

GULAB BAI YADAV SMRITI SHIKSHA MAHAVIDYALAYA, BORAWAN

NAAC
ACCREDITED
GRADE "B"

TEH-KASRAWAD, DISTRICT-KHARGONE (M.P.)

Recognized by NCTE, Affiliated by Devi Ahilya Vishwavidyalaya Indore



ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

ACADEMIC YEAR 2021-22

Name of the teacher : Dr. Parinita Ratnaparkhi
Course : **Childhood and Growing up**
Topic : Influences on Gender Roles Stereotyping and Gender Socialization
Date : 08/09/2021
Class : B.Ed. First Year
No. of Students Present : 84

Description of the method

The students were taught about the different influences on gender stereotyping. They were then asked to construct a conceptual map on the biological, cultural and environmental influences on gender stereotyping in groups. They were given the freedom to do it either on paper and using technology. This helped to strengthen their understanding of the concept.

Evidences (if any)

Concepts Maps

Name of Teacher & Signature	Principal (Seal & Signature)	IQAC Coordinator (Seal & Signature)
Dr. Parinita Ratnaparkhi 	Prof. Surendra Kumar Tiwari  Principal Gulab Bai Yadav Smriti Shiksha Mahavidyalaya, Borawan (Khargone)	Dr. Parinita Ratnaparkhi  IQAC COORDINATOR Swa. Gulab Bai Yadav Smriti Shiksha Mahavidyalaya Borawan, Khargone (M.P.)

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ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

ACADEMIC YEAR 2021-22




Name of the teacher : Dr. Parinita Ratnaparkhi
Course : *Childhood and Growing up*
Topic : Relationships with peers.
Date : 15/09/2021
Class : B.Ed. First Year
No. of Students Present : 87

Description of the method

The students were divided into groups. There were given a few minutes to think about an example for Relationship with peers. Each group was given time to present the example. A few students came up answers in each group. The answers were recorded by the teacher and then they were asked to reflect on the influence of peer group on decision making. The exercise helped students to realize that peer group has the most intensive influence, especially during adolescence. The exercise could have been more effective in a real classroom. Only a few students volunteered to answer in an online mode.

Evidences (if any)

Recorded responses of students.

Name of Teacher & Signature	Principal (Seal & Signature)	IQAC Coordinator (Seal & Signature)
Dr. Parinita Ratnaparkhi 	Prof. Surendra Kumar Tiwari  Principal Gulab Bai Yadav Smriti Shiksha Mahavidyalaya, Borawan (Khargone)	Dr. Parinita Ratnaparkhi  IQAC COORDINATOR Swa. Gulab Bai Yadav Smriti Shiksha Mahavidyalaya Borawan, Khargone (M.P.)

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ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

ACADEMIC YEAR 2021-22

Name of the teacher : Dr. Parinita Ratnaparkhi
Course : *Childhood and Growing up*
Topic : Development task of childhood & adolescence & their implications
Date : 12/10/2021
Class : B.Ed. First Year
No. of Students Present : 76

Description of the method

The students were divided into groups and asked to prepare visuals on the milestones in the first year of human life. The students worked in groups and prepared visuals. The visuals were presented and clarifications about the developmental tasks were made. This helped the students to explore the topic and promote self-learning. The presentation helped to resolve ambiguities in understanding of the concept.

Evidences (if any)

Visuals

Group work feedback form

Name of Teacher & Signature	Principal (Seal & Signature)	IQAC Coordinator (Seal & Signature)
Dr. Parinita Ratnaparkhi 	Prof. Surendra Kumar Tiwari  Principal Gulab Bai Yadav Smriti Shiksha Mahavidyalaya, Borawan, (Khargone)	Dr. Parinita Ratnaparkhi  IQAC COORDINATOR Swa. Gulab Bai Yadav Smriti Shiksha Mahavidyalaya Borawan, Khargone (M.P.)

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ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM




ACADEMIC YEAR 2021-22

Name of the teacher : Dr. Parinita Ratnaparkhi
Course : *Childhood and Growing up*
Topic : Personality Development, Principals & Theory
Date : 22/01/2022
Class : B.Ed. First Year
No. of Students Present : 81

Description of the method

A collaborative task was assigned to the students. The students were divided into 9 groups. The principles of growth and development were written on the board. Each group was assigned a principle for exploration. They had to discuss and find out what the principle meant. They also had to come up with a suitable example for it. One member of the group presented the explanation with an example. The teacher repeated the explanation and clarified the doubts of the students.

