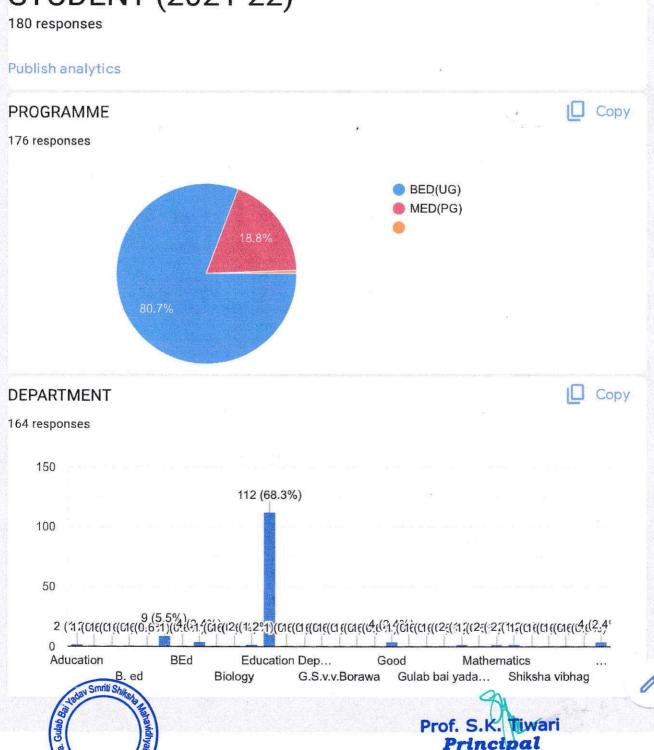
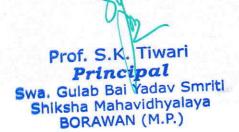


FEEDBACK ON CURRICULUM FROM STUDENT (2021-22)



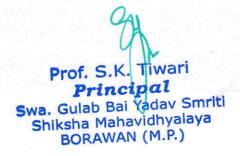
174 responses Aarti pal Sangeeta kochale Sarika Joshila Ms Kirti yadav Mahima sanwale Deepali Gothane Monika kanungo Aysha khan Sangeeta sawle Bhupendra yadav Shalini solanki Khushboo jamle Anjali bakawale Vandana vasure Pooja chouhan Takshashila bhalse Manisha barde Yogesh karma Priyanka yadav

Name: Mr./Ms/



Asha sayte
Bhartee patel
Kavita verma
Rakesh nigwal
Harsha lewarikar
Ms Aysha khan
Mahima Sanwale
Purnima Yadav
Pratibha Pandey
Pallavi Joshi
Miss Varsha Rathod
Mr. shubham Rathod
Suramal sir
Prachi karma
Ms. Bhartí
Aayushi joshi
Yashoda Verma
Shanu Patel
Kiran dangode
Mayuri Bachhote
Mrs. Abolee Golwalkar

Manoj kumar kaushle



Amit Bhalse Ms. Garima yadav Basan kanoje Preeti Mahajan **ANWAR ALI** Mr. Bilar Singh solanki **RAHUL** Sheetal karma Mr. Gopal solanki Mr. Gopal Solanki Gopal Solanki Aashita Pathak Deepali gothane Mahima Sanwale Kishore Kumar Gupta Ritu Nirgude Tabbsum khan Swa. Gulab Bai Yadav Smriti Shiksha Mahavidhyalaya BORAWAN (M.P.)

Ravindra patidar

Miss BABEETA RATHORE

Riya yadav

ms HEMLATA

Manoj Kumar

Miss BABEETA RATHORE		
ms HEMLATA		
Manoj Kumar		
Amit Bhalse		
Ms. Garima yadav		
Basan kanoje		
Preeti Mahajan		
ANWAR ALI		
Mr. Bilar Singh solanki		
RAHUL		
Sheetal karma		
Mr. Gopal solanki		
Mr. Gopal Solanki		
Gopal Solanki		
Aashita Pathak		
Deepali gothane		
Mahima Sanwale		
Kishore Kumar Gupta	SIL	
Ritu Nirgude Tabbsum khan	Prof. S.K. Tiwari	
Tabbsum khan	Principal Swa. Gulab Bai Yadav Smriti Shiksha Mahavidhyalaya BORAWAN (M.P.)	

Ravindra patidar

Riya yadav

Sunil rathod	
Nisha Verma	
Dr. Surndra tiwari	
Dr.sunil mehra	
Dr.devarish shukla	
Nisha pawar	
Dharmendra Bhabar	
lovesh pawar	
Arti Gore	
Mr. surendra kumar Tiwari	
Dr. Sunil Mehra	
Dr.Surmal Narve	
Ms.Nisha Pawar	
Dr.Devarishi shukla	
RAKSHA SHARMA	
Dr surendara kumar Tiwari	Prof. S.K. Tiwari
Dr surendara kumar Tiwari Kundan lal Verma	Principal Swa. Gulab Bai Yadav Smriti Shiksha Mahavidhyalaya BORAWAN (M.P.)

Mrs Nikita Verma

Shivani patode

Mira solanki

Rajnandini yadav

Mr. Bilar Singh Solanki

Mr. Denesh mulzalda Ms. Manjulata gupta Mr. Surmal Narve Surmal narve JAYPAL VASUNYA Kanchan aadtiya Divya badole Nisha Patidar monika rathore Vishalsinghsolanki Bhupendra Patidar Aarti palasiya Priti Patidar Deepali patel 39 more responses are hidden Сору Gender 174 responses MALE Female Principal Swa. Gulab Bai Yadav Smriti Shiksha Mahavidhyalaya BORAWAN (M.P.) ORAWAN (M.P

Phone number 175 responses



9109590636
8349951775
8989293948
7828100519
9713571668
7693880354
7089354100
9691941483
9285302694
9630340037
9009512828
6265536681
9893779160
9340763838
9754281650
9926130139
9669090672
9893955761
6265433218
7000162744



8889442792	
7697373702	
8109456500	
8109456500	
6267887733	
7974796235	
7609577268	
7697806015	
9926558395	
9009567935	
9752762945	
9575677984	
8815978441	
8815078441	
8815670817	
8358072088	
8717972038	
9584161496	
8821067114	
7879923566	
7828022271	
9753902858	





23 more responses are hidden

student are rate required to rate the courses on the following attributees using the 4- Point scale shown, the google format given is for one course.



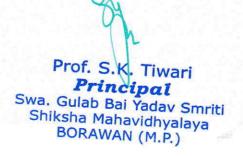


Rashmi verma
Veena Rathore
Deepali Gothane
Sunita raghuvanshi
Sarika Joshila
Raksha zile
Aysha khan
Mahima Sanwale
Monika kanungo
Aarti pal
Sangeeta sawle
Shalini solanki
Khushboo jamle
Vandana vasure
Pooja chouhan
Bilar singh solanki
Kirti yadav /
Gopal Solanki
Mahima sanwale

Manisha barde

Name Student

159 responses



Ranu Darbar	
Purnima Yadav	
Aysha	
Pallavi joshi	
Varsha Rathod	
shubham rathod	
Prachi karma	
Bharti choudhary	
Bhupendra yadav	
Aarti pal	
Aayushi joshi	
Yashoda verma	
Shanu Patel	
Kiran dangode	Sh.
Kiran dangode Mayuri Bachhote Mrs. Abalas Calwaller	Prof. S. Tiwari Principal
Mrs. Abolee Golwalkar	Swa. Gulab Bai Yadav Smriti Shiksha Mahavidhyalaya BORAWAN (M.P.)

Priyanka yadav

Asha sayte

Bhartee patel

Kavita verma

Rakesh nigwal

Manoj kumar kaushle

Manoj Kumar				
Amit Bhalse				
Sangeeta kochale				
Manjulata gupta				
Garima yadav				
Basan kanoje				
Preeti Mahajan				
Anwar ali				
RAHUL				
Kirti yadav				
Sheetal karma				
Gopal solanki				
Aashita Pathak				
Kishore Kumar Gupta			\mathcal{Q}_{Δ}	
Ritu Nirgude	aday Smriti Shikes		A.	
Tabbsum khan	a mahavidh	Prof.	. S.K. Tiwar	i
Takshashila bhalse	aday Smriti Shikata III dhayidhiya	Swa. Gula Shiksha	rincipal ab Bai Yadav S Mahavidhyala AWAN (M.P.)	imriti aya

Ravindra patidar

BABEETA RATHORE

Bhagyashree ratnaparkhi

Riya yadav

HEMLATA

Sunil rathod	
Suni rathod	
Nisha Verma	
Sunita raghuvanshi	
Dharmendra Bhabar	
lovesh pawar	
Arti Gore	
RAKSHA SHARMA	
Anjali bakawale	
Prachi karma	
JAYPAL VASUNYA	
Kanchan aadtiya	
Divya badole Nisha Patidar	
monika rathore	
Vishal singh Solanki	S
Dr. Surendra Kumar Tiwari ji	Prof. S. K. Tiwari Principal Swa. Gulab Bai Yadav Smriti Shiksha Mahavidhyalaya BORAWAN (M.P.)

Nikita Verma

Yogesh karma

Shivani patode

Mira solanki

Priti patidar

Deepali patel

shivani bhawsar

Himanshi patidar
हर्षा लेवारिकर

Ku. Shilpa Pande

Ekta chouhan

Sushma Yadav

Teena Yadav

Sonali yadav

Hansa Kushwah

Bharat Kumar Moyde

Yashvant Malviya

Barkha patidar

23 more responses are hidden

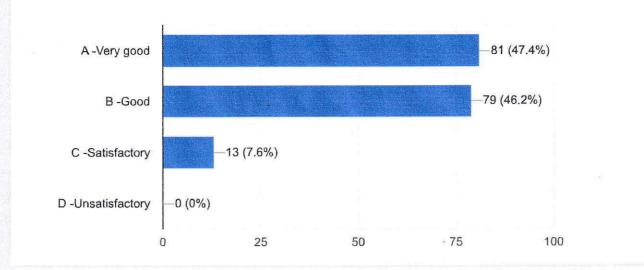




1. Depth of the course content including project work if any (पाठ्यक्रम व प्रयोजन कार्य की गहनता यदि कोई हो तो)



171 responses

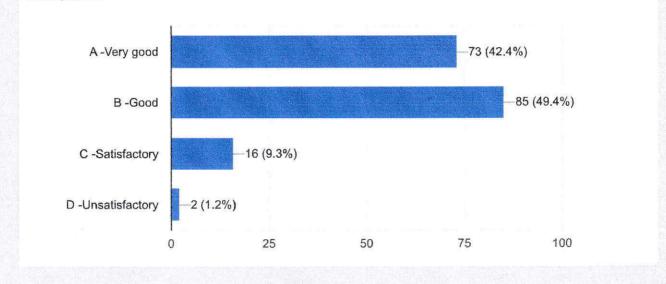


2. Extent of coverage of course (पाठ्यक्रम की सीमा तक पूरा हुआ)



Copy

172 responses



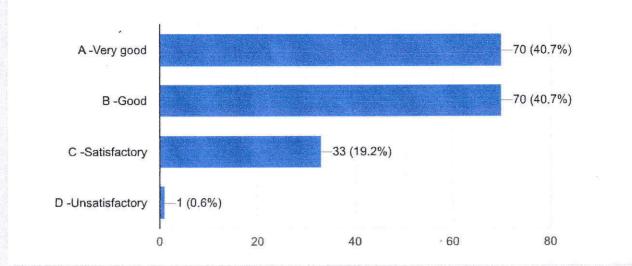




3. Applicability / relevance to real life situations.(वास्तविक जीवन की परिस्थितियों में औचित्य)

Сору

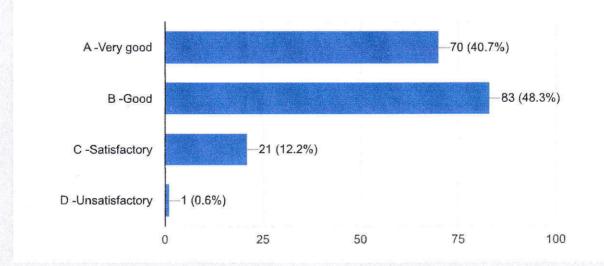
172 responses



4. Learning value(in the term of a knowledge concepts, Manual skills, analytical ability and broadening perspectives (अधिगम मूल्य ज्ञान अवधारणा हस्त कौशल विश्लेषणात्मक योग्यता के संदर्भ में)

