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Telephone No: 07285-277854

Email: principal.gbyssm@gmail.com

(2019-20)

# **Student Satisfaction Survey (SSS)**

#### **Teaching, Learning and Evolution**

| S.No. | Area's   | Student's Responses Or 4 Point Rating Scale                       | Remark               |
|-------|--|---|----------------------|
| 1.    | The academic level of Gulab Bai Yadav Smriti Shiksha<br>Maha., Borawan | Excellent – 04%<br>Good – 24%<br>Satisfactory – 62%<br>Poor – 10% | Needs<br>Improvement |
|       | 10% 4%   | ating scale<br>% Excellent<br>Good<br>Satisfactory<br>Poor        |                      |
| 2.    | The learning and evaluation activities organized in the college        | Excellent –02%<br>Good – 20%<br>Satisfactory – 60%<br>Poor – 18%  | Needs<br>Improvement |



Dr Surendra Kumar Tiwan Principa Swa. Gulab Bai Yada Surn-Shiksha Mahavidyalava. Borawan (M.P



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|    |  | 4 point rat             | ting scale  |                      |
|----|--|-------------------------|---|----------------------|
|    |  | 18% 2% 20%              | Excellent<br>Good<br>Satisfactory<br>Poor                         |                      |
| 3. | Proficiency of teachers in tea                   | aching and evaluatioin  | Excellent – 01%<br>Good – 23%<br>Satisfactory – 71%<br>Poor – 05% | Needs<br>Improvement |
|    |  | 4 point rat             | ting scale  |                      |
|    |  | 5% 1%<br>23%<br>71%     | Excellent<br>Good<br>Satisfactory<br>Poor                         | *                    |
| 4. | Efficacy of the B.Ed. /M.Ed. pro<br>of education | ogramme on perspectives | Excellent – 08%<br>Good – 11%<br>Satisfactory – 76%<br>Poor – 04% | Needs<br>Improvement |

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Dr Surendra Mumar Tiwarı Princi Swa. Gulab Bai Yadav Shiru-Shiksha Mahavidyalava. Borawan (M. 9



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Dr Surei

Swa. Gulab

Shiksha Mahavidyalava. Borawan (M.?

|    |  | 4 point r              | ating scale   |                      |
|----|--|------------------------|---|----------------------|
|    |  | 4% 8%<br>77%           | % Excellent<br>Good<br>Satisfactory<br>Poor                                     |                      |
| 5. | Academic advising and resonance of the institution         | earch mentoring of the | Excellent – 16%<br>Good – 60%<br>Satisfactory – 23%<br>Poor – 01%               | Satisfactory         |
|    |  | 4 point r              | ating scale   |                      |
|    |  | 23%                    | <ul> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul> | *                    |
| 5. | Accessibility of teaching fac<br>academic and personal gui |                        | Excellent – 02%<br>Good – 51%<br>Satisfactory – 41%<br>Poor – 06%               | Needs<br>Improvement |



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Dr Surendra Kumar Tiwarı

Swa. Gulab Bai Yadas Smro Shiksha Mahavidyalava. Borawan (M P

|    | 4 poir   | t rating scale  |                      |
|----|--|---|----------------------|
|    | <sup>6%</sup> <sub>2%</sub><br>41% <sub>51%</sub>                      | <ul> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul> |                      |
| 7. | Academic ability and academic collaboration among fellow students      | Excellent – 22%<br>Good – 50%<br>Satisfactory – 26%<br>Poor – 02%               | Needs<br>Improvement |
|    | 20/  | t rating scale<br>22% Excellent *<br>Good<br>Satisfactory<br>Poor               |                      |
| 8. | Relevance of education/ICT offered by the collage for your future life | Excellent – 10%<br>Good – 60%<br>Satisfactory – 26%<br>Poor – 04%               | Needs<br>Improvement |