Evidences (if any)

Name of Teacher & Signature	Principal (Seal & Signature)	IQAC Coordinator (Seal & Signature)
Dr. Parinita Ratnaparkhi 	Prof. Surendra Kumar Tiwari  Principal Gulab Bai Yadav Smriti Shiksha Mahavidyalaya, Borawan (Khargone)	Dr. Parinita Ratnaparkhi  IQAC COORDINATOR Swa. Gulab Bai Yadav Smriti Shiksha Mahavidyalaya Borawan, Khargone (M.P.)

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ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM ACADEMIC YEAR 2021-22

Name of the teacher : Manoj Kaushle
Course : *Course 2: Education in India, status, problem & issue*
Topic : Indian constitutional provisions for education
Date : 12/09/2021
Class : B.Ed. First Year
No. of Students Present: 82

Description of the method

After completing unit III, the teacher gave a collaborative task to prepare an Indian "constitutional provisions for education" to understand Indian Constitutional Provisions for education in a better way. The students were divided into four groups for completing the assigned work. After preparation the students presented the same in the class and teacher gave feedback from the presentations.

Evidences (if any)

Name of Teacher & Signature	Principal (Seal & Signature)	IQAC Coordinator (Seal & Signature)
Manoj Kaushle  MANOJ KAUSHLE	Prof. S.K. Tiwari  Principal Gulab Bai Yadav Smriti Shiksha Mahavidyalaya, Borawan (Khargone)	Dr. Parinita Ratnaparkhi  IQAC COORDINATOR Swa. Gulab Bai Yadav Smriti Shiksha Mahavidyalaya Borawan, Khargone (M.P.)

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ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM ACADEMIC YEAR 2021-22

Name of the teacher : Surmal Narve
Course : Learning & Teaching
Topic : "Piaget theory"
Date : 09/03/2022
Class : B.Ed. Secondary Year
No. of Students Present : 78



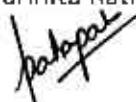
Description of the method

The teacher prepared a Nearpod lesson on Piaget theory. After introducing the concept involved in Piaget theory quiz, collaborative board, time to climb and draw it were the activities involved in the lesson. The activities were conducted as live session and the students enjoyed the class.

Evidences (if any)

Nearpod Lesson Report

Screen shots of Collaborative Board

Name of Teacher & Signature	Principal (Seal & Signature)	IQAC Coordinator (Seal & Signature)
Surmal Narve 	Prof. S.K. Tiwari  Principal Gulab Bai Yadav Smriti Shiksha Mahavidyalaya, Borawan (Khargone)	Dr. Parinita Ratnaparkhi  IQAC COORDINATOR Swa. Gulab Bai Yadav Smriti Shiksha Mahavidyalaya Borawan, Khargone (M.P.)

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ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM ACADEMIC YEAR 2021-22




Name of the teacher : Surmal Narve
Course : Learning & Teaching
Topic : Role of teacher in teaching – learning situation.
Date : 21/06/2022
Class : B.Ed. Second Year
No. of Students Present : 86

Description of the method

In unit 2, the teacher taught the Role of teacher in teaching – learning situation he discussed the differences between learner-centered Vs. teacher-centered teaching. A discussion was held on the topic 'Challenges faced by Teachers in Learner Centered Teaching'. The students gave various challenges faced in a classroom in implementing learner-centered teaching and each points given by them were discussed with related examples.

Evidences (if any)

Chat from the discussion

Name of Teacher & Signature	Principal (Seal & Signature)	IQAC Coordinator (Seal & Signature)
Surmal Narve 	Prof. S.K. Tiwari  Principal Gulab Bai Yadav Smriti Shiksha Mahavidyalaya, Borawan (Khargone)	Dr. Parinita Ratnaparkhi  IQAC COORDINATOR Swa.Gulab Bai Yadav Smriti Shiksha Mahavidyalaya Borawan, Khargone (M.P.)

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ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM ACADEMIC YEAR 2021-22

Name of the teacher : Santosh Giri
Course : Gender, School & Society
Topic : Role in Society.
Date : 01/09/2021
Class : B.Ed. Second Year
No. of Students Present: 76

Description of the method

The students were divided into 5 groups. They were asked to discuss about the presentation of gender role in different society. The students engaged in a discussion with interest. One representative of each group was asked to make a gender role on their discussion.

