



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SWA. GULAB BAI YADAV SMRITI SHIKSHA MAHAVIDYALAYA
Name of the head of the Institution	Dr Surendra Kumar Tiwari
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07285277854
Mobile no.	9424056999
Registered Email	principal.gbyssm@gmail.com
Alternate Email	drsurendratiwari999@gmail.com
Address	SWA. GULAB BAI YADAV SMRITI SHIKSHA MAHAVIDYALAYA BORAWAN
City/Town	KHARGONE PIN-451001
State/UT	Madhya Pradesh
Pincode	451228

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	MRS. AJAB AMANI
Phone no/Alternate Phone no.	07285277854
Mobile no.	9111752786
Registered Email	principal.gbyssm@gmail.com
Alternate Email	ajab52.amani@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.gbyssm.com/
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.gbyssm.com/downloads/academic/Academic-Calendar-2018-19.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.48	2016	19-Feb-2016	18-Feb-2021

6. Date of Establishment of IQAC	13-Sep-2013
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Bhartiya Sanskriti Gyan Pariksha	17-Aug-2018 01	60

Environmental Awareness Programme	24-Aug-2018 01	80
Environmental Quiz Competition	14-Nov-2018 01	40
Paperless E Governance	03-Jan-2019 01	60
Initiation for Registration of Alumni Association	12-Feb-2019 01	20
Health And Yoga Practices	19-Mar-2019 01	80
Student Feedback Forms Updated	04-Apr-2019 01	95
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 00	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Bhartiya Sanskriti Gyan Pariksha

Environmental Awareness Programme

Environmental Quiz Competition

Paperless E Governance

Initiation for Registration of Alumni Association

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Environmental Awareness Be spread Among Teachers and Students	Environmental Awareness Programme,
Environmental Awareness Be spread Among Teachers and Students	Environmental Quiz Competition successfully arranged
Health And Yoga Practices Be Included in the Teacher Training Programme	Health And Yoga Sessions Successfully organized at the Institute
Strengthening the Alumni and Formation of Alumni Association	Initiation for Registration of Alumni Association
Strengthening the Alumni	Student Feedback Form successfully Updated
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing body	13-Feb-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

30-Sep-2018

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College of Education, Gulb Bai Yadav Smriti Shiksha Mahavidhyalaya is affiliated to Devi Ahilya University (DAU) and thus implements the B.Ed. and M.Ed. curriculum prescribed by the University, Indore. The students are provided and oriented with the modalities and syllabus of their respective programme at the beginning of the academic year and each semester. The new comers are oriented towards the programme. The rules, regulations, vision, mission, and motto of the college are well communicated at the start. Along with this the evaluation patterns well as credits re shared by the subject teacher of that programme. At the beginning of academic year under the guidance of the Principal, Dr. Surendra Tiwari, the faculty members discusses the schedule for the academic year and design tentative academic schedule for the year. This in turn helps to disseminate the duties to the faculty members and other staff. The time table for the academic year is prepared based on the discussion and inputs of all the faculty members. The numbers of lectures are assigned as per the credits given to each course in the syllabus prescribed by the affiliating University. The faculty members are assigned with the duty of college coordinator and course (B.Ed. and M.Ed.) coordinator well in advance for the smooth functioning of the activities. The smooth conduct of the academic schedule including the practical works to be done as per the curriculum is monitored by the college coordinator. The scholastic and co-scholastic activities and tasks are pre-fixed and are well noted in the college calendar. The University as well as M.P. Government calendars is referred while preparing the college academic calendar. Teachers are assigned the charge of various activities. The students are well informed about the same. Each teacher is responsible for maintaining the reports, register and necessary documents of the duty and activity assigned to them. The teaching and non-teaching members meet frequently under the leadership of the Principal. The staff meetings are conducted regularly along with maintenance of staff meeting minutes register. The minutes of the meetings are noted in the minute's book by the staff secretary. They also discuss about the progress and functioning of various activities and completion of syllabus. Communication of all important information by the Principal, to the various stakeholders including teachers, students, administrative staff, and parents regarding various events in the college is done through university website, college website, official meetings, notice, and email and/or through the official whatsapp groups, as per the requirements of the information. The various resources available in the college like library, psycho-lab, language-lab, technological facilities, internet facility and other educational resource to supports the faculty to make the teaching-learning process effective. The college also encourages the faculty to participate in subject meetings, seminars and workshops to enrich their experience and knowledge. Flexible timetable, schedule for cultural activities, lab work (such as; computer lab, language lab, Psychological lab, library work, and value education classes) are other remarkable steps taken by the college. The sensitivity to contemporary issues is

