



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		SWA. GULAB BAI YADAV SMRITI SHIKSHA MAHAVIDYALAYA
Name of the head of the Institution		Dr.Surendra Kumar Tiwari
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07285277854
Mobile no.		9424056999
Registered Email		principal.gbyssm@gmail.com
Alternate Email		drsuredratiwari999@gmail.com
Address		SWA. GULAB BAI YADAV SMRITI SHIKSHA MAHAVIDYALAYA BORAWAN
City/Town		KHARGONE
State/UT		Madhya Pradesh
Pincode		451228

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	MRS. AJAB AMANI
Phone no/Alternate Phone no.	07285277854
Mobile no.	9111752786
Registered Email	principal.gbyssm@gmail.com
Alternate Email	ajab52.amani@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.gbyssm.com/downloads/aqar/aqar-2015-2016.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gbyssm.com/downloads/academic/Academic-Calendar-2016-17.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.48	2016	19-Feb-2016	18-Feb-2021

6. Date of Establishment of IQAC	13-Sep-2013
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Plantation Drive	03-Jun-2016	150

	02	
Personality Development Programme	05-Jul-2016 05	180
Eye Donation Camp	01-Apr-2016 01	25
Rare Books Purchase	07-Jul-2016 02	50
women empowerment Programme	16-Nov-2016 01	70
communication Skill Programme	20-Dec-2016 02	80
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2016 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Different labs Were updated according to NCTE.

Rare Books and Educational Survey (NCERT) were Purchased Which Benefitted the Student of the College.

Personality Development Programme, and Programme to Enhance communication skills were organized for the Student of the college belonging to the Tribal and rural background .

Enrichment Classes to Prepare Student for competitive Exams were Organized for Better Placement of Student of College.

Community engagement programme were organized like Blood Donation Camps, Green and Clean Campus, Beti Bacho Beti Padao, Nukkad Natak, Heath and Cleanliness programme etc.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Capacity Building Programme for Student Were	Personality Development Programme were and Communication Sill programme Successfully Organized
Continuous Professional Development of Faculty	Faculty Participated in seminar and workshops
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing body	14-Jan-2016

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2016

Date of Submission

30-Sep-2016

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

Biometric Attendance of Teachers and Non Teaching Staff in the college.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution implements the B.Ed. and M.Ed. curriculum of its affiliating university Devi Ahilya University (DAU), Indore. At the beginning of the programmes the students are provided and oriented with the syllabi of their respective programme. An ice-breaking orientation session is conducted on the commencement of the academic year as well as beginning of each semester. The new comers are oriented towards the programme. The rules, regulations, vision, mission, and motto of the college are well communicated at the start. At the very beginning of each academic year the faculty members under the headship of the Principal, Dr. Surendra Tiwari discusses the schedule for the academic year. This also helps to disseminate the duties to the faculty members. The time table for the academic year is equipped based on the basis of discussion. The college follows the 'Day System'. The periods are assigned according to the credits given to each course in the syllabus. The senior most faculty member is assigned with the duty of college coordinator and other faculty as course (B.Ed. and M.Ed.) co-coordinator. The college coordinator monitors the smooth conduct of the academic schedule including the practical works to be done as per the curriculum. The tasks both scholastic and co-scholastic are pre-fixed and well noted in the college calendar and handbook. The University and Government calendars are also referred while preparing college calendar. Teachers are assigned the charge of various activities and the same is informed to students. Each teacher is responsible for maintaining the reports and necessary documents of the activity assigned to them. The teaching and non-teaching members meet frequently under the leadership of the Principal and discuss about the progress and functioning of various activities. The minutes of the meetings are noted in the minute's book by the staff secretary. Communication of all important information by the Principal, to the various stakeholders including teachers, students, administrative staff, and parents regarding various events in the college is done through official meetings, notice, and email and/or through the official whatsapp groups. The institution supports the faculty by providing the various resources available in the college like library, psycho-lab, language lab, technological facilities, internet facility and educational apps resources in order to make the teaching - learning process effective. The college encourages the faculty to participate in subject meetings, seminars and workshops to enrich their experience and knowledge. Flexible timetable, schedule for cultural activities, lab work such as; computer lab, language lab, Psychological lab, library work, and value education classes are other remarkable steps taken by the college. The social commitment, creativity, and social sensitivity to contemporary issues of the students are enhanced through active participation in clubs under the guidance of teachers. The students observe important days and participate actively in socially useful activities under the guidance of the faculty. The social sensitivity of the students is nurtured through the conduct of various programmes.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
		14/07/2016	180	Guidance	