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|                 | an tan nganan ang kanang ka | 4 point ra                    | ting scale   | oes-o-voorse-seegene5-konings-ty-Voord-seelsaale-Konin - keelsaal               |        |                      |   |
|-----------------|---|-------------------------------|--|---|--------|----------------------|---|
|                 |   | 4% 10%<br>26%<br>60%          |  | Excellent<br>Good<br>Satisfactory<br>Poor                                       |        |                      | •   |
| 9.              | The Importance given based education  | by the institution for value- | Excellent – 10%<br>Good – 66%<br>Satisfactory – 20<br>Poor – 04% | 9%  |        | Satisfactory         |   |
|                 |   | 4 point ra                    | iting scale  |   |        |                      |   |
|                 |   | 4% 10%                        |  | <ul> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul> | )<br>) |                      |   |
|                 |   | Learning E                    | nvironmen  | t   |        |                      |   |
| 10.             | The provisions and act<br>development of the in   | tivities for the all-round    | Excellent – 14%<br>Good – 60%<br>Satisfactory – 20<br>Poor – 06% |   |        | Needs<br>Improvement |   |
| BORAWIN BORAWIN | y   |                               |  |   |        | Dr                   | Surrencity Kumar Tiw<br>Physical<br>Swa. Guide Providence Start |

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|                 |                        | 4 point ra           | ting scale  |  |
|-----------------|------------------------|----------------------|---|--|
|                 |                        | 6% 14%<br>20%<br>60% | <ul> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul> |  |
| 11.             | Help of provided by yc | our mentor           | Excellent – 07%<br>Good – 71%<br>Satisfactory – 20%<br>Poor – 02%               | Needs<br>Improvement   |
|                 | 5                      | 4 point ra           | ting scale  |  |
|                 |                        | 2% 7%                | <ul> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul> | •  |
| 12.             | Safety in the campus   |                      | Excellent – 08%<br>Good – 75%<br>Satisfactory – 16%<br>Poor – 01%               | Needs<br>Improvement   |
| BORAWSH BORAWSH |                        |                      |   | Dr Surendra Kumar Tiwarı<br>Principal<br>Swa. Gulab Bai Yuday Suru<br>Shikshə Mahavidyalaya. Borawan (M. 9 |

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| •             |                        | 4 point ra                       | ting scale  |                      |   |
|---------------|------------------------|----------------------------------|---|----------------------|---|
|               |                        | 16% 1% 8%                        | Excellent   |                      |   |
|               |                        |                                  | III Good  |                      |   |
|               |                        | 75%                              | Satisfactory  |                      |   |
|               |                        |                                  | Poor 📓  | C-ALCOLOURS BARRINGS |   |
| 13.           | Help rendered by the a | administrative staff             | Excellent – 14%<br>Good – 69%<br>Satisfactory – 16%<br>Poor – 01% |                      | Satisfactory  |
|               | ¢                      | 4 point ra                       | ting scale  |                      |   |
|               |                        | 16% <sup>1%</sup> 14%            | Excellent<br>Good<br>Satisfactory<br>Poor                         |                      |   |
| 14.           | Sports and recreationa | al facilities of the institution | Excellent – 10%<br>Good – 71%<br>Satisfactory – 18%<br>Poor – 01% |                      | Satisfactory  |
| Ano + BORANAL |                        |                                  |   |                      | Dr Surendra Kumar Tiwari<br>Principal<br>Swa. Gulab Bai Yada, Suro<br>Shiksha Mahavidyalaya. Borawan (M.) |



