

GULAB BAI YADAV SMRITI SHIKSHA MAHAVIDYALAYA, BORAWAN



TEH-KASRAWAD, DISTRICT-KHARGONE (M.P.)

Recognized by NCTE, Affiliated by Devi Ahilya Vishwavidyalaya Indore



ACTIVITY:

MY OPINION MATTERS EXPLORING STUDENT OPINIONS ABOUT SEXUAL HARASSMENT FACTS AND MYTHS

TIME: 60 MINUTES

SUBJECTS: ALL SUBJECTS AND CLASSES DESCRIPTION:

This is a student-centred questionnaire exploring student opinions and knowledge about sexual harassment. Have students fill out the worksheet. After they have finished, divide into small groups for discussion of their answers. Bring class back together and go over the worksheet. Ask for opinions and concerns that students may have about the worksheet.

OBJECTIVES:

Short Term--

- Analyse personal attitudes toward issues of sexual harassment.
- Improve reasoning skill to support opinions.
- Educate students about the facts and myths of sexual harassment.

Long Term--

- Have students listen to and consider all points of view.
- Develop strategies to stop sexual harassment.

MATERIALS: "Worksheet"

PROCEDURE:

1. Hand out worksheet to students. Remind them to work quietly.
2. When they have finished, divide into small groups to discuss their responses to the questions.
3. Have students consider the following questions during their discussion.
 - During your discussion, did anyone in your group try to convince you to change your answer?
 - How did your answers differ from other students in your group?
 - Which questions did your group answer the same?
 - During your group discussion, did anything said by another student surprise you?
4. Once small groups have met, bring the class back together and read through the questionnaire statement by statement in order to stimulate a greater discussion. Allow students to come to their own conclusions by constantly questioning the reasons for their beliefs.
5. Use this opportunity for a writing assignment. Have students write what they learned about sexual harassment, the participants in their small groups and the class as a whole. Was anything said that made them change their way of thinking toward sexual harassment?

EVALUATION:

1. Evaluate students by moving around the classroom and observing their listening and speaking efforts in small groups.
2. Evaluate students by reading their written responses to the exercise. It can be assessed in terms of effort, content, and style.



Prof. S.K. Tiwari
Principal

Swa. Gulab Bai Yadav Smriti

GULAB BAI YADAV SMRITI SHIKSHA MAHAVIDYALAYA, BORAWAN

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GRADE "B"

TEH-KASRAWAD, DISTRICT-KHARGONE (M.P.)

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"WORKSHEET" Sexual Harassment

Directions: Read the following statements and circle the response that best supports your opinion.

1. Girls sexually harass girls, and boys sexually harass boys. / 1. लड़कियां लड़कियों का यौन उत्पीड़न करती हैं और लड़के लड़कों का यौन उत्पीड़न करते हैं।

Strongly agree agree disagree strongly disagree

2. Even though they dislike it, friends allow sexual harassment to happen to their friends. / 2. भले ही वे इसे नापसंद करते हों दोस्त अपने दोस्तों के साथ यौन उत्पीड़न होने देते हैं।

strongly agree agree disagree strongly disagree

3. Teachers and educational staff ignore sexual harassment and allow it to go on in school. / शिक्षक और शैक्षणिक कर्मचारी यौन उत्पीड़न की उपेक्षा करते हैं और इसे स्कूल में चलने देते हैं।

strongly agree agree disagree strongly disagree

4. Girls who dress in sexy clothing are asking for attention and to be harassed. / जो लड़कियां सेक्सी कपड़े पहनती हैं वे ध्यान आकर्षित करने और परेशान होने के लिए कह रही हैं।

strongly agree agree disagree strongly disagree

5. Flirting is sexual harassment. / छेड़खानी यौन उत्पीड़न है।

strongly agree agree disagree strongly disagree

6. Sexual harassment does not happen at home. / यौन उत्पीड़न घर पर नहीं होता।

strongly agree agree disagree strongly disagree

7. Sexual harassment can be prevented. / यौन उत्पीड़न को रोका जा सकता है।

strongly agree agree disagree strongly disagree



Prof. S.K. Tiwari
Principal

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8. A student who files an official complaint against a harasser should expect to be taunted for being a tattle-tale. / एक छात्र जो एक उत्पीड़क के खिलाफ एक आधिकारिक शिकायत दर्ज करता है उसे गपशप करने के लिए ताने मारने की उम्मीद करनी चाहिए ,

strongly agree

agree

disagree

strongly disagree


PRINCIPAL
Prof. S.K. Tiwari
Principal
Swa. Gulab Bai Yadav Smriti
Shiksha Mahavidhyalaya
BORAWAN (M.P.)



WORKSHEET Sexual Harassment

Directions: Read the following statements and circle the response that best supports your opinion.