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Diploma Course	09/08/2018	540	Primary Teacher	Teaching Skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MEd	Educational Administration	16/07/2018
MEd	Special Education	16/07/2018
MEd	Guidance and Counselling	16/07/2018
MEd	Curriculum Studies	16/07/2018
MEd	Teacher Education	16/07/2018
MEd	Educational Technology	16/07/2018
BEd	Value Education	16/07/2018
BEd	Futurology of Education	16/07/2018
BEd	Health and Physical Education	16/07/2018
BEd	Guidance and Counselling in School	16/07/2018
BEd	Environmental Education	16/07/2018
BEd	Action Research	16/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	100

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Awareness for e-waste management	16/08/2018	96
Communication Skills Course	28/08/2018	70
Personality Development Programs	11/09/2018	85
Classes for competitive exams like CTET, TET, and other Government Jobs	25/10/2018	90
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Induction Programme	96
MEd	Internship at four levels	17
BEd	Field Project	96
BEd	Internship	96
MEd	Field Engagement	17
MEd	Dissertation	17
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Feedback helps to know about the strengths, weakness, opportunities and challenges of individual and overall institute. The feedback obtained is well utilized by the institute to take necessary steps for further improvement of its day to day activities, including both curricular and co-curricular activities. Feedback from students through forms available for feedback for different stakeholders is available on the websites. Thus feedback is procured about teachers and the institute which is received at the end of each academic year. This feedback after analysis is given to the respective teachers. The feedback helps the teachers to find out the strength and weakness from the perspectives of the students. Based on the feedback obtained the institute and the teachers prepare an action plan to implement the necessary changes in their teaching-learning approaches and modalities for the future functioning of the students. The affiliating University is responsible for the curriculum revision the institution cannot do much in this field. The evaluation process is also centralized and resides at the part of the University and Board of Studies. The areas regarding student centered learning, classroom activities library and infrastructure facilities the faculty members as well as students give their feedback and necessary actions are taken as per the requirement and budget allotment by the college management . The feedback from parents and alumni are collected during the PTA general body meeting. The alumni well represent the college by having successful career in the field of Education and Teacher education. They are of the opinion that, the teachers from this institution are skilled and competent in their subject, dedicated and socially committed. The IQAC of the college works to improve the quality of the institute in various fronts and give their valuable inputs on the analyzed feedback collected from students on various criteria like curriculum and course, teaching-learning and evaluation research facilities, Governance and management etc. The IQAC also points out the strengths of the college and the areas where improvement and up- dation is needed.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MEd	MED	50	76	17
BEd	BED	100	145	96

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	96	17	12	3	15

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
15	15	8	2	2	4

[View File of ICT Tools and resources](#)

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Each new batch is oriented to the programmes (B.Ed. and M.Ed.) through a specially arranged orientation programme on the first opening day itself. Once the rapport is built the students often come forward during the period to share their problems with their teachers or mentor teachers. The faculties are easily approachable to the students and try to keep watch on them to know about their needs and behaviors. The college makes generally keep provision for the students to share their problems with the faculty during the zero hour (9.00 AM – 9.30 AM) everyday, which is before the commencement of the classes. Faculty engages with students in informal talks on various issues, personal as well as academic during the period. Each teacher mentors 6-8 students. The mentor teachers keep a mentor record. Along with this the college provides different training programmes and session for the upliftment of the rural and tribal students. The college ensures a friendly atmosphere to students.

The guidance and counseling cell established at the college works actively for the students and their development. The faculty provides assistance with respect to career, personal as well as vocational matters. Remedial teaching and classes are organized for the needy students as per the recommendation by mentor teachers. Along with this they are prepared to take up the various competitive examinations in the filed of education. With respect to this Coaching programmes and timely classes for NET, SET, CTET, MPTET, etc. are conducted during each semester, every year based on the report given by the mentors on their mentees.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
113	15	1:8

