
8	Saturday	
9	Sunday	
10	Monday	
11	Tuesday	
12	Wednesday	
13	Thursday	
14	Friday	
15	Saturday	World Students day
16	Sunday	- World Food Day
17	Monday	
18	Tuesday	
19	Wednesday	
20	Thursday	
21	Friday	
22	Saturday	
23	Sunday	
24	Monday	
25	Tuesday	श्रद्धा - सेवा - विश्वास
26	Wednesday	
27	Thursday	- World Day for Audio visual Heritage
28	Friday	- World Food Day
29	Saturday	
30	Sunday	
31	Monday	National Unity Day: Birth Anniversary of Sardar Vallabha Patel

NOVEMBER 2022

Date	Day	Event
1	Tuesday	
2	Wednesday	
3	Thursday	
4	Friday	Drawing painting competition) Corruption Fee India
5	Saturday	
6	Sunday	
7	Monday	
8	Tuesday	
9	Wednesday	
10	Thursday	
11	Friday	National Education Day celebration (TML Competition)
12	Saturday	
13	Sunday	Second Term Start
14	Monday	Birth Anniversary of Pandit Jawaharlal Nehru / Children's Day celebration
15	Tuesday	Janjatiy Gourav Diwas Birsa Munda jayanti
16	Wednesday	HOD Meeting Staff Meeting
17	Thursday	sickle cell anemia awareness camp Abhapuri Zirniya
18	Friday	
19	Saturday	
20	Sunday	Universal Children's Day
21	Monday	
22	Tuesday	
23	Wednesday	
24	Thursday	
25	Friday	
26	Saturday	National Constitution Day Celebration
27	Sunday	
28	Monday	
29	Tuesday	
30	Wednesday	World Computer Security Day

DECEMBER 2022

Date	Day	Event
1	Thursday	World Aids Day
2	Friday	
3	Saturday	
4	Sunday	
5	Monday	
6	Tuesday	
7	Wednesday	Armed Forces Flag Day
8	Thursday	
9	Friday	
10	Saturday	
11	Sunday	
12	Monday	
13	Tuesday	
14	Wednesday	
15	Thursday	One day Workshop On English Language
16	Friday	
17	Saturday	
18	Sunday	
19	Monday	One Day Workshop On Role of Different Board In Indian Education System in Context Of NEP 2020
20	Tuesday	
21	Wednesday	
22	Thursday	National Mathematics Day Celebration
23	Friday	Weekly unit test
24	Saturday	
25	Sunday	Charismas
26	Monday	
27	Tuesday	
28	Wednesday	
29	Thursday	One Day Workshop On Madhyapradesh yuva niti
30	Friday	
31	Saturday	

PRINCIPAL

Surendr
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Kumar
Tiwari

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