01. Strongly agree
02. Agree
03. Disagree
04. Strongly disagree

* Indicates required question

1. Email *

2. Name Of Student *

3. Programme *

Mark only one oval.


B.Ed

M.Ed

Other: _____

4. Mobile No. *




Prof. S.K. Tiwari
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Shiksha Mahavidhyalaya
BORAWAN (M.P.)

5. **1. Girls sexually harass girls, and boys sexually harass boys.** लड़कियां लड़कियों का यौन उत्पीड़न करती हैं और लड़के लड़कों का यौन उत्पीड़न करते हैं। *

Mark only one oval.

01. Strongly agree
02. Agree
03. Disagree
04. Strongly disagree

6. **2. Even though they dislike it, friends allow sexual harassment to happen to their friends.** भले ही वे इसे नापसंद करते हों, दोस्त अपने दोस्तों के साथ यौन उत्पीड़न होने देते हैं *

Mark only one oval.

01. Strongly agree
02. Agree
03. Disagree
04. Strongly disagree

7. **3. Teachers and educational staff ignore sexual harassment and allow it to go on in school.** शिक्षक और शैक्षणिक कर्मचारी यौन उत्पीड़न की उपेक्षा करते हैं और इसे स्कूल में चलने देते हैं। *

Mark only one oval.

01. Strongly agree
02. Agree
03. Disagree
04. Strongly disagree




 Prof. S.K. Tiwari
Principal
 Swa. Gulab Bai Yadav Smriti
 Shiksha Mahavidhyalaya
 BORAWAN (M.P.)

8. **4. Girls who dress in sexy clothing are asking for attention and to be harassed.** जो लड़कियां सेक्सी कपड़े पहनती हैं वे ध्यान आकर्षित करने और परेशान होने के लिए कह रही हैं। *

Mark only one oval.

01. Strongly agree
02. Agree
03. Disagree
04. Strongly disagree

9. **5. Flirting is sexual harassment.** छेड़खानी यौन उत्पीड़न है। *

Mark only one oval.

01. Strongly agree
02. Agree
03. Disagree
04. Strongly disagree

10. **6. Sexual harassment does not happen at home.** यौन उत्पीड़न घर पर नहीं होता। *

Mark only one oval.

01. Strongly agree
02. Agree
03. Disagree
04. Strongly disagree



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11. **7. Sexual harassment can be prevented.** यौन उत्पीड़न को रोका जा सकता है। *

Mark only one oval.

01. Strongly agree
02. Agree
03. Disagree
04. Strongly disagree

12. **8. A student who files an official complaint against a harasser should expect to be taunted for being a tattle-tale.** एक छात्र जो एक उत्पीड़क के खिलाफ एक आधिकारिक शिकायत दर्ज करता है, उसे गपशप करने के लिए ताने मारने की उम्मीद करनी चाहिए। *


Mark only one oval.

01. Strongly agree
02. Agree
03. Disagree
04. Strongly disagree

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Prof. S.K. Tiwari
Principal
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WORKSHEET Sexual Harassment

51 responses

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Shiksha Mahavidhyalaya
BORAWAN (M.P.)

Name Of Student

51 responses

Ranu chouhan

Bablu vashkle

Sudhanshu kumrawat

SHRIKRISHNA KUMRAWAT

Roshni kewde

Aishali Dawar

Vaishnavi Jain

Mritunjay kumar

Arjent Dawar

Laxmi baghel

Pavan kewat

Chhogalal chohan

SUJIT KUSHWAH

KALYANI RATHORE

Ranu Darbar

ARPIT MANDLOI

Amrita Kushwah

Shrikrishna Gupta

Pallavi

Rashi Bhawsar

Shantilal kharte




Prof. S.K. Tiwari
Principal
Swa. Gulab Bai Yadav Smriti
Shiksha Mahavidhyalaya
BORAWAN (M.P.)

Rajkumar

Anjali Yadav

Monika

Kirti kushwah

Nikita Kushwah

Santoshi thakur

Sumitra Parihar

Ranu DARBAR

Mohan yadav

Swati kumrawat

Sangeetakumravat

Teena khan

Mina nargave

Ajay yadav

Tanisha rathore

Dhruv kumar

Jyoti damodare(nihale)

Devyani kumrawat

Shailesh yadav

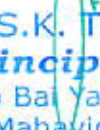
Deepika Gupta

Vaibhavee Bhawsar

Usha shuryavanshi

Deepika




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Shiksha Mahavidhyalaya
BORAWAN (M.P.)