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|   |                                  |                           | 4 point ra                  | ting scale  |   |   |  |
|---|----------------------------------|---------------------------|-----------------------------|---|---|---|--|
|   |                                  | 18% 1                     | 1% 10%<br>71%               |   | <ul> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul> |   |  |
| 15.   | Diversity and quality of offered | f the co-scholastic activ | vities                      | Excellent – 14%<br>Good – 55%<br>Satisfactory – 25%<br>Poor – 06% | %   | 1 | Needs<br>Improvement   |
|   |                                  |                           | 4 point rat<br>6 14%<br>55% |   | <ul> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul> |   |  |
| 16.   | Functioning of student           | offered                   |                             | Excellent – 10%<br>Good – 38%<br>Satisfactory – 50%<br>Poor – 02% | %   |   | Needs<br>Improvement   |
| AND ALANA AND AND AND AND AND AND AND AND AND |                                  |                           |                             |   |   |   | Dr Surendra Kumar Tiwarn<br>Principal<br>Swa. Gulab Bai Yadav Sturn<br>Shiksha Mahavidyalava. Borawan (M.? |

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|                   |                                       | 4 point ra                 | ating scale   |  |
|-------------------|---------------------------------------|----------------------------|---|--|
|                   |                                       | 2% 10%<br>50% 38%          | <ul> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul> |  |
| 17.               | The extension activities              | s offered in the collage   | Excellent – 03%<br>Good – 39%<br>Satisfactory – 53%<br>Poor – 05%               | Needs<br>Improvement   |
|                   |                                       | 4 point ra<br>5% 3%<br>53% | etting scale<br>Excellent<br>Good<br>Satisfactory<br>Poor                       |  |
| 18.               | Opportunity for learnin               | ng by doing                | Excellent – 01%<br>Good – 28%<br>Satisfactory – 62%<br>Poor – 09%               | Satisfactory   |
| BORANNA * BORANNA | · · · · · · · · · · · · · · · · · · · |                            |   | Dr Surendra Kumar Tiwa<br>Principal<br>Swa. Gulab Bai Yadas Surr<br>Shiksha Mahavidyalava. Borawan G |

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|                 |                          | 4 point ra                | iting scale   |   |
|-----------------|--------------------------|---------------------------|---|---|
|                 |                          | 9% 1%<br>28%<br>62%       | Excellent<br>Good<br>Satisfactory                                 |   |
|                 |                          |                           | Poor  |   |
| 19.             | Student diversity and s  | social life in the campus | Excellent – 10%<br>Good – 10%<br>Satisfactory – 75%<br>Poor – 05% | Satisfactory  |
|                 |                          | 4 point ra                | ting scale  |   |
|                 |                          | 5% 10%                    | % Excellent<br>Good<br>Satisfactory<br>Poor                       | •   |
| Facilities in t | the Institution          |                           |   |   |
| 20.             | The infrastructural faci | lities in the college     | Excellent – 02%<br>Good – 80%<br>Satisfactory – 17%<br>Poor – 09% | Needs<br>Improvement  |
| BORAWAY BORAWAY |                          |                           |   | Dr Surendra Kumar Tiw<br>Principal<br>Swa. Gulab Bai Yadas Sur<br>Shiksha Mahavidydiasa. Corawa |



