

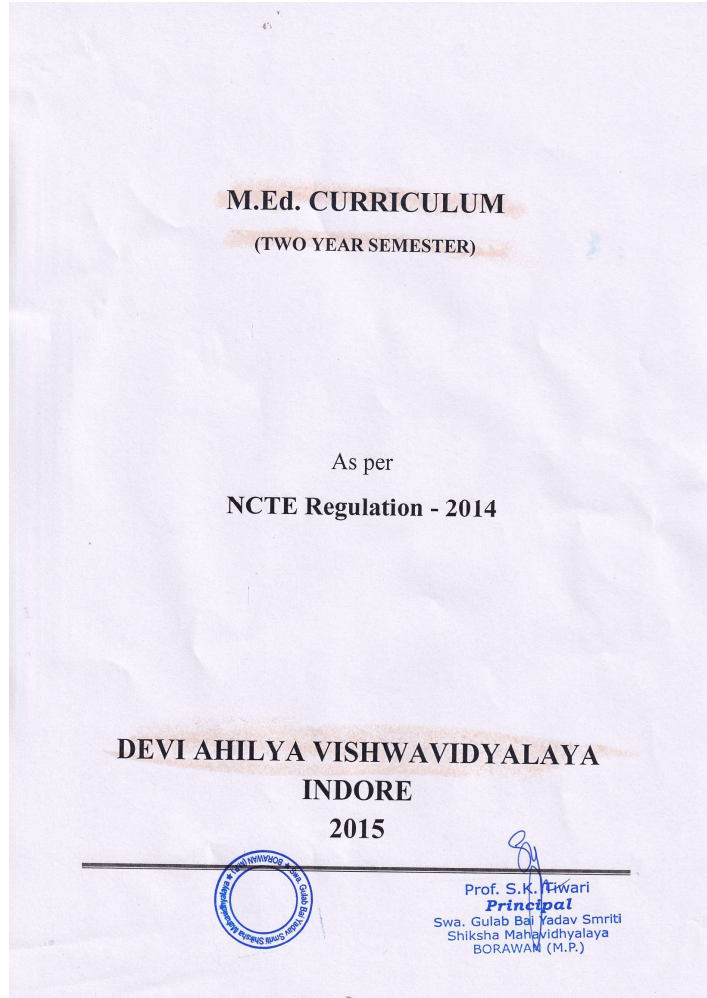


# Gulab Bai Yadav Smriti Shiksha Mahavidyalaya, Borawan

## 2.4.8 EXPOSURE TO A VARIETY OF SCHOOL SETUP'S

In B.Ed. & M.Ed. As Part Of The Curriculum Students Are Sent To School Working Under Different Management's For Observation & Exposure. The Syllabus is as Follows:

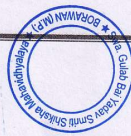
Documentary Evidence in support of the claim – B.Ed. / M.Ed. Syllabus (Internship & Field Engagement)






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SEMESTER II						
Area	Course No.	Course Title	Area	Course Title	Area	Course
Perspectives	Course 6	Psychological Perspectives of Education	T	20/80	100	6
Tool	Course 7	Research Data Analysis and Interpretation – I	T	20/80	100	6
Specialization	Course 4/8/12/16	Second Advance Level Course- I	T	20/80	100	6
Practicum	Course 9	Dissertation Proposal	P	50/100	150	12
					450	
SEMESTER III						
Area	Course No.	Course Title	Nature	Int./Ext.	Max Marks	Academic Hours/ Week
Perspectives	Course 10	Sociological Perspectives of Education	T	20/80	100	6
Tool	Course 11	Educational Research-II	T	20/80	100	6
Specialization	Course 4/8/12/16	First Advance Level Course- I	T	20/80	100	6
Practicum	Course 13	Field Engagement	P	50/100	150	12
					450	



  
 Prof. S.K. Tiwari  
**Principal**  
 Smt. Gulab Bai Yadav Smriti  
 Shiksha Mahavidyalaya  
 BORAWAN (M.P.)