Pramila badole

Sayyed anjum ali

Prachi Gurjar

Gayatree pawar

Roshani Jadhav

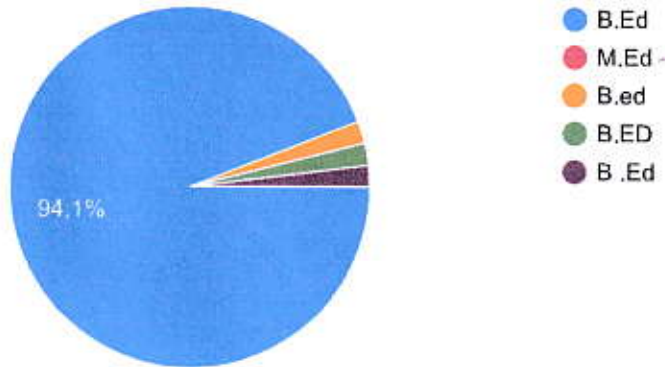
Basanti

Aayushi choubey

Programme

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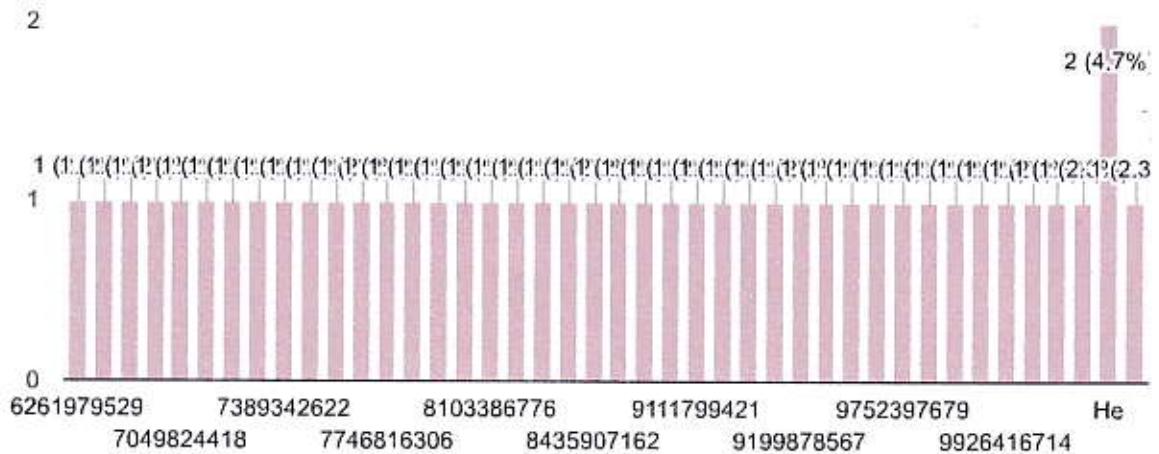
51 responses

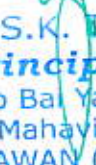


Mobile No.

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43 responses

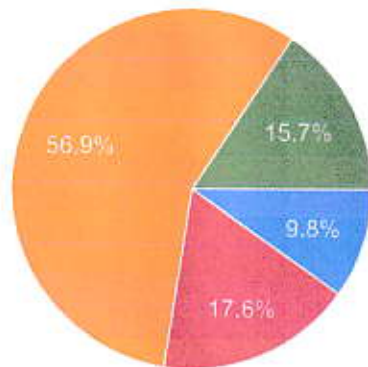



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1. Girls sexually harass girls, and boys sexually harass boys. लड़कियां लड़कियों का यौन उत्पीड़न करती हैं और लड़के लड़कों का यौन उत्पीड़न करते हैं।

51 responses

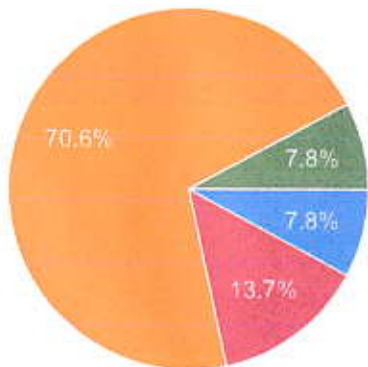


- 01. Strongly agree
- 02. Agree
- 03. Disagree
- 04. Strongly disagree




2. Even though they dislike it, friends allow sexual harassment to happen to their friends. भले ही वे इसे नापसंद करते हों ,दोस्त अपने दोस्तों के साथ यौन उत्पीड़न होने देते हैं