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	15	3	2	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	NIL	4 Semester / 2 Year	19/11/2020	25/12/2020
MEd	Nil	4 Semester / 2 Year	16/12/2020	31/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The assessment is done against well defined criteria. The criteria for the various academic events are designed by both the college and the university. The course coordinator monitors the CIE. S/he is also responsible for the various CIE and verifies the documents leading to granting of internal marks at the fixed interval of time. The documents are placed before the Principal for his approval before submitting the marks to the University. Evaluation of the students' learning is done at different levels. There are internal and external examinations. The theory and practical work of each semester is evaluated both through internal and external evaluation systems. The internal assessment of the theory courses is done by conducting unit tests and practicum assignments. Besides this, a model exam for each course is conducted at the end of each semester. The external evaluation of all theory courses are done by End Semester Examination conducted by the university. The external evaluation of practical courses in the III and IV Semesters are carried out by the examination board constituted by the University. All documents and records pertaining to practical courses are made available before the External Examination Board constituted by the University. The B.Ed. and M.Ed. programs follow the Choice based credit system (CBCS) and semester system. The faculty maintain a teachers' diary and work record for each academic year - each batch. The college and the staff ensure that the internal assessment is done in an unbiased manner. The criteria are strictly followed while judging the works/assignment/performance of each and every student. The submissions are done by the students to the respective subject teachers according to the stipulated time fixed by the course coordinators. The internal marks of the theory exams are published prior to the commencement of the University Examinations. Students have the right to express their grievances about theory

internal marks with the subject teachers and the course coordinator as well as the Principal. The details and the records of the internal assessment are maintained at the college for two years.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college strictly adheres to the academic calendar published by the University at the beginning of each academic year. The academic calendar and handbook of the college is decided based on the University academic schedule as well as schedule decided by the MP Higher Education. The faculties under the guidance of the Principal, plans the tentative schedule for the academic year. The academic calendar is made available to the students at the beginning of each academic year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gbyssm.com/programmes.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BEd	Education	92	89	96
Nil	MEd	Education	15	13	86

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gbyssm.com/students-satisfaction-survey.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	00	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Ni	Nil

[View File](#)

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	BEd/MEd	9	24.20
International	Nil	0	00

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
B.ed.and M.Ed.	10

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
???????????? ?? ?????? ????? ?? ?????? ?? ?????? ?????? ????? ????? ?? ???????????? ????????? ?? ???????????? ??? ??????	Dr.Suren draKumarTi wari	?????? ? ???????????? ?	2018	0	Principa lGulab BaiYadav S mritiShiks haMahavidy alaya, Borawan	0
2018"???	Dr.	Edu	2018	0		0

<p>??? ???? ????????? ?? ?????????? ?????????? ?? ?? ????????? ??????? ?? 6 ?? 14 ????? ?? ??????? ?? ????????? ????????? ?? ??????"</p>	Surendra Kumar Tiwari	World			Principal Gulab Bai Yadav Smriti Shiksha Ma havidyalay a , Borawan	
A Study of Achieve ment of Middle school Learners by using ICT based Teaching in The field of science subject	Dr. Surendra Kumar Tiwari	JIGYASA	2019	0	Principal Gulab Bai Yadav Smriti Shiksha Ma havidyalay a , Borawan	0
<p>????? 9?? ?? ??? ????????? ???? ????????? ????????? ?? ??????? ??????? ?? ????????? ?? ??????"</p>	Dr. Surendra Kumar Tiwari	Review of Research	2019	0	Principal Gulab Bai Yadav Smriti Shiksha Ma havidyalay a , Borawan	0
Effectiv eness of Inductive Thinking Model In Teaching Science Of VII Class Students In Term Of Their Achi evement	Dr. Surendra Kumar Tiwari	Review of Research	2019	0	Principal Gulab Bai Yadav Smriti Shiksha Ma havidyalay a , Borawan	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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00	00	00	Nil	0	0	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	9	0	2
Presented papers	0	2	0	0
Resource persons	0	1	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camps	College level	8	113
Career Development Programme for School Students	College level	10	98
Health and Hygiene awareness programme	College level	7	95
Go green: Environmental Programme	College level	12	105
Swatch Bharat	College level	9	90
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
certificate of proficiency	Award	Shantikunj Haridwar	1
Bhartiya sanskrati gyan pariksha	Recognition	Shantikunj Haridwar	60
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities

SWATCH BHARAT	College Level	Cleanness Drive	12	95
Swatch Bharat	College Level	Plantation in the Campus	15	110
Training Programme	College and Alumni Association	Communication Skills Development Programme	10	90
Beti Bachao Beti Padao	Institution and Alumni Association	Spreading Awareness of Gender Equality	9	85
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	B.Ed. Third Semester Internship	1. Govt Middle School Kasrawad, Govt Middle School borawan 3. Govt Middle School Servardewla 4. Govt Middle School sawada 5. Govt Middle School pipalgoan 6. Govt Middle School lohari 7. Govt Middle School Selani 8. Govt Middle School Dedgoan 2018-19	18/09/2019	18/10/2019	96 Student of B.Ed. 2018-19 Session
Field engagement	M.Ed	1. Umiya Kanya	16/10/2019	01/11/2019	17 Student of M.Ed.