Сору

172 responses







5. Clear it and relevance of textural reading material (पठन पाठ्य सामग्री की ि Copy स्पष्टता एवं औचित्य)
171 responses

A -Very good
B -Good
C -Satisfactory

-22 (12.9%)

6. Relevance of additional source material (Library) अतिरिक्त स्त्रोत सामग्री ि Сору की स्पष्टता एवं औचित्य पुस्तकालय

40

60

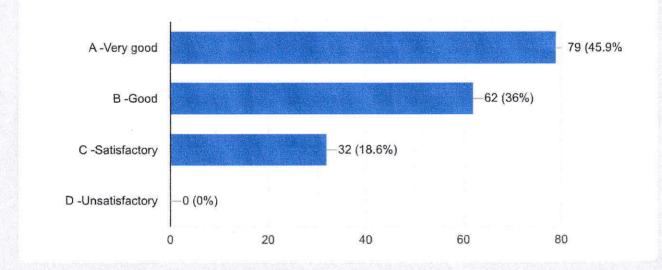
80

6 (3.5%)

20

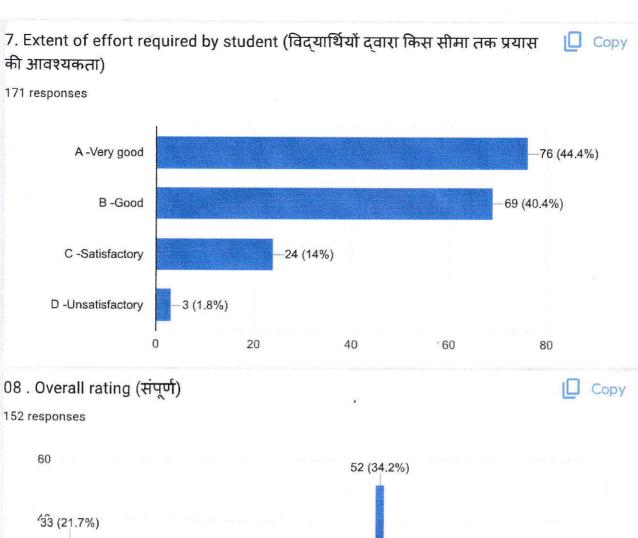


D -Unsatisfactory









52 (34.2%)

20
1 (3.33.22(4) (1.60.6) (1.60.6) (1.60.6) (1.60.6) (1.60.7)

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TEACHER FEEDBACK ON CURRICULUM 2021-22

21 responses

Publish analytics



Name: Mr./Ms 21 responses

Dr Alka Pathak

Dr JAGDISH ASKHADKE

Renu moyde

Monika Gupta

Kamlesh Paliwal

Shamsher Sing Kaka

Harshita gupta

Shanti tejwani

Anju Baghel

SK Mishra

Mr. Badri Yadav

Mrs. Manisha Sharma

Dr. Avtar Singh

Dr. Deepa Jain

Dr. Kiran Dammani

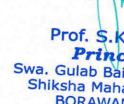
Bharti Patidar

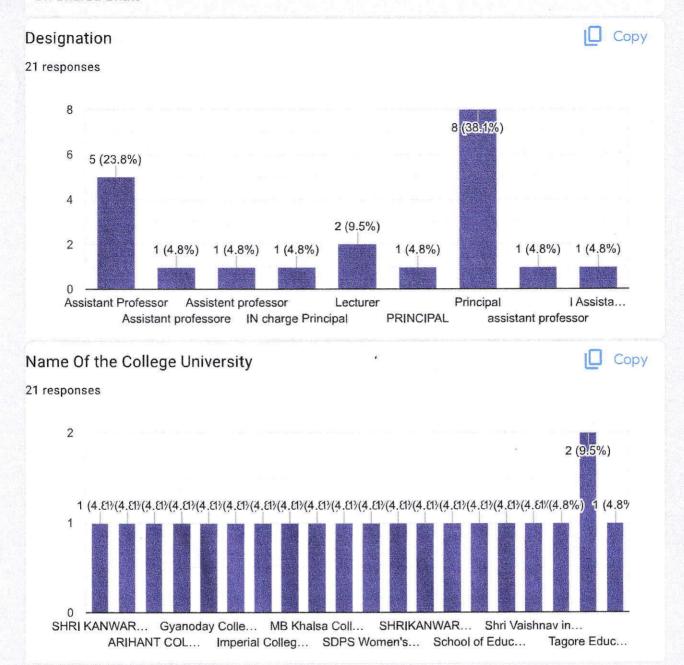
Snehlata rawat

Manisha Sharma

Dr. Rajesh Gaud

imtiaz mansuri



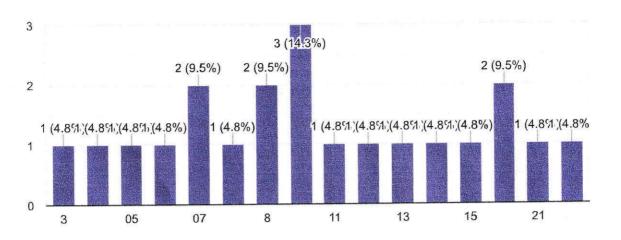




Total Numbers of Teaching Experience

□ Copy

21 responses



Please rate the teacher on the following attributes using the 5 Point scale shown Strongly Disagree