51 responses



- 01. Strongly agree
- 02. Agree
- 03. Disagree
- 04. Strongly disagree

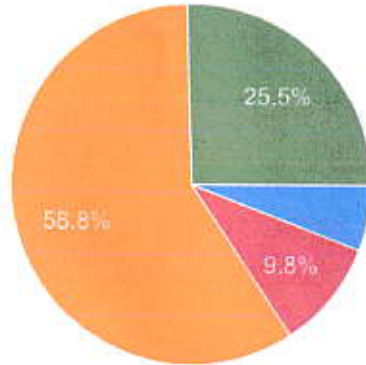



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 Swa. Gulab Bai Yadav Smriti
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3. Teachers and educational staff ignore sexual harassment and allow it to go on in school. शिक्षक और शैक्षणिक कर्मचारी यौन उत्पीड़न की उपेक्षा करते हैं और इसे स्कूल में चलने देते हैं।

51 responses

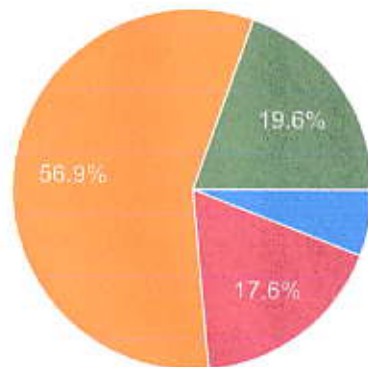


- 01. Strongly agree
- 02. Agree
- 03. Disagree
- 04. Strongly disagree



4. Girls who dress in sexy clothing are asking for attention and to be harassed. जो लड़कियां सेक्सी कपड़े पहनती हैं वे ध्यान आकर्षित करने और परेशान होने के लिए कह रही हैं।

51 responses

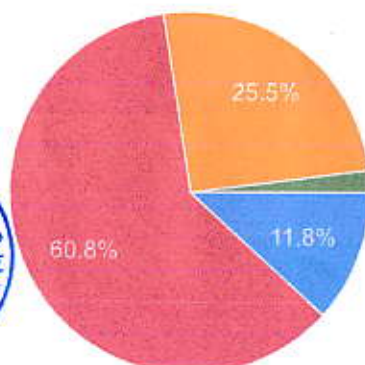


- 01. Strongly agree
- 02. Agree
- 03. Disagree
- 04. Strongly disagree



5. Flirting is sexual harassment. छेड़खानी यौन उत्पीड़न है।

51 responses



- 01. Strongly agree
- 02. Agree
- 03. Disagree
- 04. Strongly disagree

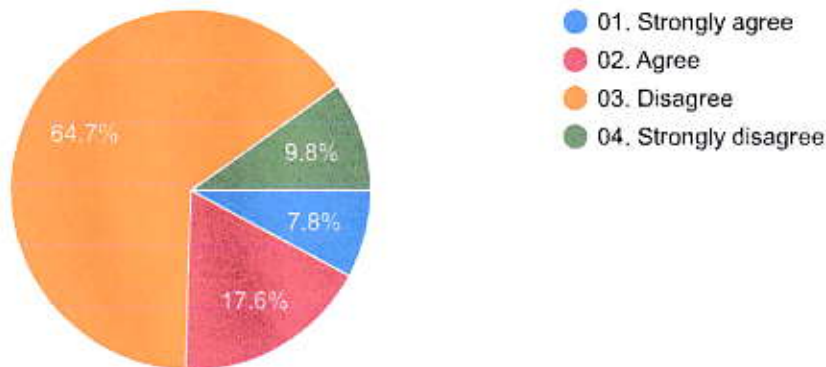


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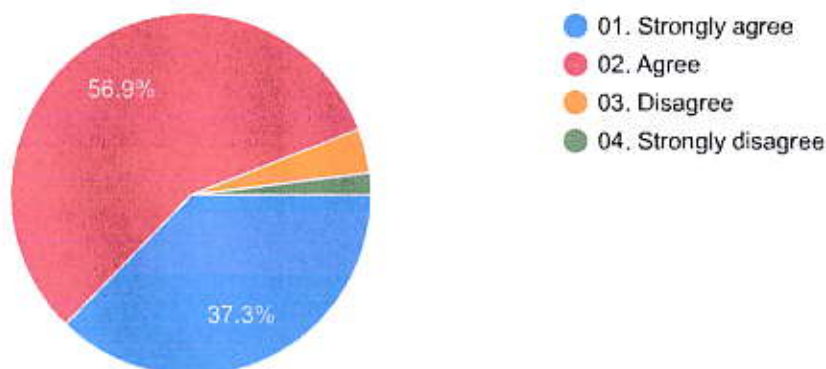
6. Sexual harassment does not happen at home. यौन उत्पीड़न घर पर नहीं होता।