Shiksha Maha
vidyalaya
Mandleshwar,
2. Govt High
Secondary
school
golwadi 3.
Govt High
Secondary
school Aand
Nagar
Khandwa 4.
Govt High
Secondary
school Barud
5. Govt
Girls High
Secondary
school
Khargone

2018-19
Session

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
00	26/11/2018	01	6

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.3	1.3

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Others	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Grantham	Fully	First	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	7200	715200	0	0	7200
Reference Books	40	50000	0	0	40	50000
Journals	9	4000	0	0	9	4000
CD & Video	120	20000	0	0	120	20000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	30	20	1	1	1	2	2	100	0
Added	0	0	0	0	0	0	0	0	0
Total	30	20	1	1	1	2	2	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.3	1.3	1.3	1.3

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The priority of the Management and faculty of the college is on the overall development of the stakeholders. The vision and mission of the institution upholds the same philosophy which is reflected in its day to day activities. The primary focus of the infrastructure policy of the College is to arrange and manage with adequate infrastructure facilities for the stakeholders for the smooth conduct of classes, cultural activities and academic extension activities. The college, Gulab Bai Yadav Smriti Shiksha Mahavidhyalaya, Borwan has adopted suitable policies and measures for best allocation and operation of the available resources (Human Resource, Physical, Library and Financial). The college ensures the usage of these adequate facilities among stakeholders. The college has well-maintained facilities like ICT enabled classrooms, Seminar Hall, Computer lab, Wi-fi facility, networked printing facility, Visualizer, Printers in Library and Office, LCD Projectors, and Green Boards. LCD and LED Projectors are effectively used in regular classroom teaching for enhancing the effectiveness of classroom communication. The rich library supports the academic needs of students, research scholars, and faculty of the college by providing information resources such as books, journals, periodicals, CDs, Proceedings, reference books, Project Reports, and theses etc. The Digital Library of the institution can be accessed through the Local Area Network (LAN) within the campus. The library has an organized collection of M.Ed. dissertations, faculty publications, subscribed and open-access e-journals, digitized books, and educational articles and various commission reports, question papers of B.Ed. and M.Ed., Seminar Proceedings, etc. The students and faculty of the college have optimally utilized the well-maintained laboratories such as Computer Lab, Multimedia Lab, Technology Lab, Psychology Lab, and Science Lab. The physical and health department of the college is very active and encourages students to participate in various activities such as Yoga, Aerobics, and various indoor and outdoor games. The college has outstanding services for the overall development of the students, faculty and other stakeholders. Facilities are sufficient to satisfy all the academic, co-curricular and extracurricular activities of the institution. The facilities are upgraded and maintained on a regular basis.

<http://gbyssm.com/index.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	MP Scholarship	65	2275000
Financial Support from Other Sources			
a) National	National Scholarship	2	55000
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Coaching for Bhartiya Sanskriti	16/10/2018	60	Akhand Jyoti and institute

Gyan Priksha			
Mentoring sessions	17/09/2018	93	All Teachers
Drama and Nukkad Natak	29/11/2018	65	teacher in charge
Remedial Classes	09/01/2019	55	All Teacher
Personality Development	23/01/2019	80	teacher in charge
Communication Skills	20/03/2019	93	teacher in charge
Programme to Train in Fine Arts	19/02/2019	70	teacher in charge
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	UGC-NET, SET, C-TET, MPDET, Coaching	90	75	13	5
2019	NET	8	5	2	1
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	30	BED	Education	davv	M.Ed

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
Any Other	15

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Drama	College Level	65
Solo Dance	College Level	45
Speech	College Level	60
Elocution	College Level	49

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Orientation program was organized for both the courses, B.Ed. and M.Ed. to orient the students about the college, courses, detailed syllabus, curricular and co-curricular activities. World environment day was celebrated on 5th June 2018 By the Staff and Student. Plantation drive was carried on World environment day. Followed by World eye donation day on 10th June 2018 which was organized by the Student Council and Alumni of the College. NCC meeting was held to plan the activities of the coming six months. International yoga day was celebrated on 21 June 2018 by performing various asana during the assembly. The same day speech competition was organized on topic 'Yoga and its Importance. On the 11 July 2018 world Population day was celebrated by organizing awareness programme in near by village. On the 15 July 2018 career orientation programme was organized for student B,Ed. and M.Ed. Course. The birth anniversary of Lokmanya Tilak was celebrated in the college. On 15 Aug 2018 Independence day was celebrated by organizing Debate competition on topic "India in 2021". World literacy day on 08 Sep 2018 and Hindi Day Programme on 14 Sep 2018 was consecutively observed in the college. Rangoli competition was organized on 01 Nov 2018 for B.Ed. Student. World Aids day was celebrated on 01 Dec 2018 by M.Ed. Student. Guest Lecture Series was started from 08 Feb 2019. Poetry recitation Competition was held on 11Feb 2019. National Science week was started from 28 Feb. 2019.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