Copy

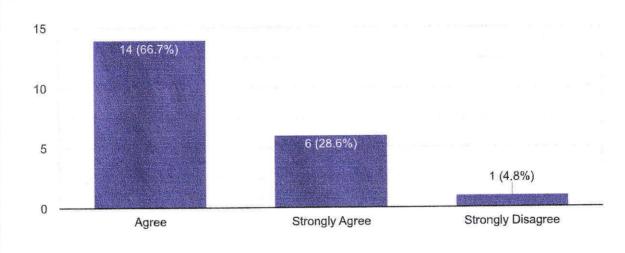
Disagree

Undecide

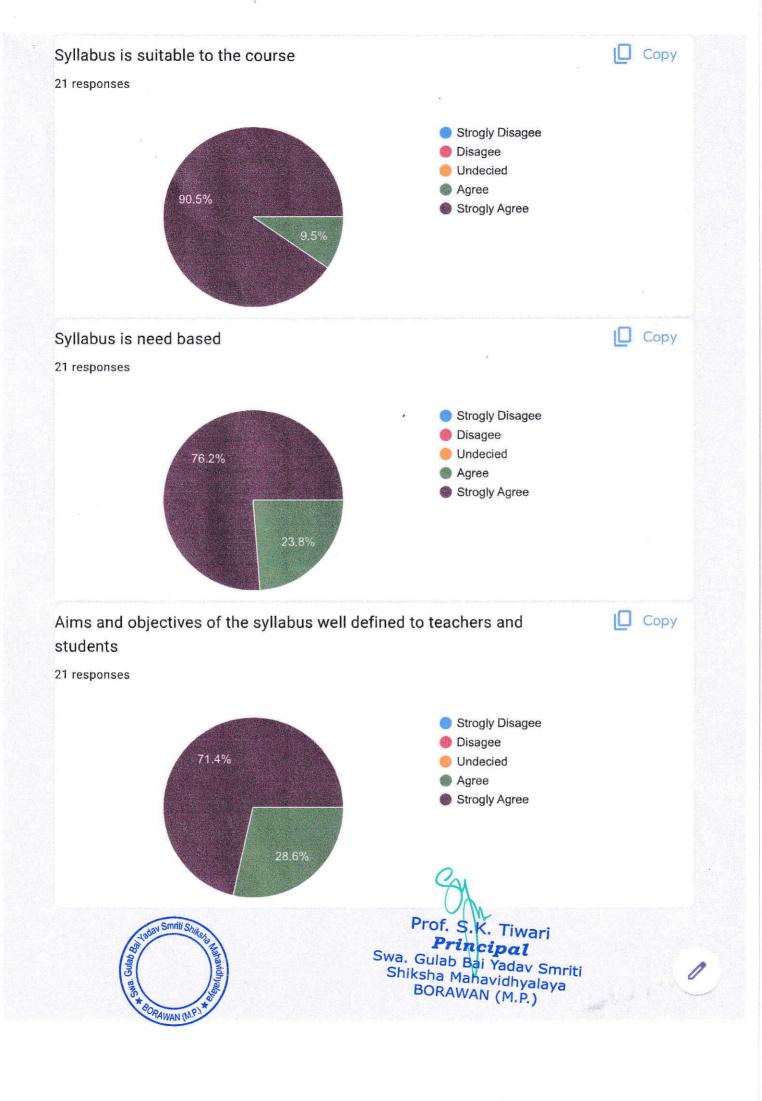
Agree

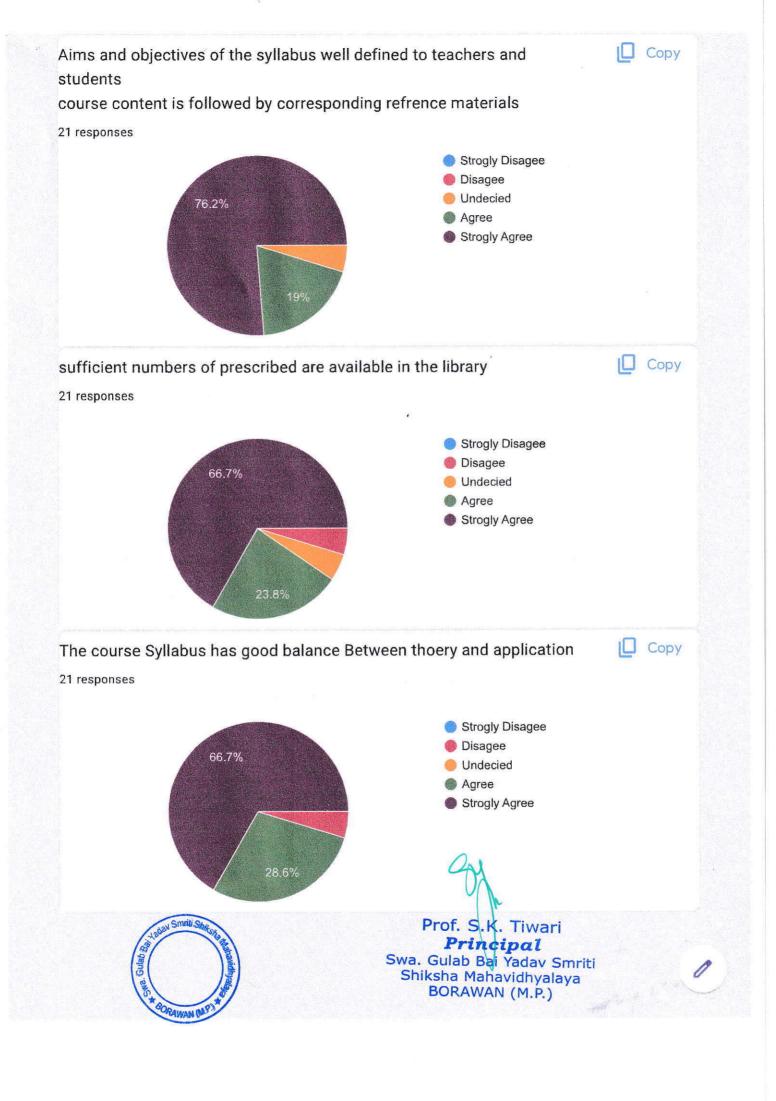
Strongly Agree

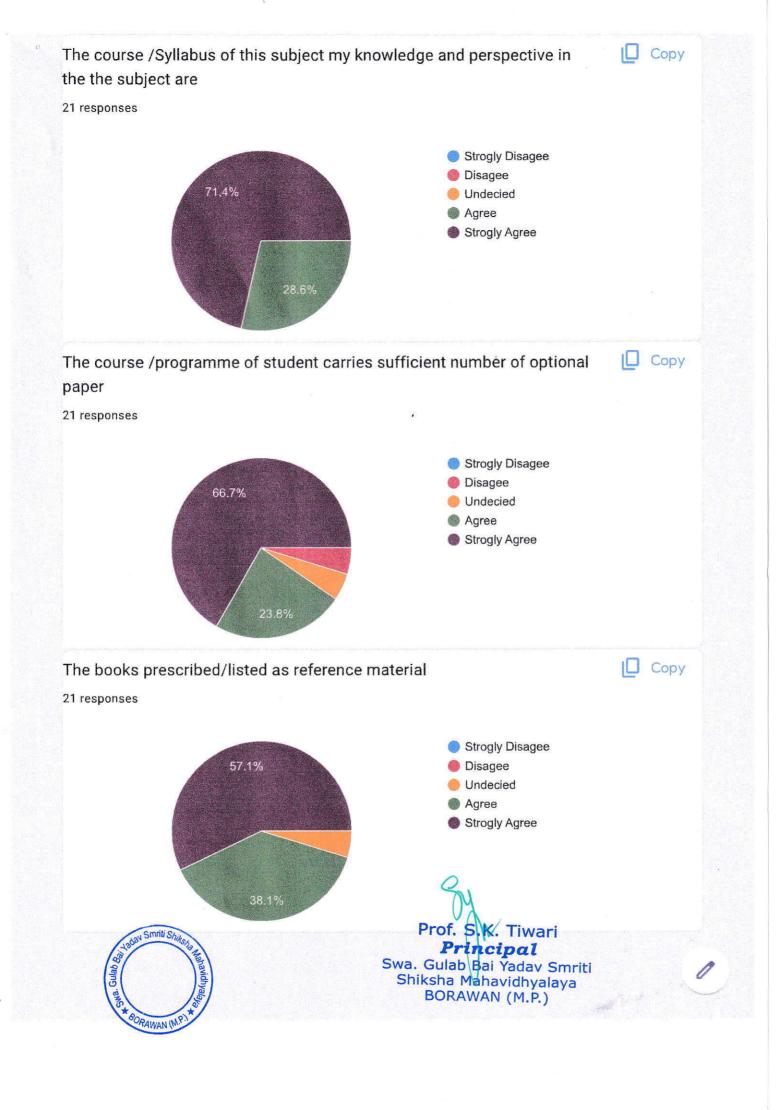
21 responses

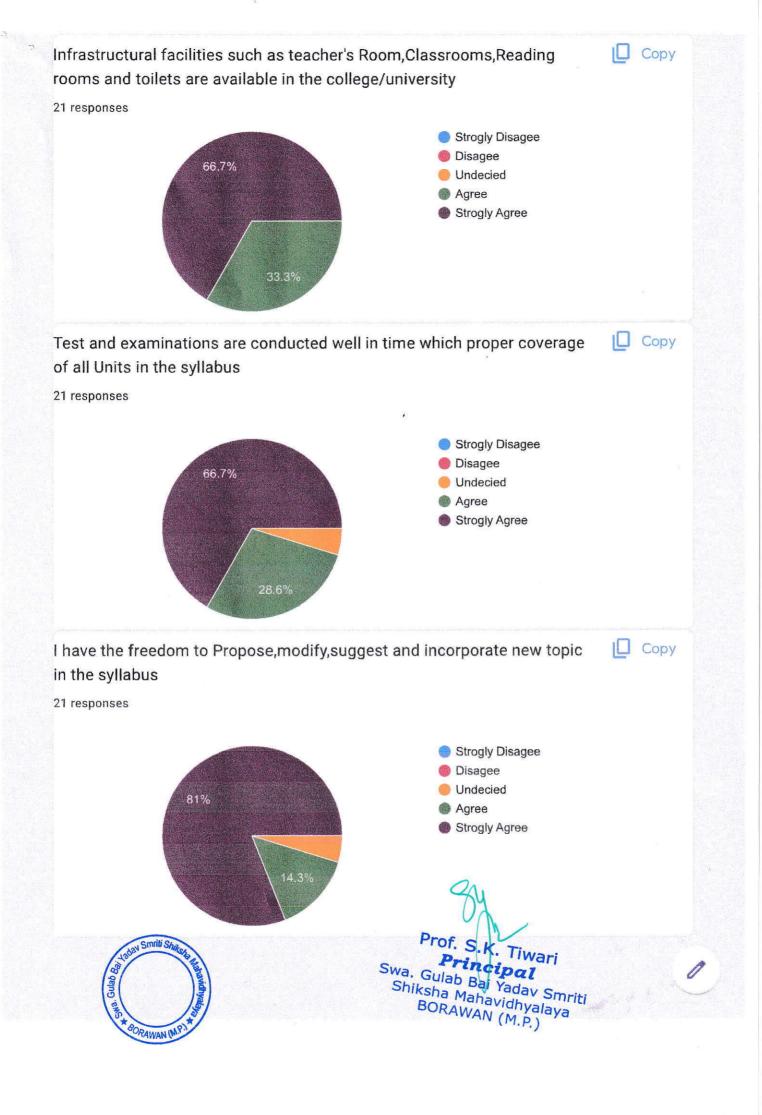


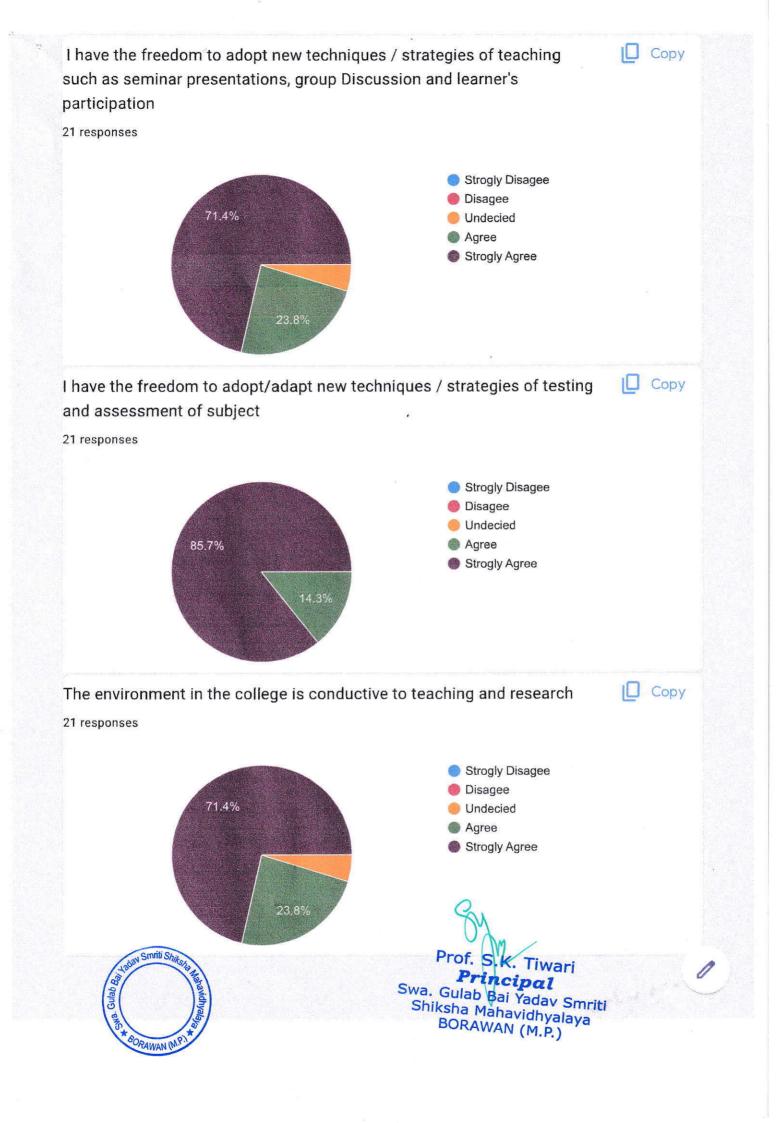


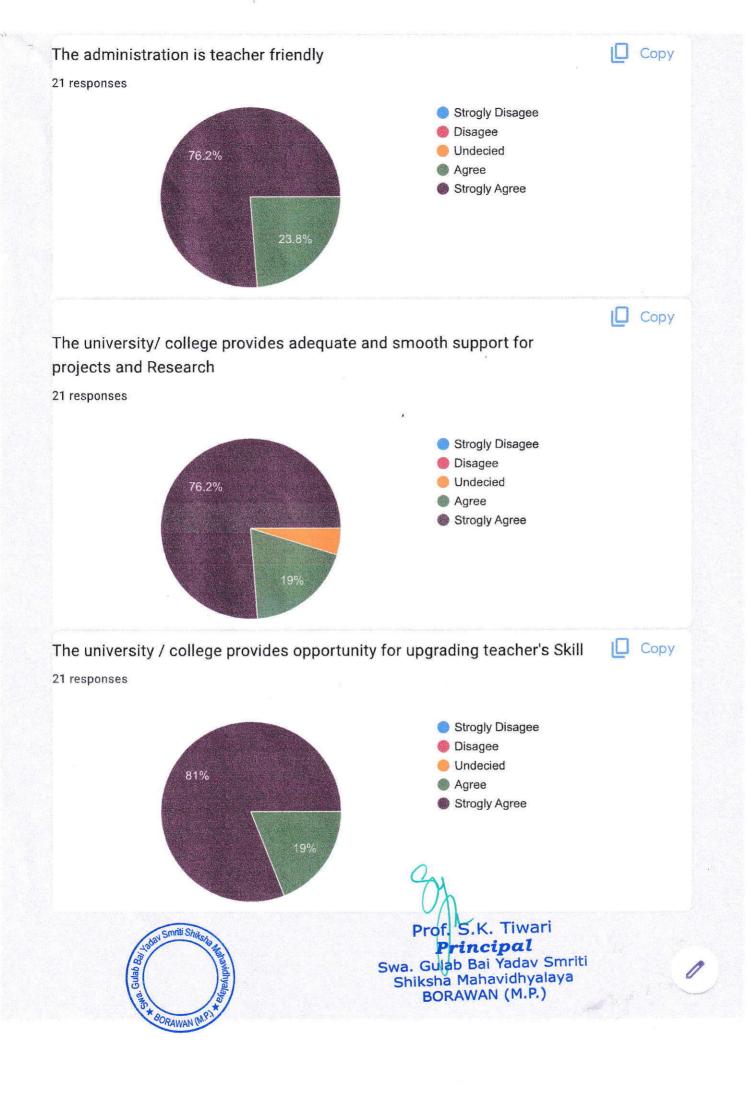


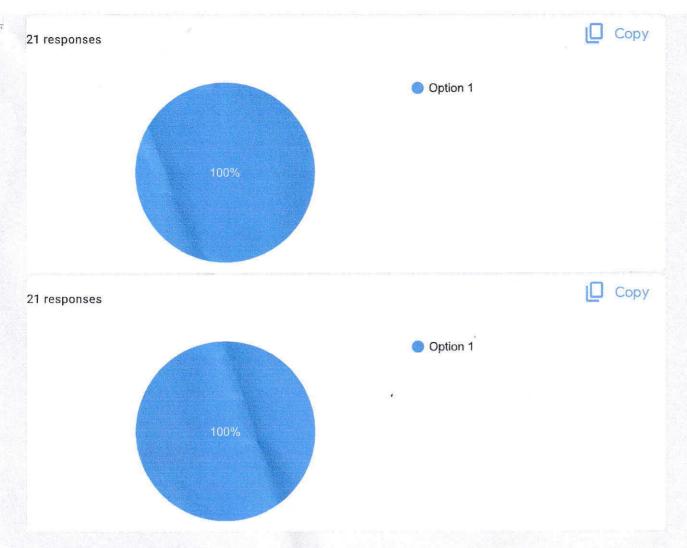












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Token Smitt Shiks/A Make Song Bay Song



FEEDBACK ON CURRICULUM FROM **EMPLOYER**

10 responses

Publish analytics





Prof. S.K. Tiwari Principal

Swa. Gulab Bai Yadav Smriti Shiksha Mahavidhyalaya BORAWAN (M.P.)



FEEDBACK ON CURRICULUM FROM EMPLOYER