51 responses



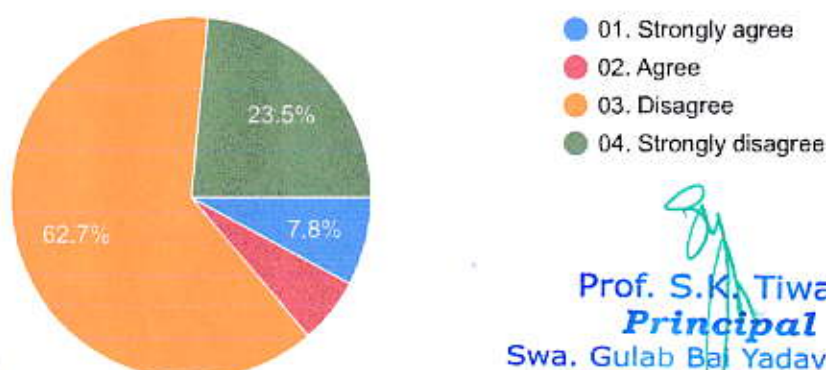
7. Sexual harassment can be prevented. यौन उत्पीड़न को रोका जा सकता है।

51 responses



8. A student who files an official complaint against a harasser should expect to be taunted for being a tattle-tale. एक छात्र जो एक उत्पीड़क के खिलाफ एक आधिकारिक शिकायत दर्ज करता है, उसे गपशप करने के लिए ताने मारने की उम्मीद करनी चाहिए।

51 responses



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GULAB BAI YADAV SMRITI SHIKSHA MAHAVIDYALAYA, BORAWAN

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Report on “2.4.3 Classroom Teaching Learning Situations Along with Teacher and Peer Feedback”

The Knowledge, advice, and resources a teacher/faculty/mentor shares depend on the format and goals of a specific mentoring relationship. A faculty shares with a mentee (or protege) information about his or her own career path, as well as provide guidance, motivation, emotional support, and role modeling. The faculty also help the students with exploring careers, setting goals, developing contacts, and identifying resources. The role of the mentor changes as the needs of the mentee change. Some mentoring relationships are part of structured programs that have specific expectations and guidelines: others are more informal. Methodology lectures guide the students in classroom activities through formative assessments as well as summative. They give feedback to the teacher trainees in enhancing their skills whereby the re-teach/present refined skills.

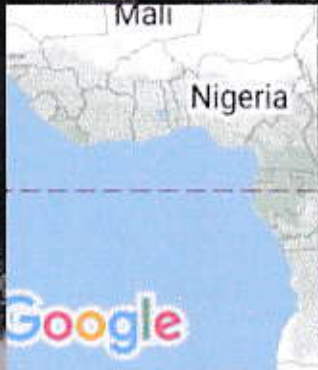
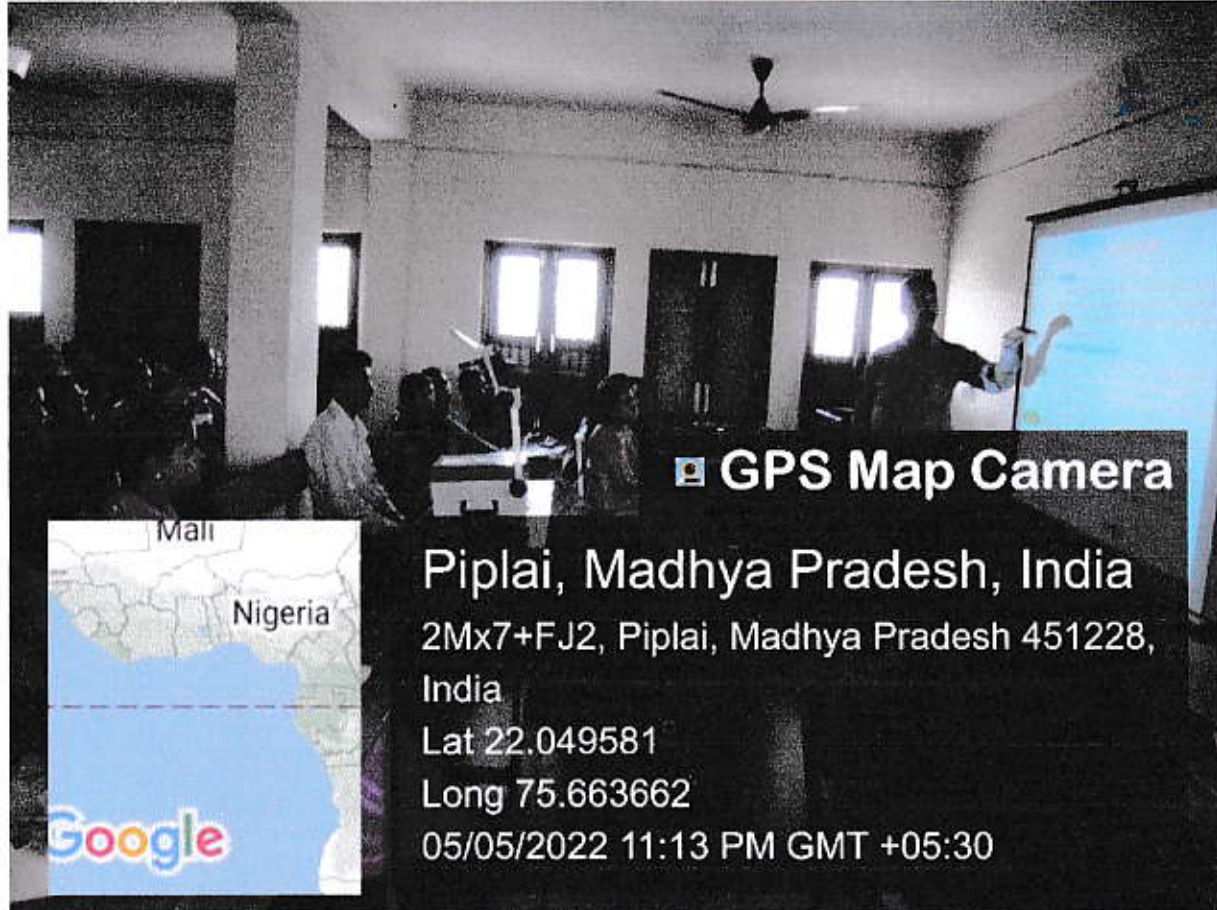