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MEd	educational administration	01/07/2016
MEd	Special education	01/07/2016
MEd	guidance and counselling	01/07/2016
MEd	curriculum studies	01/07/2016
MEd	teacher education	01/07/2016
MEd	Educational Technology	01/07/2016
BEd	Value Education	01/07/2016
BEd	futurology of Education	01/07/2016
BEd	Health and Physical Education	01/07/2016
BEd	Guidance and Counselling in school	01/07/2016
BEd	Environmental Education	01/07/2016
BEd	Action Research	01/07/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	135	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Personality Development Programme	03/07/2016	180
women empowerment Programme	16/11/2016	70
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	induction Programme	98

MEd	internship at four levels	10
BEd	field project	98
BEd	Internship	98
MEd	Field engagement	10
MEd	Dissertation	10
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The feedback about teachers is received from students through online forms available on the website. This feedback is later given to the respective teachers. The responses given by students are analyzed by the Teachers. This helps them find out the strength and weakness identified by the students. Based on the feedback obtained they prepare an action plan to implement the necessary changes in their teaching in future. The IQAC of the college analyses the feedback collected from teachers on curriculum and course, teaching, learning, evaluation research, facilities, Governance and management. The IQAC points out the strengths of the college and the areas where improvement is needed. All the faculty members are of the opinion that the curriculum is a rich one and that various areas are dealt with in depth, focuses on problem solving methods and is updated from time to time. The university is responsible for the curriculum revision, the institution cannot do much in this field. Regarding student centered learning, classroom activities library and infrastructure facilities the faculty members and Stack Holder. The IQAC suggested signing MOUs with neighboring institutions under the same management so as to avail of the valuable resources in those HR and Other institutions. Alumni members are satisfied with the opportunities for regular interactions arranged by the college. Parents are proud of the institution, the commitment of teachers and facilities of the college. All have appreciation for the preparation and training given to students for cracking CTET, TET, SET and UGC-NET exams. The feedback from the employers revealed that students reflect the motto of institution 'a college with a difference'. They are of the opinion that, the teachers from this institution are skilled and competent in their subject, dedicated, emotionally balanced and socially committed.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MEd	M.Ed	50	125	10

BEd	B.Ed	100	140	98
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	98	10	14	4	18