10 responses

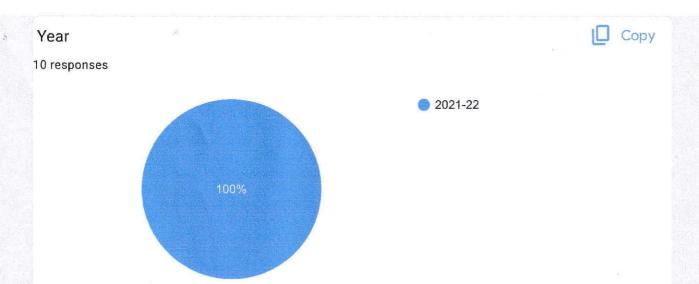
Publish analytics





Prof. S.K. Tiwari
Principal

Swa. Gulab Bai Yadav Smriti Shiksha Mahavidhyalaya BORAWAN (M.P.)



Personal information

1. Name Of Employer Organization संगठन के नियोक्ता का नाम

9 responses

Priydarshani HS school Borawan

Shri Kawartara public school

Gurukul Public School Kasrawad

Govt. High Secondary School Aghawan

Govt. Girls Middle School Gogawan

Bio Re Public School Ojhra

Govt.Middle School sarverdewla Dist khargone

Paramount Academy kasrawad

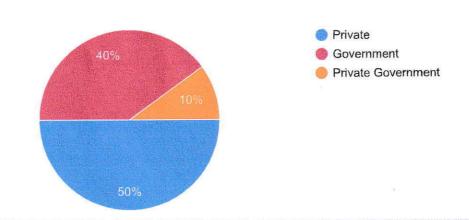
Paramount academy kasrawad



Type of setting /Organization (संगठन का प्रकार)

Copy

10 responses



Name of Employee (कर्मचारी का नाम)