450

5.4.3 – Alumni contribution during the year (in Rupees) :

5000

5.4.4 – Meetings/activities organized by Alumni Association :

Annual General Body Meeting Two

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College of Teacher Education, Gulab Bai Yadav Shiksha Smriti Mahavidhyalaya has an effective policy of participative management. It also follows decentralized practices in both academic and administrative matters. The Principal heads both the academic and administrative wings of the institution and opts for the decentralized administrative practices. The principal is assisted by the faculty and staff (teaching as well as non-teaching) in all educational and managerial matters. The IQAC coordinates the performance of the committees for the smooth conduct of the academic activities and administrative activities of the institution. Different committees function in the college. Every committee comprises of faculty, staff and student representatives and follows guidelines prescribed by the regulatory bodies like UGC, NCTE etc. The college conducts regular meetings of the IQAC, faculty, staff, and, students, the alumni and the PTA to gather the collective wisdom of its members. The records of the same are maintained by the college. At each level of activity, teachers and students cooperate with each other for the implementation of the plan and work collaboratively for the execution of various plans. Every member of the committee is given freedom to express one's views and opinions for the betterment of the functions of the college. This reflects the philosophy of the decentralization among the working plans of the institute. The college designs the plan of action (academic and non-academic) for the academic year at the outset of each academic year. The members of the faculty and staff meet under the leadership of the Principal to chalk out the preparation of the year. The college office administration also functions in a decentralized and participative manner. The office is headed by the Office superintendent who is assisted by office clerks and attendants. The tentative dates of each and every programme are pre-decided. The faculty and staff are assigned the charge of different committees at the very beginning of the year to look after the various activities and its functioning.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As the institution is affiliated to DAVV University, the curriculum followed is implemented by the

university. The Faculty from the institute give timely feedback and participate in the curriculum revision (B.Ed. M.Ed.) workshops conducted by the university. The college also offers Value Added Courses which help to fill the gap in the curriculum designed by the university. The college has brought out research publications on the topics related to the B.Ed. and M.Ed. syllabus.

Teaching and Learning

At the beginning of the academic session the college IQAC prepares the Plan of Action for the academic year. The IQAC along with the course coordinators monitors timely completion of various academic programmes. The core courses of the B.Ed. programme like discussion classes, demonstration classes by experts, school induction, and internship are carried out within the predetermined time period. The Principal convenes staff meeting to finalize the dates for each academic event scheduled for the year. The decisions of the meeting are detailed in the college calendar and academic calendar of the college. At the beginning of each semester, the semester wise academic schedule is discussed in staff meeting. The time schedule for each event is pre decided. It is ensured that the events are conducted at the right time along with internal exam tests and model exam. Besides these, field trips, education camps, study tour, exhibitions, science exhibitions, quiz programmes, extension activities, etc. are organized to supplement classroom teaching learning. The timetable for each semester is prepared according to the specific needs of the various courses of the semester. The mode of transaction of syllabus includes lecture, seminar presentations, discussion, field trip, project, assignments, survey, practicum work, practical work, etc. The college also offers special coaching for competitive exams like TET, SET and NET long with exams for government jobs in the field of Teacher Education. At the end of this year, i.e. march 2019, the classes were planned online for the students. The measures to update the system according to the online classes was later planned and implemented. Training to faculty as well as students

were provided to upgrade themselves to the change in the platform of teaching-learning from offline to online mode.

Examination and Evaluation

Examination is done as per the affiliating university, DAVV, Indore. Examination and evaluation is an integral part of the learning process. The college ensures fair conduct of exam. Internal assessment is conducted by way of periodic tests and practicum work based on the theory courses under the guidance of the concerned teachers and the college coordinator. Students have provision to register their grievance regarding the internal marks to the concerned authority. Timely feedback and necessary support are provided to the students. Model exams are conducted before the university exam each semester. The dates of the model exams are provided in the academic calendar. Semester final exams (conducted by the university) and practical examinations (conducted by the university) are conducted as per the University schedule. Internal marks of the theory courses are published on the notice board prior to the commencement of the theory exam, as per the norms of the University.