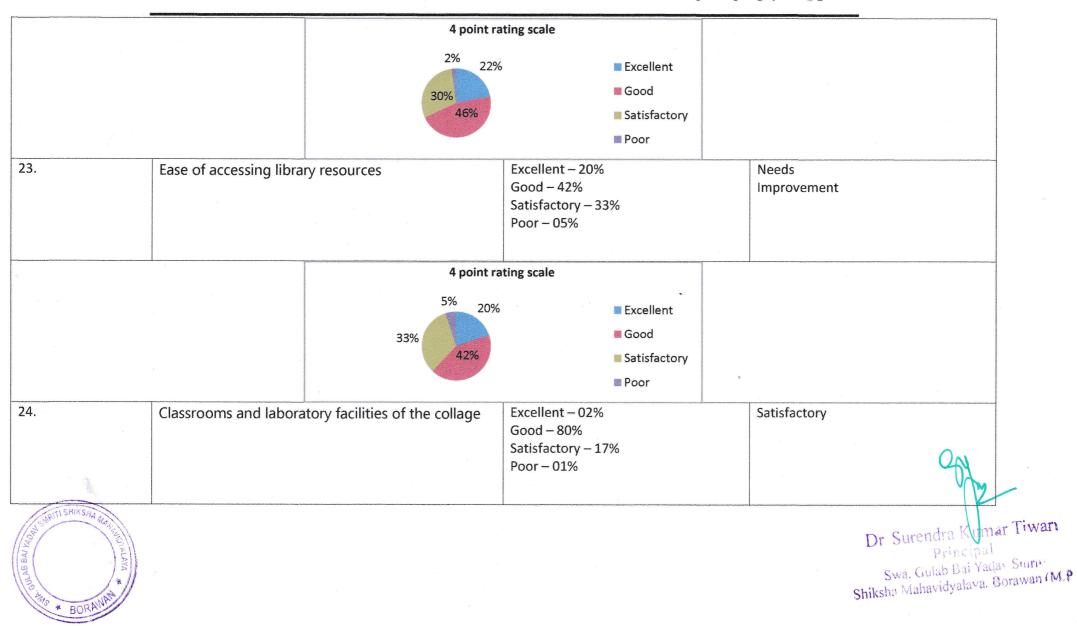
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|                       |                          | 4 point ra                     | ting scale  |  |                          |
|-----------------------|--------------------------|--------------------------------|---|--|--------------------------|
|                       |                          | 8% 2%                          | <ul> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul> |  |                          |
| 21.                   | Maintenance of the fa    | cilities in the collage        | Excellent – 13%<br>Good – 77%<br>Satisfactory – 09%<br>Poor – 01%               | Needs<br>Improvement   |                          |
|                       |                          | 4 point ra<br>9% 1% 13%<br>77% | iting scale<br>Excellent<br>Good<br>Satisfactory<br>Poor                        |  |                          |
| 22.                   | Canteen facilities in th | ne collage                     | Excellent – 20%<br>Good – 42%<br>Satisfactory – 27%<br>Poor – 02%               | Satisfactory   |                          |
| SWRITI SHIKSHA MALAVA |                          |                                |   | Dr Surendra Kur<br>Princip<br>Swa. Gulab Bai Ya<br>Shiksha Mahavidyalava | al<br>adas Sm <b>m</b> e |

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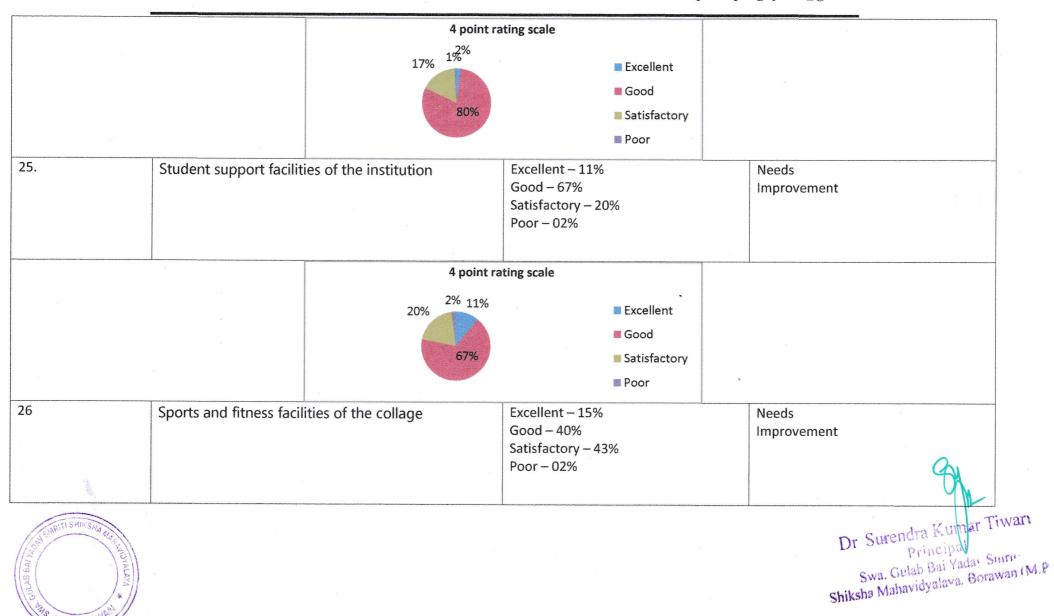
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|                  | -                                    | 4 point ra                        | ting scale  |                      |  |
|------------------|--------------------------------------|-----------------------------------|---|----------------------|--|
|                  |                                      | 2% 15%<br>43%<br>40%              | <ul> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul> |                      |  |
| 27.              | Career counseling and by the collage | placement services offered        | Excellent – 08%<br>Good – 46%<br>Satisfactory – 44%<br>Poor – 02%               | Needs<br>Improvement |  |
|                  |                                      | 4 point ra<br>2% 8%<br>44%<br>46% | ∎ Excellent<br>■ Good<br>■ Satisfactory<br>■ Poor                               |                      |  |
| General Obs      | ervations                            |                                   |   | -                    |  |
| 28.              | Satisfaction with respe              | ct to the collage policies        | Excellent – 07%<br>Good – 61%<br>Satisfactory – 26%<br>Poor – 06%               | Satisfactory         | Dr Surendra Kum                                |
| No and Alexandre | 5                                    |                                   |   |                      | Swa. Gutab Bai Yad<br>Shiksha Mahavidyalava. U |