10 responses

Nitin mishra

Mrs. Prerna Mandlik

Nilima shandarkar

Lalsingh Dawar

Mr.A.K.Kalme

Rekha Pawar

Sangita Sharma

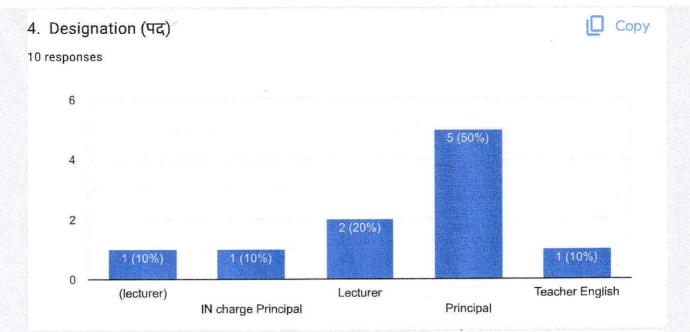
Shri Ram Muzalda

suresh solanki

Akhilesh patidar







Contact /Mail id

10 responses

nitinmishra@gmail.com

Prernamandlik20@gmail.com

nilima1988@gmail.com

lalsingh.dawar@gmail.com

akkalme183@gmail.com

pawarrekha@gmail.com

sangitasharma93@gmail.com

shriram.muzalda11@gmail.com

solankisuresh@gmail.com

akhileshpatidar2000@gmail.com



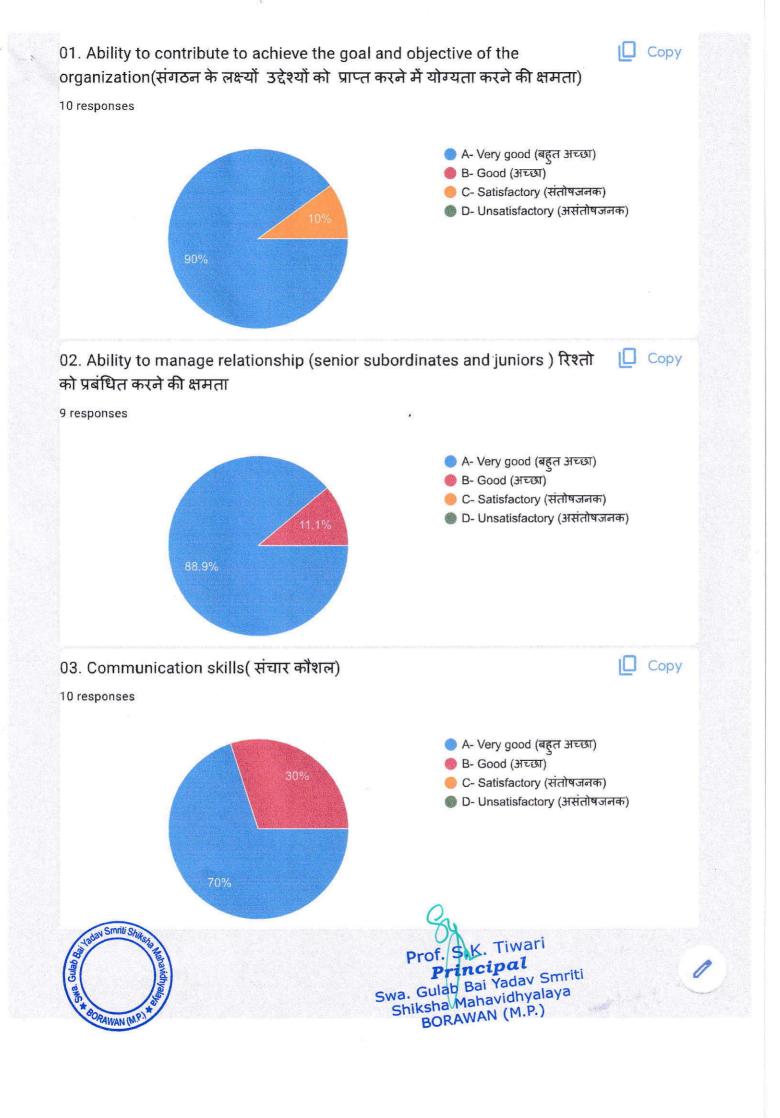
Prof. S.K. Tiwari

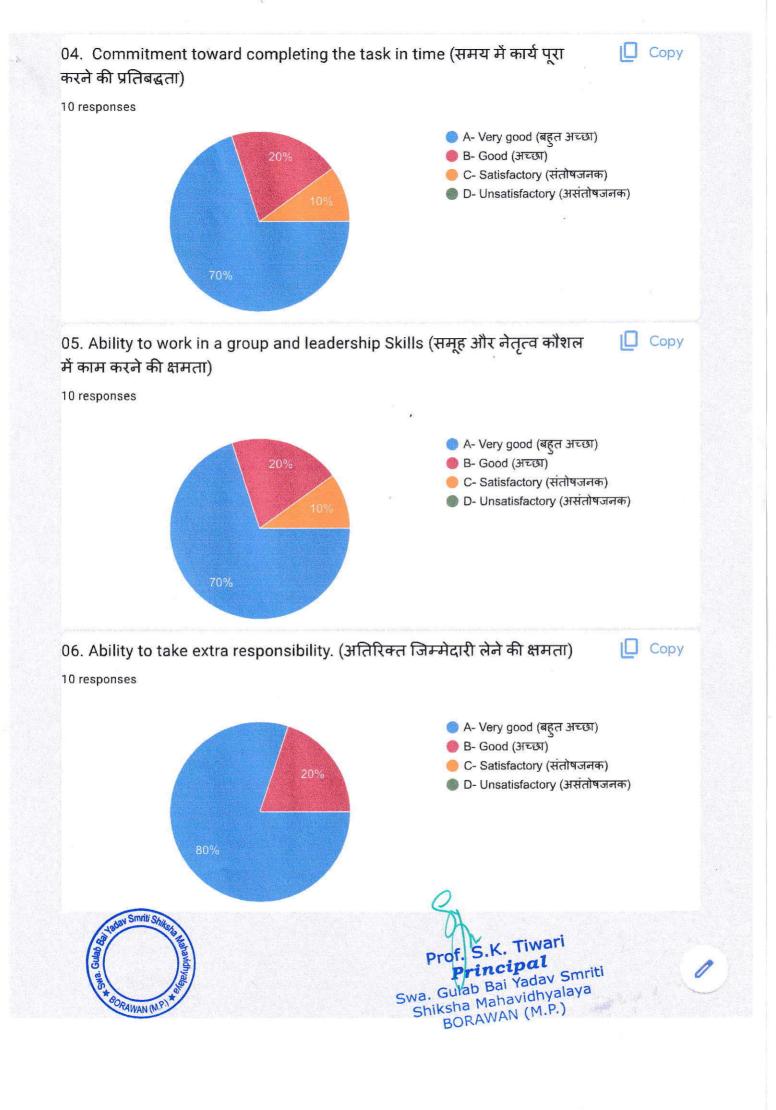
Principal

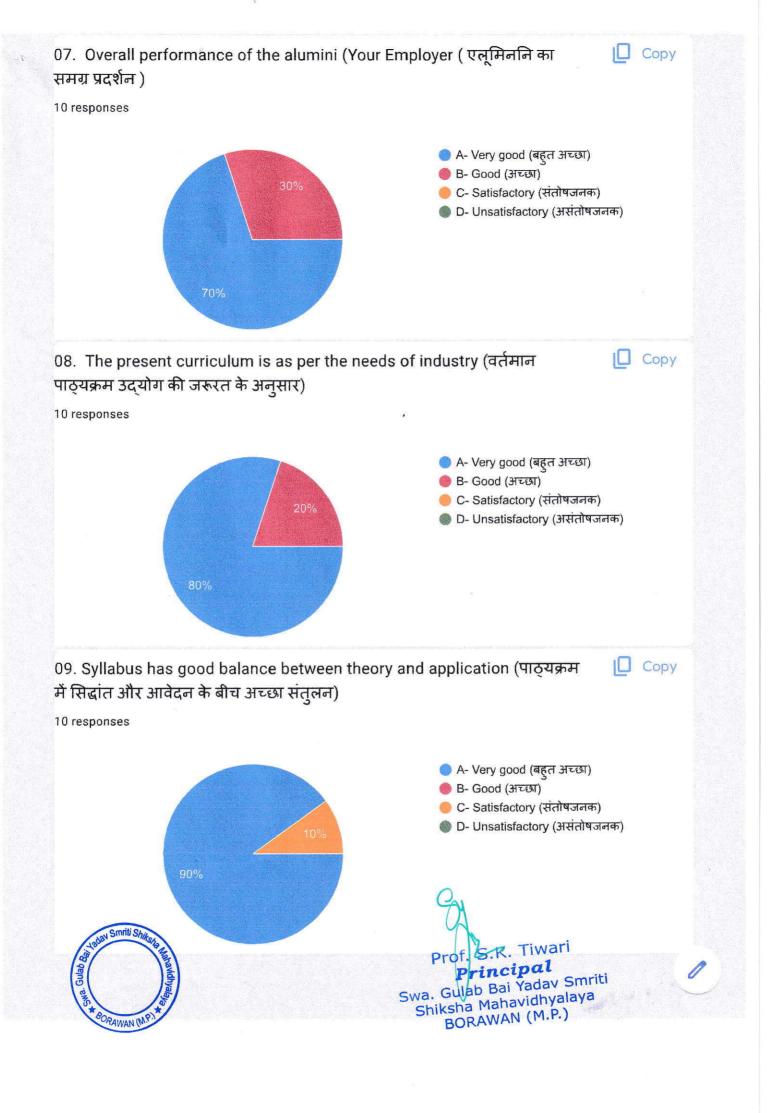
Swa. Gulab Bai Yadav Smriti
Shiksha Mahavidhyalaya

BORAWAN (M.P.)

Employer are required to rate the courses on the following attributes using the 4point scale shown. The format given is for one course. Do the same for other courses on Separate page



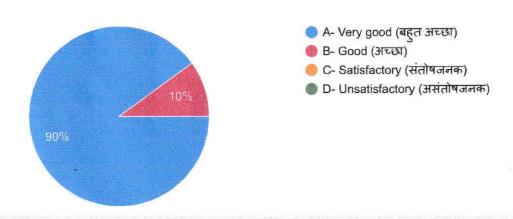




10. Your suggestion about the college /academics (कॉलेज / शिक्षाविदों के बारे में आपका सुझाव)



10 responses



11. Any Suggestions (कोई सुझाव)

10 responses

Good

Very Good

all are Good

Reconsider the role of assessment in the course

Explore Curricular Questions

The duration of teaching practice should be increased

Develop teaching strategies and approach

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Swa. Gulab Bai Yadav Smriti Shiksha Mahavidhyalaya BORAWAN (M.P.)



GULAB BAI YADAV SMRITI SHIKSHA MAHAVIDY BORAWAN MAAC



TEH-KASRAWAD, DISTRICT-KHARGONE (M.P.)

Recognized by NCTE, Affilated by Devi Ahilya Vishwavidyataya Indore

FEEDBACK ON CURRICULUM FROM ALUMNI

67 responses

Publish analytics

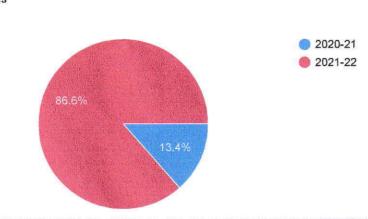


67 responses



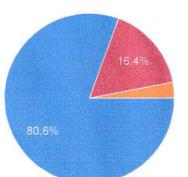
Opy

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Programme

67 responses



B.Ed M.Ed

B.ed

Prof. S.K. Tiwari Principal

Swa. Gulab Bai Yadav Smriti Shiksha Mahavidhyalaya BORAWAN (M.P.)





Priya tare	
Sonu	
Saritashakyawar	
Jyoti soni	
Madhuri patel	
Veena Badole	
Anjali Varma	
Vaishnavi Jain	
Shital yadav	201
ARPIT MANDLOI	
MSC physics 2021-2023	Prof. S.K. Tiwari Principal
2021-2023	Swa. Gulab Bai Yadav Smriti Shiksha Mahavidhyalaya BORAWAN (M.P.)
Neema patidar	

NAME OF ALUMNI

Laxmiprasad korwa

67 responses

Pallavi

Roshni kewde

Kalyani Rathore

Sumitra Parihar

Santoshi thakur

Anamika shinde

SUJIT KUSHWAH

Ranu darbar

anita suryawanshi

Mrs. Pratibh Pandey

Rashi bhawsar

Ranu darbar

Laxmi baghel

GBYSSM

Monika Atode

Rajkumar

Dipalee Verma

Dipalee Verma

Divya waskle

Prof. S. K. Tiwari

Principal

Swa. Gulab Bai Yadav Smriti
Shiksha Mahavidhyalaya
BORAWAN (M.P.)

Pavan kewat

Mina

Amrita Kushwah

Chhaya karole

Shantilal kharte

Pooja mourya

vaibhavee Bhawsar

Usha shuryavanshi

Chhogalal chouhan

Jyoti damodare (nihale)

Anjali Yadav Devyani kumrawat Shrikrishna Gupta Sankarlal kumravat Manisha birle Deepika Verma Mina nargave Harshita Kumrawat Roshani Jadhav Pramila Badole Swati kumrawat Feedback animals Mritunjay kumar Sayyed anjum Ali Shrikrishna Gayatree pawar Sudhanshu kumrawat

S.K. Tiwari

Swa. Gulab Bai Yadav Smriti Shiksha Mahavidhyalaya BORAWAN (M.P.)

Ranu chouhan

Ajay yadav

Krishna		
Jiyalal kewde		
Mukesh Rathore		
Devisingh Chouhan		
Kalu thakur		
Mr Santosh Kumar shinde		
Banvari lal sharma		
Mohan patel		
Ramkumar		
Surendra Kumar		
Narayan patel		
Rajendra Badole		
Vijay Kansari		
Dinesh Jain		
Shiva yadav	0.	
DULICHAND MANDLOI	04	
Sunderlal Kushwah	Prof. S.K. Tiwari	
Ramkrishna chaudhari Mahendra Patidar	Swa. Gulab Bai Yadav Smriti	
Mahendra Patidar	BORAWAN (M.P.)	

FATHER'S NAME

MOTILAL KORWA

67 responses

Ganpat Mesha kharte Omprakash bhawsar Aanandsing mourya Mansharam suryavanshi Mohane nihale Onkar chouhan SANTOSH Mansingh darbar kapil suryawanshi Mr. Vishal Upadhyay, Satish bhawsar Mansingh Darbar Shivram baghel Dinesh Sanjeev Atode Shekhar Prof. S.K. Tiwari
Principal Radheshyam verma Swa. Gulab Bai Yadav Smriti Shiksha Mahavidhyalaya BORAWAN (M.P.)

Radheshyam kewat

Mr Sohan Kushwah

Rajaram

Manoharshi

Chhotelal paswan

Aklim khan

Ashok

Pandu pawar

Sadanlal

Madiya chouhan

Umashankar Yadav

Ashok kumrawat

Sankarlal kumravat

Raghunath verma

Rajaram nargave

Parasram Kumrawat

Anarshing Jadhav

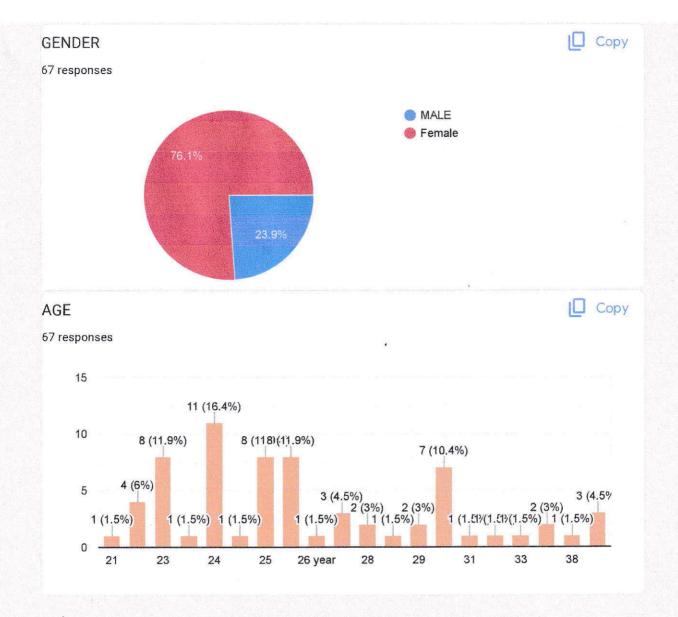
Shayana badole

Jagdish kumrawat

Rakesh gupta

Mukesh birle

Suresh yadav





PRESENT ORGANIZATION 67 responses	
GBYSSM	
GBYSSM	
वर्तमान संगठन	
GBYSSS BORANWA	
Sacred heart college arts and science dhani	
M.ed	
Gulab bai yadav	
Good	
Gulabbai yadav mahavidhyla .	
G.b.Y.S.S.M Borawan	
Med	
Winsome public school indore	
Gulabbai Smriti college	
Bilkhed	
Gbyssm Gulab bai yadav Smriti sikhsha mahavidhyalaya borawa	
AADITYA VIDYA VIHAR KHARGONE	
Gulabbai yadav Smriti siksha mahavidhayalaya borawan khargone Prof. S.K. Tiwari	
Swa. Gulab I Shiksha M BORAWAN (M.P.) Yes	1

G b y s s m borawan Gulab Bai smiriti shikha borawan Gulab Bai Yadav Smriti Shiksha mahavidhyala BORAWAN yes Gulab bai yadav borawan Jhiranya gulab bai yadav smriti shiksha mahavidyalaya borawan economic organization College No social. Economics Aaditya International School Khargone B ed gulab bai yadav smriti shiksha mahavidyalay borawa Gurukul school, Dhamnod Gulab bai yadav college B.ed B.ed Gulab Bai Yadav Smriti Shiksha Mahavidyalaya Borawan Gbymss borawan

Prof. S.K. Tiwari

Principal

Swa. Gulab Bai Yadav Smritl
Shiksha Mahavidh, alaya
BORAWAN (M.P.)

60%



Gulab bai Yadav smriti shiksha mahavidhyalaya

G.b.y.s.s.m.v borawa

Gulab Bai Yadav Smriti Shiksha Mahavidhyalaya, Borawan (M.P.)