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
18	8	6	2	1	0

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Each new batch is oriented to the B.Ed. programme through a specially arranged programme on the opening day itself. This year session was arranged for the orientation of the students. At the beginning of each semester students are oriented for that semester. The college makes provision for the students to share their problems with the faculty during the zero hour (9 AM – 9.30 AM) every week on Monday, which is before the commencement of the day's class. Faculty engages in informal talks on various issues personal as well as academic during the period. Each teacher mentors 5/6 students. Students often come forward during this period to share their problems with their teachers. The college ensures a friendly atmosphere to students and the faculties are easily approachable to the students. The mentor teachers keep a mentor record. The guidance and counseling cell established at the college works actively for the students and their development. The college extends personal care and attention to all students and provides guidance with respect to career, personal as well as vocational matters. Remedial teaching for the needy students is recommended by mentor teachers. Coaching programmes and timely classes for NET, SET, CTET, MPTET, etc. are conducted during each semester, every year based on the report given by the mentors on their mentees.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
108	18	1:6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	18	2	0	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from
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	state level, national level, international level		Government or recognized bodies
2016	Dr Surendra Kumar Tiwari	Professor	Best Teacher Educationist Award By
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BEd	Nil	4 Semester / 2 Year	03/10/2018	07/12/2018
MEd	Nil	4 semester 2 Year	03/10/2018	07/12/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The course coordinator of college monitors and verifies the documents leading to granting of internal marks. The internal assessment is done in an unbiased manner. The assessment is done against well defined criteria. The criteria for the various academic events, assignments and viv-voce are designed based on the norms mentioned by the University prescribed syllabus as well as by the college. The criteria are strictly followed while judging the works/assignment/performance of the students. The internal marks of the theory exams are published prior to the commencement of the University Examinations. Students have the right to express their grievances about theory internal marks with the concerned teachers, course co-coordinator and principal. The details of internal assessment are maintained at college for two years.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college strictly adheres to the academic calendar published by the university at the beginning of each academic year. The academic calendar of the college is decided based on the university academic schedule. The faculties under the guidance of the Principal plan the tentative schedule for the academic year. The academic calendar is made available to the students at the beginning of each academic year via Notice boards and website. Evaluation of the students' learning is done at different levels as per the University prescribed syllabus. There are internal and external examinations. The theory and practical work of each semester is evaluated both through internal and external evaluation systems. The internal assessment of the theory courses is done by conducting unit tests and practicum assignments at the college level. Besides this, a model exam for each course is conducted at the end of each semester. The external evaluation of all theory courses are done by end semester examination conducted by the University. The external evaluation of practical courses in the III and IV Semesters are carried out by the examination board constituted by the University. All documents and records pertaining to practical courses are made available before the External Examination Board constituted by the University. The B.Ed. and M.Ed. programs follow the Choice based credit (CBCS) and semester system. The faculty maintain a teachers' diary and work record for each academic year - each batch. The

internship programmes in semester II and semester III are carried out strictly in adherence with the pre announced dates for the schedule.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gbyssm.com/programmes.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BEd	Education	88	87	99
Nil	MEd	Education	8	5	62

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gbyssm.com/students-satisfaction-survey.php#>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Teacher Educationist Award	Dr. Surendra Kumar Tiwari	Indian Psychometric and educational Research association, Patna	15/06/2016	National

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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Nil	Nil	Nil	Nil	Nil	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	B.Ed/M.Ed	5	00

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
M.Ed	8

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A Study Of Social Values And Self Concept Of Commerce Student	Dr. Surendra Kumar Tiwari	Pacific Business Review International	2016	0	Principal Gulab Bai Yadav Smriti Shiksha Mahavidyalaya, Borawan	0
????????? ????????? ???	Dr. Surendra Kumar Tiwari	Nimar Educational Review International	2016	0	Principal Gulab Bai Yadav Smriti Shiksha Mahavidyalaya, Borawan	0

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Study Of Impact Of Yoga- Meditation On Mathema tical Inte llgence	Dr. Surendra Kumar Tiwari	Nimar Ed ucational Review Int ernational	2016	0	Principal Gulab Bai Yadav Smriti Shiksha Ma havidyalay a , Borawan	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2016	0	0	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	3	2	0
Presented papers	0	1	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleaness Drive in the Rural Campus	NSS	3	50
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities

Nil	Nil	Nil	0	0
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	00
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	B.Ed Third Semester Internship	1. Govt Middle School Kasrawad, Govt Middle School borawan 3. Govt Middle School Servardewla 4. Govt Middle School sawada 5. Govt Middle School pipalgaoan 6. Govt Middle School lohari 7. Govt Middle School Selani 8. Govt Middle School Dedgaon 2016-17	15/09/2016	05/01/2017	90
Field engagement	M.Ed	1. Umiya Kanya Shiksha Mahavidyalaya Mandleshwar, 2. Govt High Secondary school golwadi 3. Govt High	21/07/2016	19/08/2016	10

Secondary school Aand Nagar Khandwa 4. Govt High Secondary school Barud 5. Govt Girls High Secondary School, Khargone 6.