Research and Development

This year college has planned and applied for status of Research Centre from its affiliating University. The college has planned for the MoUs with other universities for the exchange of academic activities, students and teachers. As well as research and development activities between the institutes. The college library also provides reference services to research students from other institutions. The committee encourages the faculty to participate in national and international seminars, workshops, conferences, refresher/Orientation/Short term courses. The college has its own educational journal for dissemination of research work done by the M.Ed. Students, Research Scholars and Faculty. The institution encourages the faculty to excel in their efficiency by giving opportunities for their professional growth in all respects.

Library, ICT and Physical Infrastructure / Instrumentation

The college develop satisfactory infrastructure for the smooth conduct of classes, co scholastic and extension

activities. The college has well-maintained ICT lab, Seminar Halls, different laboratories, Computer lab, Printers in Library and Office, LCD Projectors etc. The faculty takes classes incorporating the ICT facilities when required. Some of the classrooms are equipped with Computers and LCD Projectors. The library supports the academic needs of students, research scholars, and faculty of the college by providing information resources such as books, journals, periodicals, CDs, Proceedings, reference books, Project Reports, and theses. The college ensures the usage of these adequate facilities among all the stakeholders. The IQAC also suggest for required updation in library facilities according to the changing needs of the faculty and students. The library has an organized collection of M.Ed. dissertations, faculty publications, and open-access e-journals, and educational articles and various commission reports, question papers of B.Ed. and M.Ed., Seminar Proceedings, etc. The Digital Library of the institution can be accessed through the Local Area Network (LAN) within the campus. Looking to the need of the institute, related to online classes due to pandemic situations are fulfilled and other subscriptions are under process.

Human Resource Management

The institution recognizes its students as the most important resource for the future of the nation building. It provides all opportunities for the all round development of the students. The college functions through various bodies. They are the IQAC, College council, Governing body, steering committee, PTA, Alumni Association, and various other committees, etc. The human resource of the college is effectively utilized in different areas for the quality academic growth of the institute. Its human resources, viz, the faculty, and staff are collaboratively functions for the achievement of the set goals and objectives. Even the alumni association and PTA actively participate in the smooth functioning of various scholastic and co-scholastic events. The IQAC encourages and also makes

	provisions for the professional progress of the faculty and staff as well. Initiation of registration for alumni association.
Industry Interaction / Collaboration	The college has collaboration with nearby government schools situated in the rural areas. They are the cooperating schools during the internship programme of B.Ed. students. Orientation and internship programmes are conducted in collaboration with these schools Principals and Administration. The faculties are often invited by these schools as experts/resource persons to deliver motivational talks for students as well as parents. College collaborates with other institutes of Teacher Education for execution of M.Ed. internship. This collaboration also helps to implement the various programs for the welfare of the society and students as well.
Admission of Students	The support from college office staff to the students of rural and tribal area is provided to fill the online form due to unavailability of kiosk in the nearby areas. Sometimes issues related to payment of online fees are also sorted by office staff. Admission of the students is done on Merit basis as per government policy and regulations. There is a separate list for reservation/special category based on the Reservation Policy of the Madhya Pradesh State government.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The institution functions in a partially digitalized system. All reports related to planning (academic and administrative) are maintained in the form of files both in written and digital format. The intimation regarding the meetings is conveyed through notices and whatsapp messages. Along with this the website of the institution is well maintained and display all the important notices and events regularly for the students as well as faculty.
Administration	The college administration works in a partially digitalised system. The official records are maintained on paper as well as digital files format. The college website provides web links

	<p>of the concerned government and university departments and other APEX bodies like NCTE, MHRD, and UGC etc.</p> <p>This helps quick access the departments. The college has Biometric attendance terminal for the faculty, and other staff.</p>
Finance and Accounts	<p>Students' stipend and scholarship are provided through e- grants websites run by the state government of Madhya Pradesh. The college ensures periodical financial auditing by authorized agencies. The institution prepares financial statements annually and the same helps to carry out the financial audits.</p>
Student Admission and Support	<p>The admission procedure is purely merit based and takes place through the mechanism adopted by the MP Higher Education portal. The selection procedure is done on the basis of merit of the students and different counseling rounds ate taken up by the MP higher education online portal. Special facilities are provided for the minorities, etc. Along with this, college has constituted different cells such as SC/ ST Cell, Grievance redressal cell, anti-ragging committee, and function to provide the necessary student support. The college website provides all the details of the constitution of the various committees and cells functioning in the college.</p>
Examination	<p>Internal marks are published as per the rules and regulations of the university. University exam/ semester examination dates are noted in the academic calendar and published on the web site. The internal marks of the theory courses are published prior to the conduct of the University examination. Students can convey their grievances related to the internal marks with the concerned authority like Principal of the Institute, Course coordinators. There is well established mechanism for redressal of grievances related to internal marks of the students.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support
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		for which financial support provided	which membership fee is provided	
2018	Nil	Nil	NIL	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Quality in Higher Education	College Level	19/10/2018	19/10/2018	12	Nil
2019	Research Ethics and Code of Conduct	College Level	08/01/2019	08/01/2019	10	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Course in Research Methodology	1	01/05/2018	06/05/2018	06
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NIL	NIL	NIL