PRINCIPAL
Prof. S.K. Tiwari
Principal
Swa. Gulab Bai Yadav Smriti
Shiksha Mahavidhyalaya
BORAWAN (M.P.)

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GPS Map Camera

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2Mx7+FJ2, Piplai, Madhya Pradesh 451228,
India
Lat 22.049581
Long 75.663662
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Micro Teaching process in progress Dr. S.K. Tiwari and fellow students observing the student teacher practicing a teaching skill. Date 05/05/2022



Prof. S.K. Tiwari
Principal
Swa. Gulab Bai Yadav Smriti
Shiksha Mahavidhyalaya
BORAWAN (M.P.)

**GULAB BAI YADAV SMRITI SHIKSHA MAHAVIDYALAYA,
BORAWAN, KHARGONE (MP)**

Peer Teaching Competency Feedback form 20-~~21~~ to 20-~~22~~

Name of the student teacher : PRAMILA Pedagogy of Social Science

Year of study : ~~B.Ed./M.Ed~~ II Year

1. Did the student teacher introduce the lesson in an interesting way?

Yes / No

If no, how can the introduction be made interesting?

2. The teaching aids used were relevant and motivating.

a) To a great extent b) To a certain extent

c) To a small extent d) Not at all

3. The student teacher explained the concepts well.

a) To a great extent b) To a certain extent

b) To a small extent d) Not at all

4. The student teacher made use of the blackboard.

a) To a great extent b) To a certain extent

b) To a small extent d) Not at all

5. The student teacher interacted with the students.

a) To a great extent b) To a certain extent

b) To a small extent d) Not at all

6. What were the often-repeated words or phrases used while explaining the concepts?

Ans: -

Do you suggest any change in this regard?

इसमें पढ़ लेखन में रंगीन चॉक का प्रयोग करें

7. Other suggestions for improvement

Ans: - कक्षा अनुशासन बनाने के लिए

डॉ. सुरेन्द्र कुमार तिवारी

प्राचार्य

स्व. गुलाबबाई यादव स्मृति शिक्षा
महाविद्यालय, बोरावां, (खरगोन) म. प्र.

Date: 12/09/2022
observer)



(Signature of the student

PRAMILA

Name in Capitals:

**GULAB BAI YADAV SMRITI SHIKSHA MAHAVIDYALAYA,
BORAWAN, KHARGONE (MP)**

Peer Teaching Competency Feedback form 20-~~21~~ to 20-~~22~~

Name of the student teacher : Kavita Patidar (Pedagogy of Biology)

Year of study : B.Ed./M.Ed. ---II---Year

1. Did the student teacher introduce the lesson in an interesting way?

Yes / No

If no, how can the introduction be made interesting?

2. The teaching aids used were relevant and motivating.

c) To a great extent b) To a certain extent

e) To a small extent d) Not at all

3. The student teacher explained the concepts well.

e) To a great extent b) To a certain extent

f) To a small extent d) Not at all

4. The student teacher made use of the blackboard.

e) To a great extent b) To a certain extent

f) To a small extent d) Not at all

5. The student teacher interacted with the students.

e) To a great extent b) To a certain extent

f) To a small extent d) Not at all

6. What were the often-repeated words or phrases used while explaining the concepts?

Ans: - Introduction properly present and content to Related. Questions, then use to skilful Teaching Aid.

Do you suggest any change in this regard?