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.2	1.2

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Grantham	Fully	First	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7000	702000	200	15000	7200	717000
Reference Books	40	50000	0	0	40	50000

Journals	9	4000	0	0	9	4000
CD & Video	120	20000	0	0	120	20000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	30	20	1	1	1	2	2	100	0
Added	0	0	0	0	0	0	0	0	0
Total	30	20	1	1	1	2	2	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	http://gbyssm.com/programmes.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.2	1.2	1.2	1.2

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college adopted appropriate policies and procedures for optimal allocation and utilization of the available financial resources for the maintenance of infrastructure facilities. The college has excellent facilities for the holistic development of the students and faculty. Facilities are sufficient to satisfy all the academic, co-curricular and extracurricular activities of the institution, and are upgraded and maintained on a regular basis. The first priority of the Management and faculty of the college is overall development of the stakeholders by upholding the Vision and Mission of the institution. All the facilities of the college are utilizing very well for

all activities especially for the teaching-learning process. The college has well-maintained ICT enabled classrooms, Seminar Hall, Computer lab, Wi-fi facility, Printers in Library and Office, and Whiteboards. The library supports the academic needs of students, research scholars, and faculty of the college by providing information resources such as books, journals, periodicals, CDs, Proceedings, reference books, Project Reports, dissertations and educational surveys. The library has an organized collection of M.Ed. dissertations, faculty publications, subscribed and open-access e-journals, digitized books, educational articles and various commission reports, question papers of B.Ed. And M.Ed., Seminar Proceedings, etc. The Students and faculty of the college have optimally utilized the well-maintained laboratories such as Computer Lab, Multimedia Lab, Technology Lab, Psychology Lab, and Science Lab. The physical and health department of the college is very active and encourage students to participate in various activities such as Yoga, various indoor and outdoor games.

<http://www.gbyssm.com/#>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor fund Collection Scholarship	1	35000
Financial Support from Other Sources			
a) National	National Scholarship For Minority	2	50000
b) International	NILL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
mentoring	29/02/2016	95	All Teachers
Personal Counselling	13/04/2016	110	teacher in charge and principal
remedial coaching	22/07/2016	50	faculty of college
language lab	22/11/2016	80	English Teacher

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed

2016	UGC-NET, SET, C-TET, MP TET, Coaching	98	80	10	60
2016	NET	10	8	2	2
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	20	B.Ed.	Education	DAVV Indore	Med
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Quiz Competition	College Level	60
Card Making Competition	College Level	55
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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2016	Best folk dance	National	Nil	1	50	Jyoti Yadav
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

After the Admission, orientation program was organized to orient the students about the college, courses, detailed syllabus, curricular and co-curricular activities. World environment day celebration was done at the institute. World Population day celebrate on 11th July 2016. On 15th Aug 2016 Celebration of Independent day and Culture Programme was organized. Celebration of National Was done on 29 Aug 2016 by organizing various sport activities in the College Campus. Internal and weekly unit Test was carried out on Ievery Saturday during the Year TEACHERS DAY CELEBERATION was done on 5th September 2016 with the aim of honoring the teachers of the college. World Literacy day was celebrated on 08 Sep 2016 by heaving Expert Lecture on Importance of Education 14 Sep 2016 was Celebrated as Hindi Divas by organizing Best Hindi Hand Writing on Black Board. Talent hunt competition was organized 22 Sep 2016. Plantation drive was organized to carry out plantation in the campus of Zila sarkari bank, College campus, and Gram Panchayat Bhawan. Personality development program was also organized for the students of rural areas. International yoga day was organized to orient students towards healthy practices and benefits of yoga. GANDHI JAYANTHI Gandhi Jayanthi was celebrated on 2nd October 2016. Under Swatch Bharat Abhiyan Cleanliness drive was organized in campus. A quiz competition was held in college on freedom fighters of the country. CONSTITUTION DAY CELEBRATION, Constitution day was celebrated on 26th November 2016, one of the faculty talked about the preamble of Indian Constitution and took pledge to uphold the honor and integrity of the nation. ON THE CHRISTMAS DAY CELEBRATION, CARD MAKING COMPETITION As part of Christmas day celebration was organized, card making competition was held on 12th December 2016. Celebration of national Youth day was observed on 12 th Jan 2017. National Science day celebrated at the college on 28 Feb 2017. On 08th March 2017 International Women day was celebrated. Eye donation camp was organized on 1st April 2017.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