Gulabbai yadav Smriti sikhsha mahavishayala borawan

G. B. Y. S. S. M

Late gulabbai smruti College boravan

GBYSSM borawan

Gulab bai yadav smriti Shiksha mahavidhyalaya

Gulab bai yadav smriti shiksha mahavidhya borawan

Student

Vartman saghtan

Gulab bai yadav s.s.maha.v borawan

54.

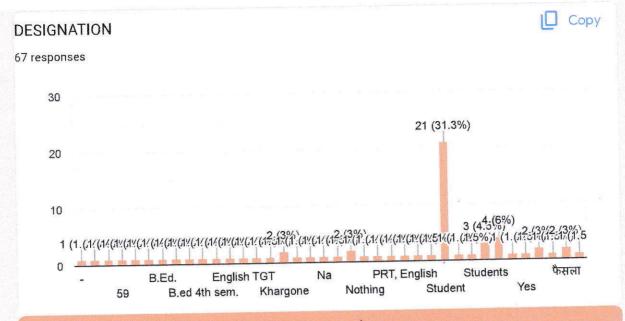
Bevinor

gbyssm

Gulab Bai yadav

GBYSSM BORAWA





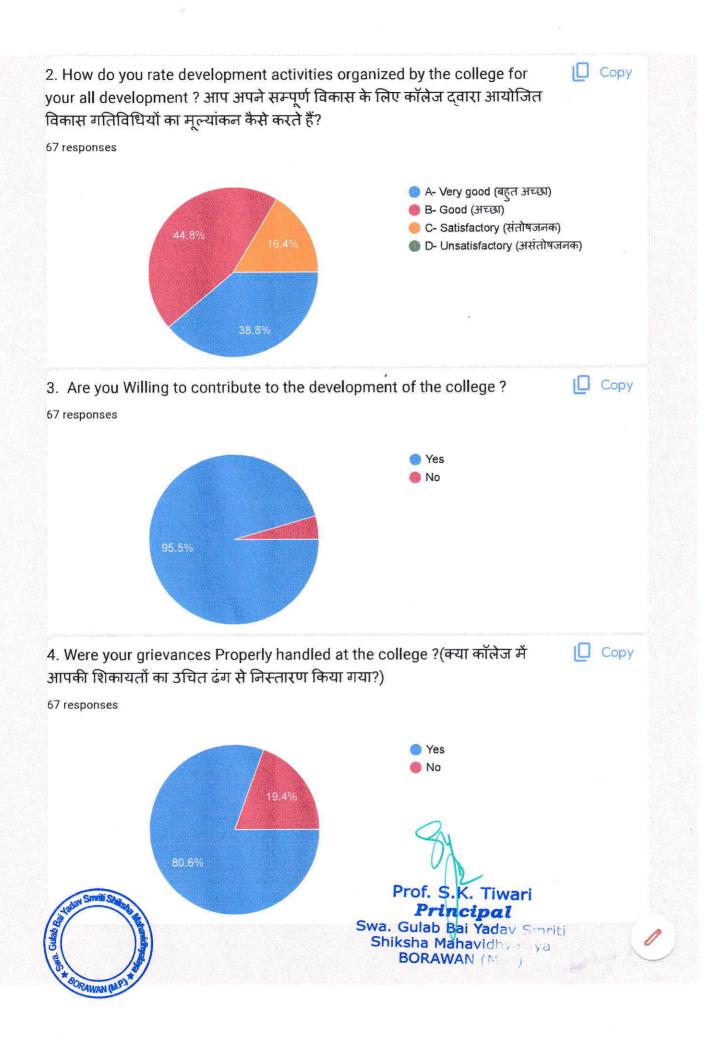
Alumni are required to rate the courses on the following attributes using the 4-point scale shown .The format given is for one course. Do the same for other courses on Separate page. B D Very good Good Satisfactory Unsatisfactory (पूर्व छात्रों को दिए गए 4-बिंदु पैमाने का उपयोग करके निम्नलिखित विशेषताओं पर पाठ्यक्रमों का मूल्यांकन करना आवश्यक है।

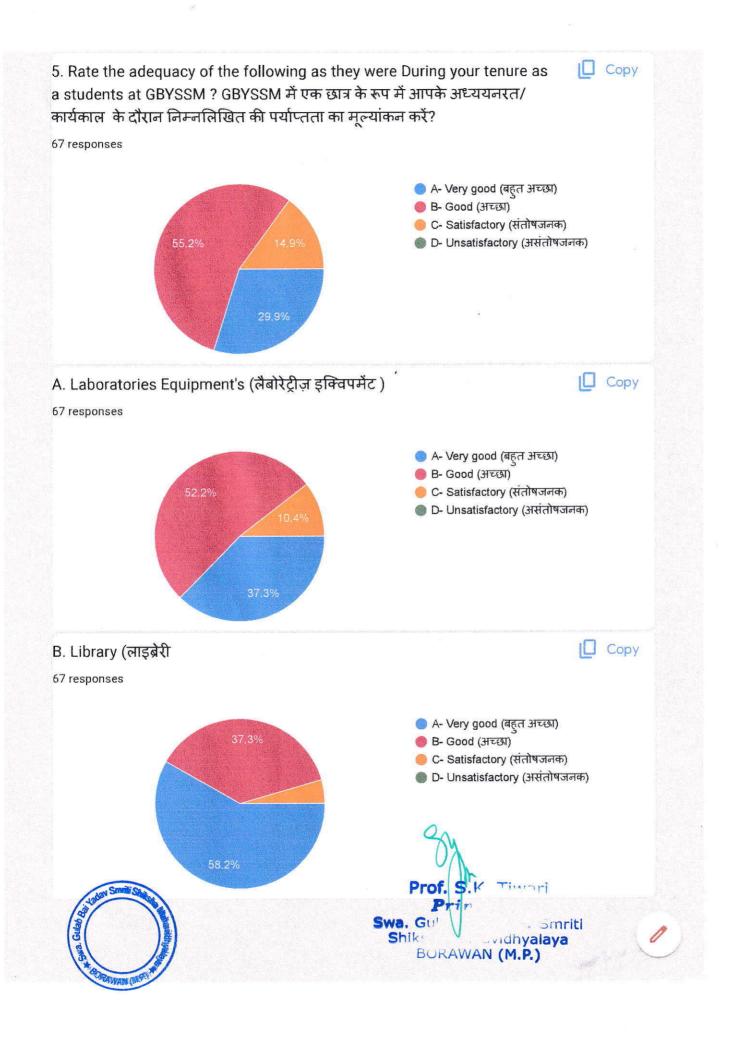
1. Do feel proud to be associated with GBYSSM? (आप GBYSSM, से जुड़कर 🕒 Сору गर्व महसूस करते हैं ?)