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Popper, K.R.: The Logic of Scientific Discovery. Routledge and Kegan Paul, 1959.

Kunker, P.J. and McGrath, J.E.: Research on human Behaviour- A Systematic Guide to Method. New York Holt Rinehart and Winston Inc., 1972.

Sharma, B.A., Prasad, R.D. and Satyanarayan, P.: Research Method in Social Sciences. New Delhi: Sterling Publishers Pvt. Ltd., 1985.

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Travers, R.M.W.: An introduction to Educational Research. New York: The McMillan Publishing Company, 1986.


Walizer, M.H. and Wiehir, P.H.: Research Method and Analysis- Searching for Relationships. New York: Harper and Raw Publishers, 1978.

Witrock, M.C.: Handbook of Research on Teaching. New York: McMillan Publishing Company, 1986.

## COURSE 13: FIELD ENGAGEMENT

The objective of course on field engagement is to offer students opportunities of gaining firsthand experience of the working of teacher education institutions and/or organizations actively engaged in some specialized fields of education such as curriculum development, text book production, education of the differently abled, faculty development, educational administration etc. It shall include four weeks of field visit focused on close observation of various activities performed by these institutions/ organizations. A M.Ed. student is supposed to prepare a report in the form of reflective journal and make a presentation of onsite experiences gained back at her own institution, preferably through power point mode. Internal marks will be obtained from the institution visited, while the external examiner will award marks on the basis of the submitted report and presentation cum viva voce examination of the candidates.



  
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# Gulab Bai Yadav Smriti Shiksha Mahavidyalaya, Borawan

DEVI AHILYA VISHWAVIDYALAYA,  
INDORE



Syllabus  
for

**BACHELOR OF EDUCATION**

Two year  
**B.ED. DEGREE COURSE**

**I, II, III & IV Semesters**

**2015-16 Academic Year and Onwards**



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## Third Semester

Course/Paper	Hours per week	Total marks	Internal (Formative)	External (Summative)
Group A: Core Course				
CC 1: Pedagogy of a School Subject (Part II):		50	15	35
2. School Internship		350	150	200
3. EPC 1- Educational Psychology Practical		50	10	40
Total		450	175	275

Note: 1. Twenty Weeks (Four Weeks) Practice Teaching & (Sixteen Weeks) Internship school

## INTERNSHIP IN TEACHING

The activities and the allotment of marks for internship in teaching in each method of teaching school subjects are as following

Sl.No.	Particulars	Sem. III Marks
1	Micro Teaching under Simulated conditions (Eight Skills)	(16*3) = 48
2	Lesson Planning(practice Teaching)	100
3	Execution of the lesson in the actual class room Situation& School Work	100
4	Unit Plan	40
5	Unit Test Administration Evaluation and interpretation	40
6	Resource unit/instructional kit/workbook/working models.	12
7	Observation records	10
	<b>Total</b>	<b>350</b>

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## Second Semester

Course/Paper	Hours per week	Total marks	Internal (Formative)	External (Summative)
Group B: Core Course				
CC 1: Learning & Teaching	6	100	25	75
2. PC (I) Pedagogy of a School Subject – Part 1 (Subject: 1 Science– Biology /Maths/Social Sciences (SS)/Language-Hindi/ English/ Urdu/Sanskrit/other Region-specific lang.)	6	100	25	75
3. PC (II) Pedagogy of a School (Part II): Subject Knowledge and the Related Pedagogic Dimensions (Subject: 1 Science– Chemistry /Physics /History/ Civics/ Geography/Economics/ Commerce)	6	100	25	75
4. Language across the curriculum- Part -2	4	50	15	35
EPC 2 Drama & Art in Education	2	50	20	30
Total		400	110	290

Note: 1. Assignments & Tasks for Courses 1,2,3,4

  
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