60

5.4.3 – Alumni contribution during the year (in Rupees) :

5000

5.4.4 – Meetings/activities organized by Alumni Association :

Annual General Body Meeting Two

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College has an effective policy of participative management and decentralization both in academic and administrative matters. The college

decentralizes academic and administrative duties in adherence to its vision and mission. The apex body of the college administration is the Governing body. The Principal heads the academic and administrative wings of the college. The principal is assisted by the faculty and staff in all academic and administrative matters. Various committees function in the college for smooth functioning of various activities. The IQAC coordinates the functioning of the committees for the smooth conduct of the academic activities of the institution. Each committee comprises faculty, staff and student representatives. The college conducts regular meetings of the IQAC, faculty, staff, and, students, the alumni and the PTA to gather the collective wisdom of its members. At each level of activity, teachers and students cooperate with each other for the implementation of the plan. Every member of the committee is given freedom to express one's views and opinions for the betterment of the functions of the college which reflects the decentralized policy of the institute. The college designs the plan of action (scholastic and co-scholastic) for the academic year at the outset of each academic year. The members of the faculty and staff meet under the leadership of the Principal to chalk out the plan. The tentative dates of each academic programme are decided. The faculty and staff are assigned charge of different committees at the very beginning of the year.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of the students is done on the basis of Merit, as per MP Higher education counseling, government rules and regulations. There is a separate list for reservation/special category based on the Reservation Policy of the government. College is situated in the rural area, all the possible help and aid is provided to the students of the weaker section of the society.
Industry Interaction / Collaboration	The college has collaboration with schools and other teacher education institute in the neighborhood with the purpose of carrying out internship of B.Ed. and M. Ed. Students. Induction and internship programmes are conducted in collaboration with these schools. The faculties are invited by these schools as resource persons to deliver motivation talks for students and parents.
Human Resource Management	The college effectively utilizes its rich human resources (HR), viz, the faculty, and staff. The college functions through various bodies like the IQAC, College council, Governing body, steering committee, PTA, Alumni Association, and various other committees, etc. The Alumni association

and actively participate for the smooth functioning of various scholastic and co-scholastic events. The college IQAC encourages and makes provisions for the professional updating of the faculty and staff as well as quality initiatives. The institution recognizes its students as the most important resource, the TEACHERS for the future of the nation building. It provides all opportunities for the all round development of the students.

Library, ICT and Physical Infrastructure / Instrumentation

The college strives to develop adequate infrastructure for the smooth conduct of classes, co-scholastic and extension activities. The college ensures the usage of these adequate facilities among stakeholders. The college has well-maintained ICT enabled classrooms, Seminar Halls, Laboratories, Computer lab, Wi-fi facility, Visualizer, Printers in Library and Office. Faculty takes classes incorporating the ICT facilities. The library supports the academic needs of students, research scholars, and faculty of the college by providing information resources such as books, journals, periodicals, CDs, Proceedings, reference books, Project Reports, etc. The library has an organized collection of M.Ed. dissertations, faculty publications, subscribed and open-access e-journals, and educational articles, various commission reports, question papers of B.Ed. and M.Ed., Seminar Proceedings, etc.

Research and Development

The college has a Research Assessment Committee to encourage and render all support in research to the faculty. The committee reviews the project proposals before final submission. The college library also provides reference services to M.Ed. students. The committee encourages the faculty to participate in national and international seminars, workshops, conferences, refresher/Orientation/Short term courses. The college educational journal is published. The committee also offers wholehearted support to the faculty who are resource persons at various academic programmes. The institution encourages the faculty to excel in their efficiency by giving