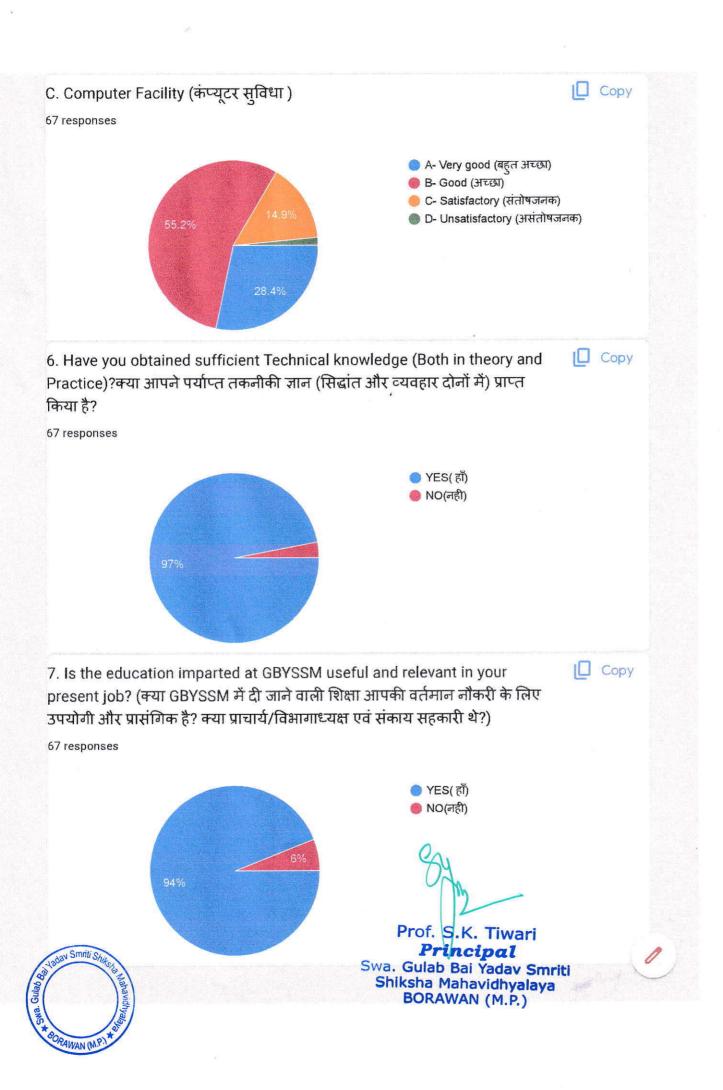
© YES № NO

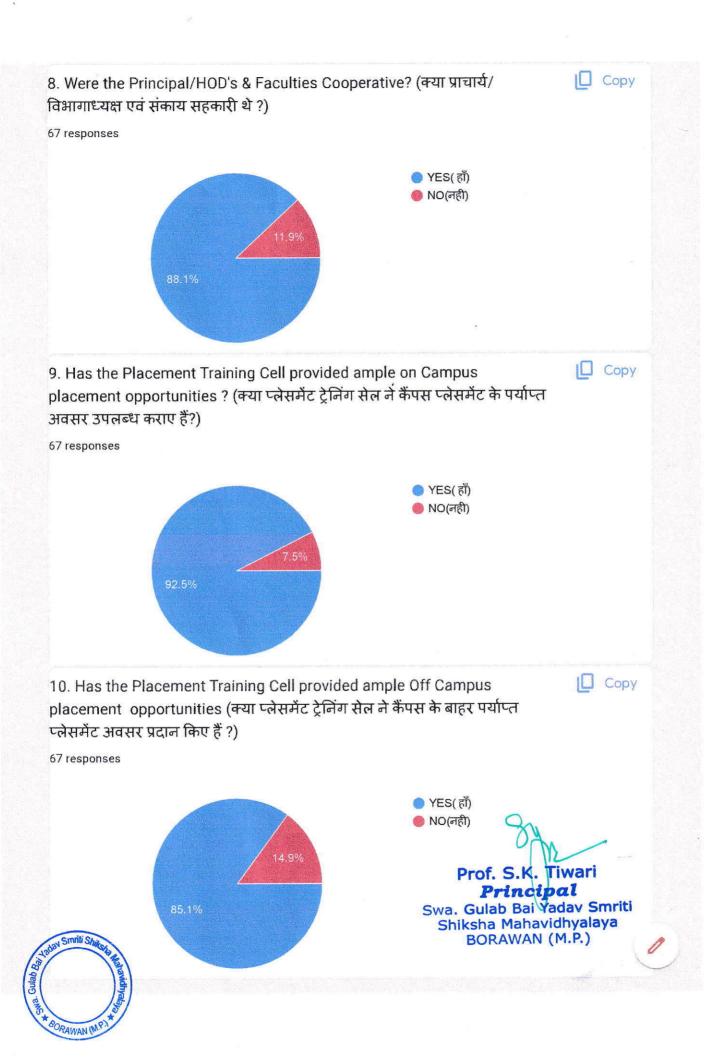


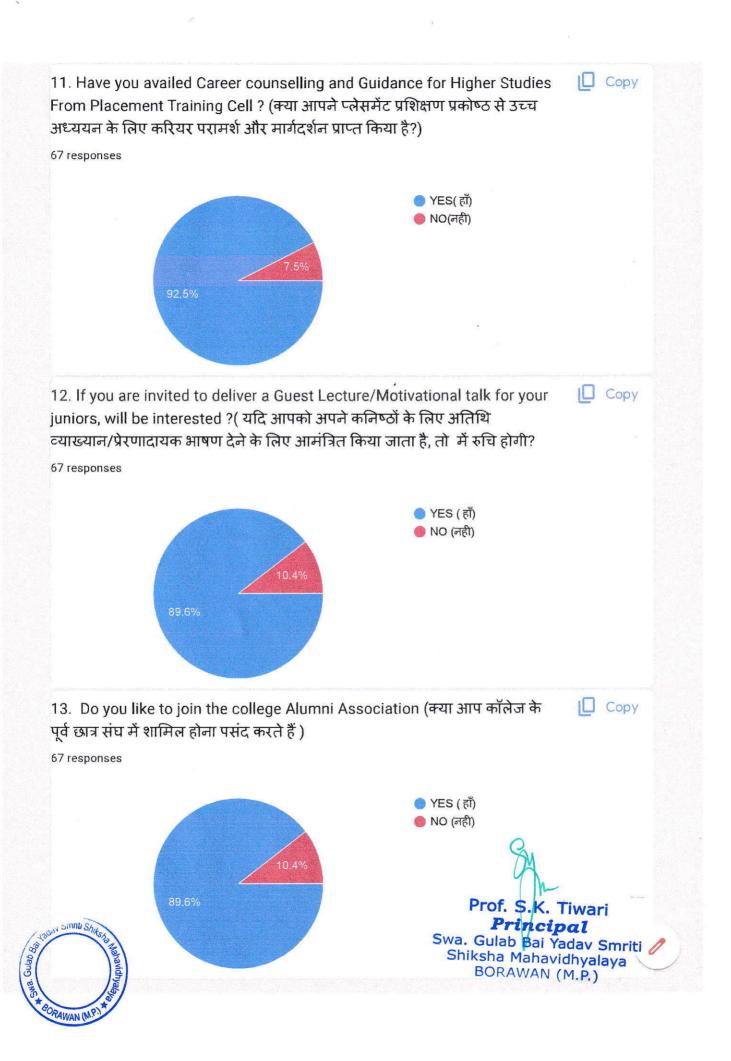
67 responses











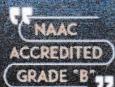
14. Have you Participated in any Alumni meet as of Now ?(क्या आपने अभी Copy तक किसी पूर्व छात्र बैठक में भाग लिया है?) 67 responses YES (हाँ) **NO** (नही) 15. Do you receive regular updates from the college through Сору mail//calls/SMS (क्या आपको कॉलेज से नियमित अपडेट मेल//कॉल्स/एसएमएस के माध्यम से प्राप्त होते हैं।) 67 responses Yes

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TEH-KASRAWAD, DISTRICT-KHARGONE (M.P.)

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FEEDBACK FROM PRACTICE TEACHING SCHOOL

15 responses

Publish analytics



Email Id

15 responses

narendrapatidar@gmail.com

yogendrajoshi1985@gmail.com

patelbaliram@gmail.com

sherusawlw@mail.com

shantilasolanki11988@gmail.com

shriram.muzalda11@gmail.com

shailesh1982@gmail.com

Rameshwar.patidar89@gmail.com

lalsingh.dawar@gmail.com

naikiyeaksha@gmail.com

mohanla15lkarma@gmail.com

Shankarsinghbarman84@gmail.com

mohanyadav2000@gmail.com

Chouhangendi 2001@gmail.com

pawarrekha@gmail.com



Name *	
5 responses	
Narendra Patidar	
Yogendra Joshi	
Baliram Patel	
nitinmishra@gmail.com	
Shantilal Solanki	
Shri Ram Muzalda	
Shailesh Sharma	
Rameshwar Patidar (Principa)	
Lalsingh Dawar	
AAkasha Naikiye	
Mohanlal Karma	
Shankar Singh Barman (Incharge Principal)	
Mohan Yadav	
Gendi Chouhan	
Rekha Pawar(lecturer)	