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly: Internal audit is conducted regularly by the management. The management gives a report. The college receives a statement with regard to audit after the department audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Management and Principal
Administrative	Yes	CA	Yes	Management and Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Financial support to needy students. 2. Donate fund for library books.

6.5.3 – Development programmes for support staff (at least three)

1. Staff cooperative society for enabling loan facility. 2. Encouraged staff to attend training programmes
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

Updation of ICT facilities to Conduct Online Classes for Student To Organize Teacher Training Programme for Professional Development and Online Classes

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Bhartiya Sanskriti Gyan Pariksha	04/07/2018	17/08/2018	18/08/2018	85
2018	Environmental Awareness Programme	28/06/2018	24/08/2018	13/09/2018	110
2018	Environmental Quiz Competition	16/10/2018	14/11/2018	14/11/2018	68
2019	Paperless E Governance	05/12/2018	03/01/2019	13/02/2019	80

2019	Initiation for Registration of Alumni Association	25/12/2019	12/02/2019	13/02/2019	110
2019	Health and Yoga Practices	18/01/2019	19/03/2019	20/03/2019	60
2019	Student Feedback forms Updated	20/02/2019	04/04/2019	26/04/2019	95
2019	Participated in UGC Swatch Bharat Abhiyan	18/03/2019	18/03/2019	18/03/2019	68
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Beti Bachao Beti Padao	22/11/2018	30/11/2018	50	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>The College has a lush green campus situated in the lap of nature with agricultural land, mango and amla gardens around. The campus is plastic free. Students and teachers are encouraged to use steel lunch boxes and natural packing material. The natural ecosystem is protected and sustained by taking conscious efforts by the college itself. Various programs are organized at different interval of time to sustain the practices among the college staff and students. The institution strictly follows certain norms to protect existing greenery and existing animals and birds' species around. The infrastructure strictly adheres to environmental complice. The institution organizes various competitions during different occasion of the year. Medicinal plants are planted in the campus to give importance to Ayurvedic medicines. On days of importance like 'World Environment Day' etc. various campaigns are organized. Environmental posters are regularly put up in the campus. A small herbal garden is nurtured in the college campus. An Oath on protection of environment was taken by faculty and students on the occasion of World Environment Day, and students under the guidance of faculty engaged in campus cleaning under the drive 'Swaccha Bharat Abhiyan'.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Physical facilities	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Any other similar facility	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	Nil	Nil	00	NIL	NIL	Nil
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Magazine	12/07/2018	College Magazine was Successfully Published with the help of concerned staff and Student
Code of conduct for various stake holders	29/01/2019	The Code of Conduct for Principal is managed by the Manager and the Board of Management monitor and ensures that the Principal upholds the prescribed code of conduct and values. It states that the principal should be a dynamic, committed, impartial, cordial and ethical leader, who convenes meetings of statutory and non - statutory bodies, monitors curricular and extracurricular activities, supervises the maintenance of the campus infrastructure, ensures rapport between the management and the Campus Community, addresses the grievances and insists on discipline, punctuality and accountability. Code of Conduct for Teachers The Manager and the Principal monitor and

ensure that the teachers uphold the prescribed code of conduct and values which states that they should be pleasant, refined, industrious, devoted, cooperative, impartial, affectionate and non - judgmental. There in and out of classroom performance and mastery over subject, knowledge of current affairs and updating of qualitative embellishments is also closely monitored, and if need be, are called in for an interface where they are convinced of the need for change.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
SWATCH BHARAT: Cleanness Drive	15/08/2018	17/08/2018	90
Swatch Bharat:Plantation in the Campus	12/09/2018	14/09/2018	80
Training Programme: Communication Skills Development Programme	09/01/2019	10/01/2019	50
Beti Bachao Beti Padao: spreading Awareness of Gender equality	22/11/2018	22/11/2018	80
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Zero waste management. 2. Cultivation of herbal plants. 3. Reduce by reusing. 4. Conserve energy within the college. 5. Solar panel mounted for energy supply 6. Green audit carried out at the College 7. Paper less e-governance