	<p>opportunities for their professional growth in all respects.</p>
<p>Examination and Evaluation</p>	<p>Examination and evaluation is an integral part of the learning process. The college ensures fair conduct of exam. Internal assessment is conducted by way of periodic tests and practicum work based on the theory courses under the guidance of the concerned teachers and the college coordinator. The students are given timely feedback and necessary support. Semester final exams (conducted by the university) and practical examinations (conducted by the university) are conducted as per the University schedule. Internal marks of the theory courses are published on the notice board prior to the commencement of the theory exam, as per the norms of the University. Students have provision to voice their grievance regarding the internal marks to the concerned authority.</p>
<p>Teaching and Learning</p>	<p>The college IQAC prepares the Plan of Action for the academic year. At the beginning of the academic year. The Principal convenes a staff meeting to finalize the dates for each academic event scheduled for the year. The decisions of the meeting are detailed in the college calendar and handbook, published at the beginning of each academic year. At the beginning of each semester, the academic schedule specific to the semester is discussed in a staff meeting. The time schedule for each event is decided. It is ensured that the events are conducted at the right time. Internal exam tests and model exam are well planned according to the schedule. The IQAC monitors the timely completion of various academic programmes. The timetable for each semester is prepared according to the specific needs of the semester. The mode of transaction of syllabus includes lecture, seminar presentations, discussion, field trip, project, assignments, survey, practicum work, practical work, etc. The college offers Coaching and guidance for competitive exams like TET and SET and NET. And various other activities are organized to supplement classroom teaching and learning.</p>
<p>Curriculum Development</p>	<p>The institution is affiliated to Devi Ahilya University, Indore and follows</p>

the curriculum implemented by the university. Faculty from our institution participates in the curriculum revision (B.Ed. M.Ed.) workshops conducted by the University. The college has brought out publications on topics related to the B.Ed. syllabus.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The institution functions in a partially digitalised system. All reports related to planning (academic and administrative) are maintained in the form of files both in written and digital format.
Administration	The college administration works in a partially digitalized system. The official records are maintained in paper and digital files format. The college website provides web links of the concerned government and university departments. The college has Biometric attendance terminal for the faculty, and staff.
Finance and Accounts	Students' stipend and scholarship are provided through e- grants websites run by the government of Madhya Pradesh. The financial accounts of the college are kept in the form of paper and digital files. The college ensures periodical financial auditing by authorized agencies. The institution prepares financial statements annually.
Student Admission and Support	The admission procedure is purely merit based and takes place through the MP Higher Education Portal. Admissions to Community and Management quota are fully transparent and merit based. Special facilities are provided for the differently abled, minorities, etc. An SC/ ST Cell, Grievance redressed cell, anti-ragging committee, anti-sexual harassment cell, functions to provide the necessary student support. The college website provides the details of the committees and cells functioning in the college.
Examination	Internal marks are published as per the rules and regulations of the university. University exam/ semester examination dates are noted in the academic calendar. The internal marks of the theory courses are published prior to the conduct of the University

examination. Students can convey their grievances related to the internal marks with the concerned authority. There is mechanism for redressed of grievances related to internal marks.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Dr Surendra Kumar Tiwari , Manoj Kaushle , Kundanlal Verma , Manjulata Gupta	institution	Nil	5000

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Teaching Learning and Inn votive Pedagogy	Nil	13/07/2016	13/07/2016	8	Nil
2016	Psychological Tools And Testing	Nil	19/07/2016	21/07/2016	8	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Effective Teacher Education : Ways Means	1	10/01/2016	10/01/2016	01
?????? ?????? ??? ?????????? ?????? ??????????	1	12/03/2016	12/03/2016	01

???????? ???? ??? ?????? ?????? ??? ??????? ??? ?????? ?? ?????				
GraminKshetro Me Shiksha me U pvayaAvmAvrodha n	1	19/03/2016	20/03/2016	02
???????? ?? ?????? ???????	1	05/03/2017	06/03/2017	02
A Study Of Impact Of Spiritual And Yoga Meditation On Promoting Mental Health"	1	24/03/2017	25/03/2017	02
???????? ?????? ?? ??????????? ???????? ??? ????????	1	21/05/2017	22/05/2017	02
Research And Data Analysis	1	10/05/2017	11/05/2017	02
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nil	Nil	Nil