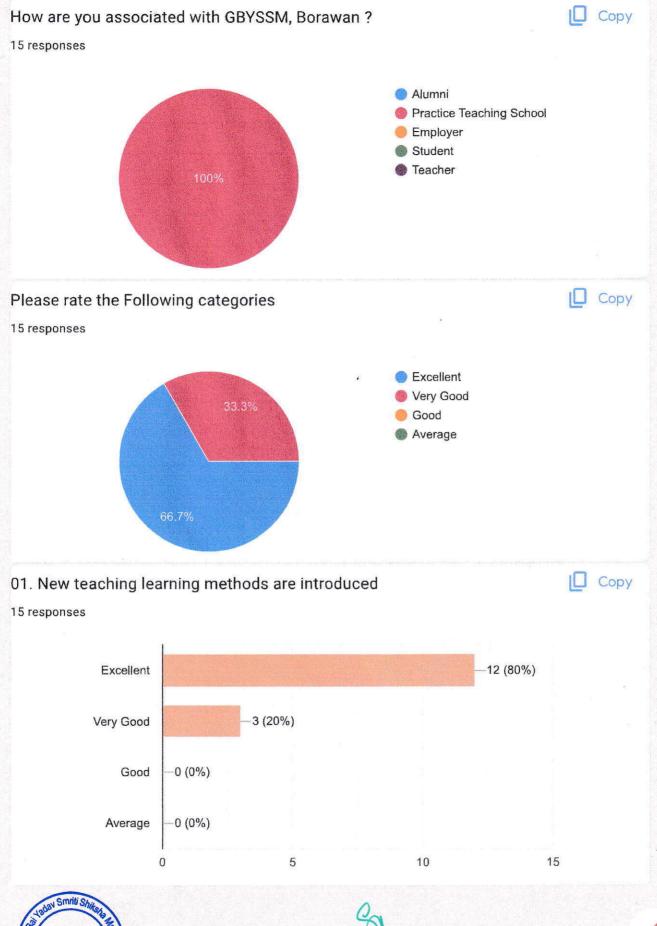




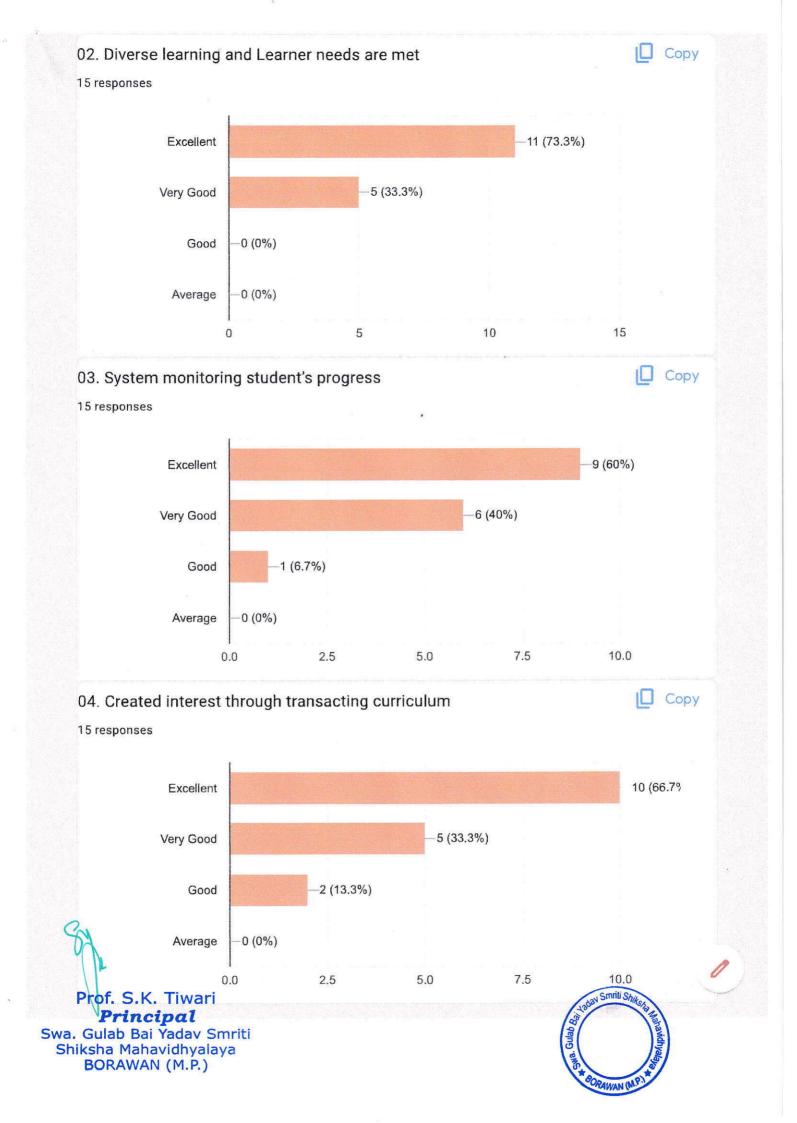


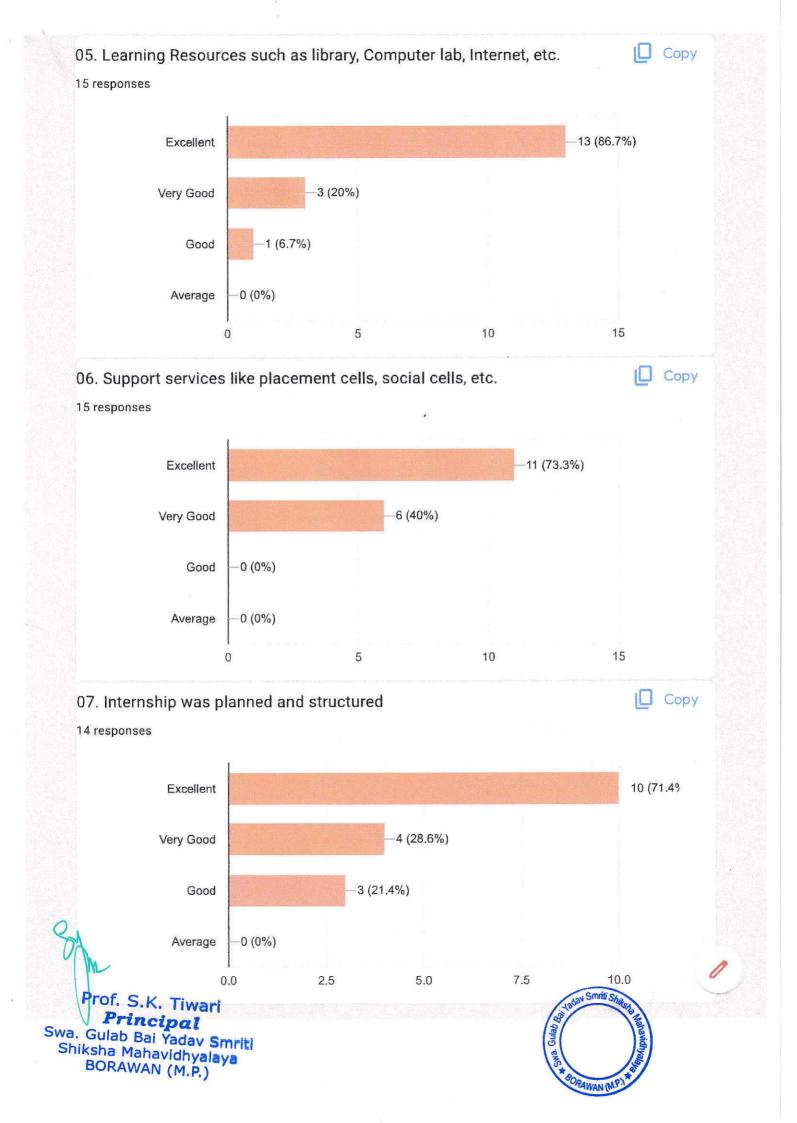








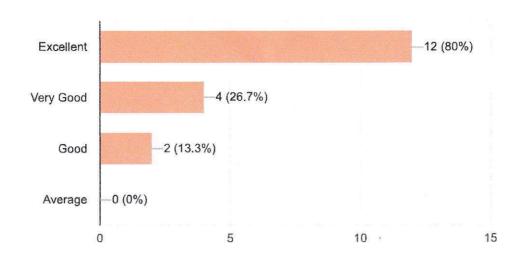




08. Curriculum correlation with industry requirements and real life situation.

O Copy

15 responses

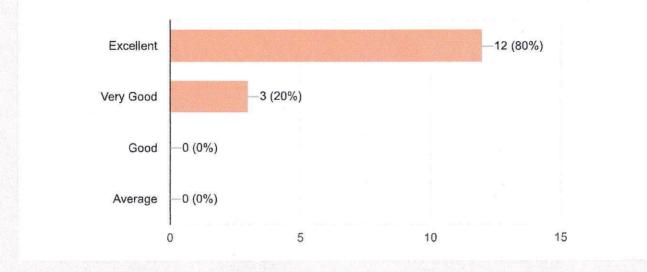


09. Quality initiatives in curriculum development was encouraged



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15 responses

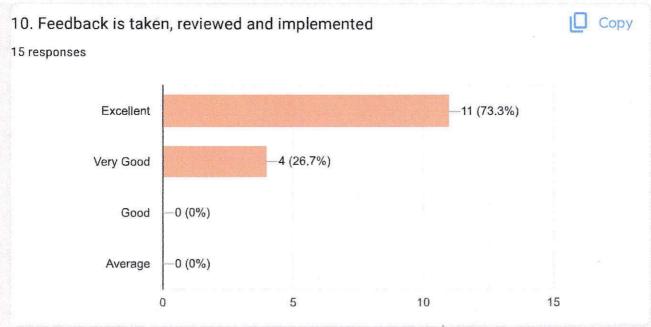


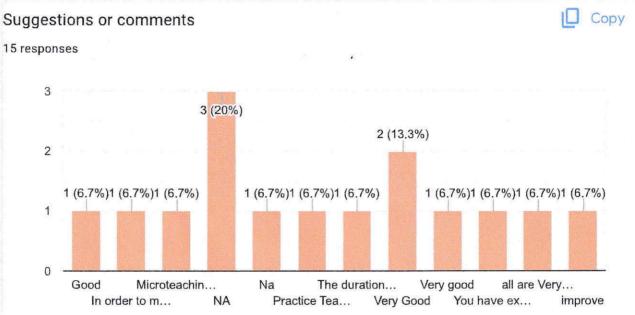
Prof. S.K. Tiwari Principal

Swa. Gulab Bai Yadav Smriti Shiksha Mahavidhyalaya BORAWAN (M.P.)









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TEH-KASRAWAD, DISTRICT-KHARGONE (M.P.)





ACADEMIC YEAR 2021-22

Actions to Be Action Taken On Basis of Feedback on Curriculum

Feedback on curriculum was collected from students, teachers, practice-teaching schools, employers and alumni. The results were forwarded to the IQAC of GBYSSM to suggest for the Actions to be taken to improve in the areas of concern for the coming academic session. The collected feedback was analyzed by the IQAC. The members discussed the different aspects of the feedback from the stakeholders. The suggestions emerged out of the discussion were recorded as actions to be taken. Every year the feedback is collected from all the students, teachers, employers, practice-teaching schools, alumni and they are analyzed. In 2020-21 the feedback was collected from the stakeholders and analysis was done as well. Given below are some of the highlights of the analysis.

Action to be taken with regard to student feedback:

It is inferred from the feedback that 81 % of the B.Ed. students agreed that the objectives stated for each of the course was relevant. The response indicates that 83 % of students agreed that the syllabi of the courses that they were studying in the semester helped them to develop knowledge and competencies expected from a trained teacher.

81% of the students agreed that the units are relevant to the course title. 83% of them agreed that the allocation of the credits to the courses was adequate. The courses led them for self-learning.70 % of them agreed that the practicum designed for each of the courses were relevant to the syllabus. 52 % of them strongly agreed and 31% of them agreed that the books prescribed as reference were relevant, updated and appropriate. 45.9% of them strongly agreed that the curriculum had a good balance between theory and practicum. 45.9% students found relevance of additional source material.



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- Most of the students considered the curriculum creates motivational learning environment. Therefore, the teachers should continue their efforts to create motivational learning environment.
- Most of the students feel that the curriculum kept them active and engaged, increased
 their employability and met their diverse needs, thus the teachers should try to improve
 curriculum planning to ensure that all students feel the same way.
- Curriculum should be further be enriched to guarantee the holistic development of all students.
- More than half of the students feel that the additional inputs are as extra burden. The
 relevance and significance of the additional inputs should be explained to students so that
 they appreciate the value of the additional inputs given.

Action to be taken with regard to Teacher feedback:

The responses from teachers were of mixed type with half of the teachers feeling satisfied with the curriculum and the other half being doubtful about the effectiveness of the curriculum. The teachers were requested to write their feedback to the curriculum framing bodies of the university as well as college level committee at GBYSSM for curriculum. Following were the outputs form the teachers' feedback

- Relevant books prescribed for the different courses should be made available in the library.
- More academic freedom should be given to the teachers to include recent developments with regard to the concepts they teach and to adopt innovative teaching strategies.
- Efforts to provide a conducive environment to teaching and research must be intensified.

Action to be taken with regard to alumni feedback:

94 % of alumni feel proud to be associated with GBYSSM.

95% of the alumni strongly agreed that the curriculum of the college provides the basic knowledge required for a teacher whereas 5% of them agreed for very Good.

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Any Suggestion:

- 1. Good
- 2. All are good
- 3. Reconsider the role of assessment in the course
- 4. Explore Curricular Questions
- 5. The duration of teaching practice should be increased
- 6. Develop teaching strategies and approach

A short written explanation of the curriculum followed was circulated among employers. They were then asked to provide their feedback on curriculum. All the employers had affirmed the effectiveness of the curriculum. It was hence decided to continue the good work being done.

Action to be taken with regard to practice teaching schools feedback:

80% of practice teaching school headmasters/principal/teacher strongly agreed with excellent and 20% of them agreed with good that the teacher trainees from GBYSSM have the ability to contribute to the goal of the school.

73% of the practice teaching school teacher/principal agreed with excellent and 33.3% agreed with diverse learning and learner needs are met.

60% of them strongly agreed and 40% agreed that the trainees have good technical knowledge and were familiar in handling the modern technology in their classroom.

66.7% of the headmasters strongly agreed that the trainees have the ability to manage the problematic students effectively whereas 33.3 % of them agreed with very good.

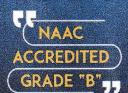
86% of them agreed with excellent and 20% of them agreed that the Learning Resources such as library, Computer lab, and internet are good enough.

71.49% of them excellent and 28.9 % of them agree that the internship was planned and structured

80% of practice teaching school and 26 % of them agree very good that the Curriculum correlation with industry requirements and real life situation.

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44% of them strongly agreed that the learning experiences gained in the college was useful to their career whereas 36.4% of them agreed, 38% of them were neutral to the statement. 14.6% of them strongly agreed that the Intensive English training had laid the foundation for their language efficiency.

92.7% of them agreed that Placement Training Cell provided ample on Campus placement Opportunity and 7.5% of them disagreed with the statement.

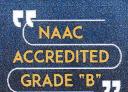
89.6% of them agreed with the statement "Have you availed Career counselling and Guidance for Higher Studies from Placement Training cell" and 10.4 % of them disagreed with the statement.

A short written explanation of the curriculum followed was circulated among alumni. They were then asked to provide their feedback on curriculum. More than 80% of the alumni were happy over the curriculum and provided positive feedback. It was decided to continue the curriculum planning and transaction with the same spirit. The teachers were advised to provide essential additional inputs so that the cognitive load is not increased for the students.

Action to be taken with regard to employer feedback analysis:

90% of the employers strongly agreed that the syllabus was need based and updated whereas 10 % of them agreed with the statement and 88.9% were neutral. 11.1 % of the employers strongly agreed that the curriculum was relevant for teaching profession whereas 70 % of them agreed. 30% of the employers strongly agreed that the curriculum promotes the teaching skills of the students whereas 70% of them strongly agreed and 20% of the responses were neutral. 10 % of the employers strongly agreed that the syllabus was effective in acquiring the knowledge of school education whereas 43.2% of them agreed and 10.8% were neutral. 56.8% had strongly agreed that the curriculum helps the student teachers to handle the learner with diversified needs whereas 70 % were neutral. 30 % of the employers strongly agreed and 20 agreed that the curriculum develops the communicative skills of the student teachers 90 % of the employer Syllabus has good balance between theory and application and 10% of employer Satisfactory.





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The practice teaching schools were already cognizant of the curricular aspects of the institution. They expressed positively that the curriculum promoted the holistic development of students. A few practice teaching schools expressed the need to make the curriculum more relevant to the present day demands. It was decided to include aspects that can increase the employability of students.

The action to be taken report document will be forwarded to the Curriculum Planning Committee for further action. The same will also be circulated to teachers for ensuring a better delivery of content in the classroom.

ACADEMIC YEAR 2021-2022

ACTIONS TO BE TAKEN ON THE BASIS OF FEEDBACK ANALYSIS OF PROGRAMMES ORGANIZED

Feedback analyses were presented for the following programmes organized in the Institute for Academic year 2021-22:

- 1. National Webinar on "Intellectual Property Rights (IPR)"
- 2. Swachta action plan on institute
- 3. National webinar on "NEP 2020"
- 4. Fifteen Days CBP on "Basic Statistics for Research"
- 5. 15 Days Faculty Development Programme on "Basics of Research"
- 6. Seven Days Faculty Development Programme on "SPSS"
- 7. One Day Workshop on "Personality Development"
- 8. 12 Days FDP on "Teacher Education"
- 9. National seminar on "Innovation in Education"
- 10. One day Workshop on "Role of Different Boards in Indian Education System in context of NEP 2020"

IQAC - Coordinator

IOAC COORDINATOR

Swa. Galler Bai Yadav Smriti Shiksh. Hahavidyalaya

Borawan, Khang Jaté (M.P.)

Principal

Prof. S.K. Tiwari

Swa. Gulab Bai Yadav Smriti Shiksha Mahavidhyalaya BORAWAN (M.P.)