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Sustainable and Green Campus Quality Research Culture 1. Title of the Practice: Establishment of Sustainable and Green Campus 2. Objectives of Practice: • Train students teacher to become protectors of Nature. • Transform classroom from knowledge into life application • Importance of sustainability in human society 3. The Context: • The 'Zero Waste management' and paperless e-governance 4. The Practices: • Environment related activities, cleaning campaigns are regularly arranged • Planting and greening drives are conducted

by the environment clubs • Active participation in Swatch Bharat Anhiyan by MHRD, • Clean and green campus to be practiced in each sort of activities, curricular and cocurricular • Green Campus with fruit trees, ornamental plants, medicinal garden, space for cultivation • Well developed herbal garden • Well developed medicinal plants • Well developed ornamental plants • Celebration of environment related days • Use of bio-control agents like bio - pesticides, bio - fertilizers etc. • Promoting the awareness among nearby villages for the same practices. 1. Title of the Practice: Working for quality research culture in the Institute 2. Objectives of Practice: • Imbibe enquiry skills among students of B.Ed. and M.Ed. • Take up projects topics at B. Ed. level which helps to get useful data for future planning • Take up dissertation topics which are currently important for the society • Research and dissemination be promoted by the faculty of the institute • More research projects and activities be conducted at the institute. 3. The Context: • Seminars, workshops for teachers as well as students be arranged 4. The Practices: • Seminars and workshops conducted • Faculty of the institute motivated to participate in various programs • Inhouse meeting conducted to discuss about the various topics and policies

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gbyssm.com/best-practices.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The 'Go Green' initiative is one area in which the college has been able to perform in a distinctive manner during the academic year. Go Green Initiative with the prime objective of preparing efficient committed teachers who are intellectually competent, morally upright, psychologically integrated, and socially committed for service in the emerging world scenario of education. The college has a lush lawn, bordered by flowering plants, well maintained by the staff and students. The college strives to maintain effective waste management and keeping the campus plastic free. An oath on 'environmental conservation' was taken by students, faculty, and staff of the college on the occasion. Establishment of Sustainable and Green Campus to train student's teacher to become protectors of Nature is one of the focus area. The 'Zero Waste management' and paperless e-governance are practiced by the institute. Environment related activities cleaning campaigns are regularly arranged in the campus. Planting and greening drives are conducted by the environment clubs. Active participation in Swatch Bharat Abhiyan by MHRD is observed. Clean and green campus is practiced in each sort of activities, curricular and co curricular. Green Campus with fruit trees, ornamental plants, medicinal garden, space for cultivation. Well developed herbal garden, medicinal plants and ornamental plants are priority of the institute. Celebration of environment related days is well reflected in the academic calendar and other activities arranged by the clubs. Use of bio-control agents like bio - pesticides, bio - fertilizers etc. are promoted in nearby area. College also thrives to promote the awareness among nearby villages for the same practices.

Provide the weblink of the institution

<http://gbyssm.com/index.php#>

8.Future Plans of Actions for Next Academic Year

The young teacher trainees are trained so that they can engage in community welfare. Engaging the students in community related programmes help students identify themselves with the community in which they live. They are trained to

deliver their knowledge, expertise, skills and service to the society. The future plans for next academic year covers some of the previous year activities/plans/goal which is in process. It also includes further actions that will help institute to strengthen the quality of teaching learning process. The following are the future plans of action:

- The application process for the Research centre is under process.
- Next edition of Journal "Nimar Educational Review International" will be published.
- Conduct more programs on yoga and health awareness
- DELNET Library membership be renewed
- For Research Centre more funds to purchase research books be allocated.
- Planning to enter in next cycle of Assessment and Accreditation of NAAC and filling AQAR for the academic year.
- AISHE data and NIRF data be filled by the institute.
- Planning to organize National Seminar at the Institute Conduct community based programmes for rural women, the aged, and student community in the rural locality. The institution always works for needy sections of the society. The institution plans to conduct programmes to create awareness about health, money management, child rearing, organic farming, means of living, etc. among the rural students, women, mothers, etc. Conduct visits to orphanages, old age homes, homes for the destitute, etc in the locality. Go green initiative - The institution plans to extend and expand its Go Green through its student community. Teachers are motivated to provide Value Added courses. Continuous professional development of the teachers is also one of the priorities of the next academic year.