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conduct internal financial audits regularly: yes internal audit is done regularly by the management. management gives a report

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Gulab Bai Yadav Smriti Trust Borawan	2200	Awarded to the top Scorer at the B.Ed And MED Examination
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Management And Principal
Administrative	Yes	CA	Yes	Management And Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Donate old Books for College Library

6.5.3 – Development programmes for support staff (at least three)

Four staff Member Attended National Seminar on Quality of Education in Higher Education Two day workshop on ICT and Tools Was Attended by Faculty Member Research Methodology Course was Attended By Three Faculty Member

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Language Labs Were Updated as per NCTE Guide Lines Personality Development Programme For Rural and Tribal Student Were Arrange Faculty are Promoted For Professional Development

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Plantation Drive	27/02/2016	03/06/2016	04/06/2016	150
2016	Personality Development Programme	27/02/2016	05/07/2016	10/07/2016	180
2016	Eye Donation Camps	28/03/2016	01/04/2016	01/04/2016	25
2016	Rear Books Purchase	28/06/2016	07/07/2016	08/07/2016	50
2016	women empowerment Programme	29/10/2016	16/11/2016	16/11/2016	70
2016	Communication Skill Programme	22/11/2016	20/12/2016	21/12/2016	90

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
beti Bachao Beti Padao	04/01/2017	07/01/2017	30	25
Women Empowerment	16/11/2016	18/11/2016	40	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Environmental Consciousness and Sustainability/Alternate Energy initiatives:
The College has a lush green campus situated in the lap of nature with agricultural land, mango and amla gardens around. The natural ecosystem is protected and sustained by taking conscious efforts. The institution strictly follows certain norms to protect existing greenery and existing animals and birds' species around. The infrastructure strictly adheres to environmental complice. The campus is plastic free. Students and teachers are encouraged to use steellunch boxes and natural packing material. Eco-friendly orientation is consciously cultivated among students by organizing various awareness programmes and competitions. Medicinal plants are planted in the campus to give importance to Ayurvedic medicines. Environmental Sensitization posters were put up in the campus. A herbal garden is nurtured in the campus. Maximum efforts are being put to avoid all types of pollution. An Oath on protection of environment was taken by faculty and students on the occasion, and students under the guidance of faculty engaged in campus cleaning on the day. Nature club Programmes on sustainability and environmental consciousness was conducted on 26 September, 2016.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Physical facilities	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	0	0	Nil	00	00	00	Nil
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for	12/07/2016	Code of Conduct for

various stakeholders

Principal, The Manager and the Board of Management monitor and ensure that the Principal upholds the prescribed code of conduct and values which states that the principal should be a dynamic, committed, impartial, cordial and ethical leader who convenes meetings of statutory and non - statutory bodies, monitors curricular and extracurricular activities, supervises the maintenance of the campus infrastructure, ensures rapport between the management and the Campus Community, addresses the grievances and insists on discipline , punctuality and accountability. Code of Conduct for Teachers, The Manager and the Principal monitor and ensure that the teachers uphold the prescribed code of conduct and values which states that they should be pleasant, refined, industrious, devoted, cooperative, impartial, affectionate and non - judgmental. Their in and out of classroom performance and mastery over subject, knowledge of current affairs and updating of qualitative embellishments is also closely monitored, and if need be, are called in for an interface where they are convinced of the need for change. Code of Conduct for Students, The Manager and the Principal oversee the implementation of the prescribed Code of Conduct and values for the students with the help and monitoring of the faculty, and the

cooperation of the student union and student leaders. It is ensured that the students follow the rules and regulation specified in the Handbook, wear ID Cards, are punctual, respectful, compassionate, environment conscious and socially committed.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
poster competition on integrity a way of life	22/07/2016	27/07/2016	53
Observation of world environment day	07/06/2016	07/06/2016	45
world aids day	01/12/2016	01/12/2016	56
science day observation	29/02/2016	29/02/2016	60
value educations on every week	22/07/2016	23/07/2016	65
teachers day celebration	05/10/2016	05/10/2016	56
Quiz on Blood Donation by the Health Club	22/09/2016	22/09/2016	35
constitution day	26/11/2016	26/11/2016	45