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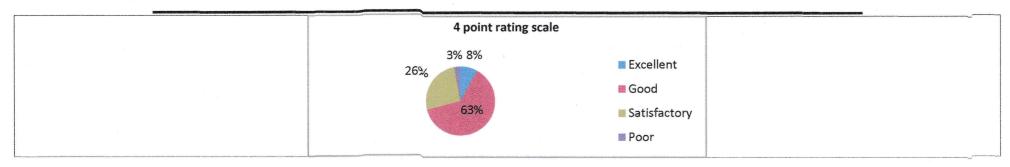
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|                          |   | 4 point rating scale               |   |  |
|--------------------------|---|------------------------------------|---|--|
|                          |   | 6% 7%<br>26%<br>61%                | <ul> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul> |  |
| 29.                      | Opinion on this educati<br>recommended for othe |                                    | Excellent – 11%<br>Good – 57%<br>Satisfactory – 30%<br>Poor – 02%               | Satisfactory   |
|                          |   | 4 point ra<br>2% 11%<br>30%<br>57% | ting scale<br>Excellent<br>Good<br>Satisfactory<br>Poor                         | · · · · · · · · · · · · · · · · · · ·  |
| 30.                      | Write briefly the Streng                        | ths and Weaknesses of the          | Excellent – 08%<br>Good – 63%<br>Satisfactory – 26%<br>Poor – 03%               | Satisfactory   |
| H SWRITT SHIWSHA ARRANGE |   |                                    |   | Dr Surendra Kuma<br>Princ Val<br>Swa. Gulab Bai Yadav<br>Shiksha Mahavidyalava. Bo |

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Student Satisfaction Survey From Student Percentage analysis. 2017-18, Percentage analysis 2019-20, percentage of responses on four point rating scale. There is a need for improvement on a variety of parameters based on the feedback provided by the feedback provided by the students.

Action taken – 2019-20

- 1. There is need to improve to student support facilities of the institution.
- 2. There is need to improve the proficiency of teachers in teaching and evolution.
- 3. There is need to develop activities that enhance the personal and all-round development of Student.
- 4. Need to improve overall quality level of the institution.



IQAC COORDINATOR Swa.Gulab Bai Yadav Smriti Shiksha Mahavidyalaya Borawan,Khargone (M.P.)