7. Other suggestions for improvement

Ans: - Power point paper. Use to present the plan
Topic Related To Teaching Aid Use.

Date: 07/10/2022

observer)



(Signature of the student

Name in Capitals:

KAVITA PATIDAR

डॉ. सुरेन्द्र कुमार तिवार
प्राचार्य
श्री. गुलाबबाई यादव स्मृति शिक्षा
महाविद्यालय, बोरावा, (खरगोन) म.प.

**GULAB BAI YADAV SMRITI SHIKSHA MAHAVIDYALAYA,
BORAWAN, KHARGONE (MP)**

Peer Teaching Competency Feedback form 20-~~21~~ to 20-~~22~~

Name of the student teacher : BASANTI JIRATEE Pedagogy of Biology

Year of study : B.Ed / M.Ed --- II --- Year

1. Did the student teacher introduce the lesson in an interesting way?

Yes / No

If no, how can the introduction be made interesting?

2. The teaching aids used were relevant and motivating.

a) To a great extent b) To a certain extent

c) To a small extent d) Not at all

3. The student teacher explained the concepts well.

c) To a great extent b) To a certain extent

d) To a small extent d) Not at all

4. The student teacher made use of the blackboard.

c) To a great extent b) To a certain extent

d) To a small extent d) Not at all

5. The student teacher interacted with the students.

c) To a great extent b) To a certain extent

d) To a small extent d) Not at all

6. What were the often-repeated words or phrases used while explaining the concepts?


Ans: -

Do you suggest any change in this regard?

Use more Teaching Aids

7. Other suggestions for improvement

Ans: - श्यामपट्ट लेखन में सुधार करें


डॉ. सुरेन्द्र कुमार तिलारी
प्राचार्य
श्री. गुलाबबाई यादव स्मृति शिक्षा
महाविद्यालय, बोरवां, (खरगोन) म. प्र.

Date: 17/09/2022
observer)

(Signature of the student

BASANTI JIRATEE

Name in Capitals:



**GULAB BAI YADAV SMRITI SHIKSHA MAHAVIDYALAYA,
BORAWAN, KHARGONE (MP)**

Peer Teaching Competency Feedback form 20-~~21~~ to 20-~~22~~

Name of the student teacher : **TANISHA RATHOR**

Year of study : **B.Ed / M.Ed** -----**II**-----Year

1. Did the student teacher introduce the lesson in an interesting way?
 Yes / No

If no, how can the introduction be made interesting?

2. The teaching aids used were relevant and motivating.

- a) To a great extent b) To a certain extent
c) To a small extent d) Not at all

3. The student teacher explained the concepts well.

- g) To a great extent b) To a certain extent
h) To a small extent d) Not at all

4. The student teacher made use of the blackboard.

- g) To a great extent b) To a certain extent
h) To a small extent d) Not at all

5. The student teacher interacted with the students.

- g) To a great extent b) To a certain extent
h) To a small extent d) Not at all

6. What were the often-repeated words or phrases used while explaining the concepts?

Ans: - **प्रस्तावना - कक्षा में पूर्व ज्ञान से सम्बन्धित - करते हुए शिक्षक कक्षा का विकास करना]**

Do you suggest any change in this regard?

7. Other suggestions for improvement

Ans: - **कक्षा में शिक्षा सहायक सामग्री का उपयोग प्रकाशित होना से प्रेरित करें**

डॉ. सुरेन्द्र कुमार तिलारी
प्राचार्य

Date: **25/09/2022** 2ज. गुलाबबाई यादव स्मृति शिक्षा महाविद्यालय, बोरवां, (खरगोन) (Signature of the student observer)

Nishy

Name in Capitals:
TANISHA RATHOR



**GULAB BAI YADAV SMRITI SHIKSHA MAHAVIDYALAYA,
BORAWAN, KHARGONE (MP)**

Name of the student Presenter : *Hatari Jyotsna*

Topic Presented : *Scope & Role of the Philosophy of Education*

Date of the Presentation : *25/7/2021*

S.No.	Statement	Extent of Agreement			
		Strongly Agree	Agree	Disagree	Strongly Disagree
1	The content was delivered with clarity.	✓			
2	The audience were engaged.		✓		
3	The presentation flow was natural.	✓			
4	The presenter was able to answer the questions raised.	✓			
5	The time was used effectively	✓			

What improvements are needed ?

Presentation Good

What was the most interesting part of the presentation?

Explaining by LCA Projector very effective.

Name of the feedback provider :

Surya Vani

Signature of the feedback provider: *Surya Vani*

M.Ed I semester 2021



Surya Vani
डॉ. सुरेन्द्र कुमार तिलारी
प्राचार्य
स्व. गुलाबबाई यादव स्मृति शिक्षा
महाविद्यालय, बोरवां, (खरगोण) म.प्र.