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Zero waste management
Cultivation of herbal plants
Reduce by reusing
E-waste management
Conserve energy within the college.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practices: Sustainable and Green Campus

1. Title of the Practice: Sustainable Campus

2. Objectives of Practice:

- Train students to become protectors of Nature.
- Transform classroom - knowledge into life - application
- Participate in the nation - building process

3. The Context:

- The 'Zero Waste management' practice has now been expanded into a larger umbrella, 'Sustainable Campus', incorporating the initiatives of the Nature Club and Green Protocol Samithi.

4. The Practices:

- Conscientisation talks and seminars
- Environment related activities, cleaning campaigns
- Planting and greening

drives • Active participation in Swatch Bharat, • Deplasticised campus • Campus divided into Zones and entrusted to various departments for cleaning and greening • Green Campus with fruit trees, ornamental plants, medicinal garden, space for cultivation • Celebration of environment related days • Use of bio-control agents like bio - pesticides, bio - fertilizers etc •Distribution of Paper Bags • Composting •Sorting biodegradable and non biodegradable wastes for appropriate disposal 5. Evidence of Success: • training in vegetable cultivation, composting practices, green campus, environmental awareness programs and well - maintained gardens. 6. Problems Encountered and Resources required: • Availability of time. • More space to be created. • Revenue to be generated. 7. Notes: • 'Sustainable Campus' is a practice that all institution can adopt, in view of environmental degradation.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gbyssm.com/best-practices.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Go Green Initiative with the prime objective of preparing efficient committed teachers who are intellectually competent, morally upright, psychologically integrated, and socially committed for service in the emerging world scenario of education. The 'Go Green' initiative is one area in which the college has been able to perform in a distinctive manner during the academic year. Despite the semi urban locality and limitations of space, the college maintains a clean and green environment in its campus. The college has a lush lawn, bordered by flowering plants, well maintained by the staff and students. The college strives to maintain effective waste management and keeping the campus plastic free. Under the guidance of the supervising teacher, conducted programmes on environmental consciousness, sustainable development, as part of the observance of 'World Environmental Day'. They also organized campus cleaning programmes as part of Gandhi Jayanthi Day observance. Students, faculty, and staff actively participated in the cleaning programme. Students were encouraged to maintain a kitchen garden at home and grow the vegetable needed by their family and share their products with their neighbors. Students and faculty wholeheartedly partook in the drive. Each of the groups conducted programmes to go forward with the 'Green initiative'. The students also prepared informative videos on techniques of preparing vermi compost, budding, pruning, etc. One of the groups did micro farming in their homes. The college even hosted a webinar on organic farming for the local community with local resource persons.

Provide the weblink of the institution

<http://www.gbyssm.com/>

8.Future Plans of Actions for Next Academic Year

Fostering social sensitivity and responsibility among young teacher trainees through community engagement - envisage community related programmes that help the students identify themselves with the community in which they live - render their knowledge, expertise, skills and service to the society. The institution plans to offer counseling services to students of the local schools and their parents the institution already offers an add on course in adolescent counseling and now it plans to train its students in adolescent counseling and utilize their service in dealing with the vast community of students this will also provide the student teachers with hands own experience in counseling - Pooling resources. Sharing of resources - The institution owes its existence to the great visionaries and philanthropists of the community. Therefore, it's the duty of the

institution to share its resources both human and physical with the local and immediate community. The institution has always stood for the needy sections of the society. It plans to come forward in a more systematic manner to empower the rural women. The institution plans to conduct programmes to create awareness about health, money management, child rearing, organic farming, means of living, etc. among the rural women, mothers, etc. Go green initiative - The institution plans to extend and expand its Go Green through its student community spread the message of organic farming to the local farming community. Improve infrastructural. Value Added courses - Start more Value Added Courses to meet the needs of the changing times