**GULAB BAI YADAV SMRITI SHIKSHA MAHAVIDYALAYA,
BORAWAN, KHARGONE (MP)**

Name of the student Presenter : ललतू चौहान
Topic Presented : पारिविद्यलिक तंत्र
Date of the Presentation : 08/03/2023

S.No.	Statement	Extent of Agreement			
		Strongly Agree	Agree	Disagree	Strongly Disagree
1	The content was delivered with clarity.		✓		
2	The audience were engaged.	✓			
3	The presentation flow was natural.		✓		
4	The presenter was able to answer the questions raised.	✓			
5	The time was used effectively		✓		

What improvements are needed ?

दृश्यांक डेवेलप एवं लिखित सहायक सामग्री का उपयोग किया जाना सुनिश्चित होगा

What was the most interesting part of the presentation?

वातावरणिक कारकों का चर्चा के द्वारा प्रदर्शित उद्देश्य था

Name of the feedback provider : विश्व सोनी

Signature of the feedback provider: Virat

B.Ed. II year 2022



डॉ. सुरेन्द्र कुमार तिलारी
प्राचार्य
च. गुलाबबाई यादव स्मृति शिक्षा
महाविद्यालय, बोरवां, (खरगोन) म.प्र.

**GULAB BAI YADAV SMRITI SHIKSHA MAHAVIDYALAYA,
BORAWAN, KHARGONE (MP)**

Name of the student Presenter : Rajendra Kumar Chhatiyee
Topic Presented : Action Research
Date of the Presentation : 21/03/2022

S.No.	Statement	Extent of Agreement			
		Strongly Agree	Agree	Disagree	Strongly Disagree
1	The content was delivered with clarity.	✓			
2	The audience were engaged.	✓			
3	The presentation flow was natural.		✓		
4	The presenter was able to answer the questions raised.		✓		
5	The time was used effectively	✓			

What improvements are needed ?

Improve communication & understand skills

What was the most interesting part of the presentation?

You should try to make better
content by PPT presentation

Name of the feedback provider : Sandhya Sharma

Signature of the feedback provider: Sandhya
M.Ed II year student 2022



Dr. सुरेंद्र कुमार तिवारी
प्राचार्य
स्व. गुलाबबाई स्मृति शिक्षा
महाविद्यालय, बोरवा, (खर्गोण) म.प्र.

**GULAB BAI YADAV SMRITI SHIKSHA MAHAVIDYALAYA,
BORAWAN, KHARGONE (MP)**

Name of the student Presenter : ARJANT PAWAR

Topic Presented - : Challenges Gender Role in Society

Date of the Presentation : 4/03/2023

S.No.	Statement	Extent of Agreement			
		Strongly Agree	Agree	Disagree	Strongly Disagree
1	The content was delivered with clarity.	✓			
2	The audience were engaged.		✓		
3	The presentation flow was natural.		✓		
4	The presenter was able to answer the questions raised.	✓			
5	The time was used effectively	✓			

What improvements are needed ?

शिक्षण कौशल एवं संप्रेषण कौशल का विचार किया जाए

What was the most interesting part of the presentation?

शिक्षण सहायक सामग्री का प्रभावितार्थी उपयोग किया गया


Name of the feedback provider : SUMITRA PARIHAR

Signature of the feedback provider:



B.Ed II 2022




डॉ. सुरेन्द्र कुमार मिश्रा
प्राचार्य
स. गुलाबबाई यादव स्मृति शिक्षा
म. विद्यालय, बोरवां, (खरगोन) म. प्र.

**GULAB BAI YADAV SMRITI SHIKSHA MAHAVIDYALAYA,
BORAWAN, KHARGONE (MP)**

Name of the student Presenter : Aishali Dwaar

Topic Presented : Concept and Types of Special Need.

Date of the Presentation : 01/03/2023

S.No.	Statement	Extent of Agreement			
		Strongly Agree	Agree	Disagree	Strongly Disagree
1	The content was delivered with clarity.	✓			
2	The audience were engaged.		✓		
3	The presentation flow was natural.			✓	
4	The presenter was able to answer the questions raised.		✓		
5	The time was used effectively	✓			

What improvements are needed?

Improvements of the confidence level, as low & strongly proper voice.

What was the most interesting part of the presentation?

Content Knowledge, Increase of Related the Ans. and few extra examples. Special need to child develop, Need.

Name of the feedback provider : Nani Gardhe

Signature of the feedback provider:

(Signature)




 डॉ. सुरेन्द्र कुमार तिवारी
 प्राचार्य
 स्व. गुलाबबाई यादव स्मृति शिक्षा
 महाविद्यालय, बोरावा (खर्गोण) म.