The discussion and presentation helped the students to understand the representation of gender roles in television serials.

Evidences (if any)

Name of Teacher & Signature	Principal (Seal & Signature)	IQAC Coordinator (Seal & Signature)
Santosh Giri 	Prof. S.K. Tiwari  Principal Gulab Bai Yadav Smriti Shiksha Mahavidyalaya, Borawan (Khargone)	Dr. Parinita Ratnaparkhi  IQAC COORDINATOR Swa.Gulab Bai Yadav Smriti Shiksha Mahavidyalaya Borawan, Khargone (M.P.)

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ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM



ACADEMIC YEAR 2021-22

Name of the teacher : Santosh Giri
Course : **Gender, School & Society**
Topic : Gender Quality Education
Date : 27/10/2021
Class : B.Ed. Second Year
No. of Students Present : 79

Description of the method

The students were asked to think about their duties at school during their school days. They were also asked to think about the duties allotted to boys, if they had studied in a co-education school. Each group was given time to respond through the chat box. The responses of the students were taken up for discussion. The discussion led to an understanding of the bias in the assignment of roles and responsibilities to students in schools.

Evidences (if any)

Name of Teacher & Signature	Principal (Seal & Signature)	IQAC Coordinator (Seal & Signature)
Santosh Giri 	Prof. S.K. Tiwari  Principal Gulab Bai Yadav Smriti Shiksha Mahavidyalaya, Borawan (Khargone)	Dr. Parinita Ratnaparkhi  IQAC COORDINATOR Swa. Gulab Bai Yadav Smriti Shiksha Mahavidyalaya Borawan, Khargone (M.P.)

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ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

ACADEMIC YEAR 2021-22

Name of the teacher : Dr. Parinita Ratnaparkhi
Course : Pedagogy of Teaching English
Topic : Micro Teaching
Date : 05/01/2022 (Introduction)
01/02/2022 to 09/02/2022 (Micro Teaching Practice in Groups)
Class : B.Ed. Second Year
No. of Students Present : 05

Description of the method

Since the students came to the college to give their answer scripts of II internal examination I have informed them earlier and took a class for them on Micro Teaching. The various skills and steps of Micro Teaching are taught to the students with examples. Students have received a basic idea of Micro teaching and the writing of a lesson plan for Micro teaching was taught to the students.

The college reopened on September 1st as per the government guidelines and Micro teaching practice was given to the students. Students were divided into two groups and they wrote five lesson plans for micro teaching. The lesson plans were corrected and the students were instructed to use appropriate devices. They taught the lessons and were observed by their peers. Give feedback orally as well as in the coding sheet. Students carried out the corrections in the next cycle.

Evidences (if any)

Photographs

Video of students taking class

Name of Teacher & Signature	Principal (Seal & Signature)	IQAC Coordinator (Seal & Signature)
Dr. Parinita Ratnaparkhi 	Prof. S.K. Tiwari  Principal Gulab Bai Yadav Smriti Shiksha Mahavidyalaya, Borawan (Khargone)	Dr. Parinita Ratnaparkhi  IQAC COORDINATOR Swa.Gulab Bai Yadav Smriti Shiksha Mahavidyalaya Borawan, Khargone (M.P.)

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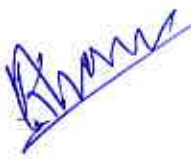


Name of the teacher : Kundanlal Verma
Course : *Pedagogy of Hindi*
Topic : Preparing Lesson plan for prose (Discussion)
Date : 16/07/2022
Class : B.Ed. Second Year
No. of Students Present: 23

Description of the method

In unit 2, the teacher taught about the objectives of the learning goals and steps of the lesson plan. Then she discussed about characteristics of effective lesson plan. A discussion was held about how to write lesson plan for prose. Students discussed about one prose lesson in standard IX and then they wrote a lesson plan.

Evidences (if any)

Lesson plan

Name of Teacher & Signature	Principal (Seal & Signature)	IQAC Coordinator (Seal & Signature)
Kundanlal Verma 	Prof. S.K. Tiwari  Principal Gulab Bai Yadav Smriti Shiksha Mahavidyalaya, Borawan (Khargone)	Dr. Parinita Ratnaparkhi  IQAC COORDINATOR Swa.Gulab Bai Yadav Smriti Shiksha Mahavidyalaya Borawan, Khargone (M.P.)

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ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM ACADEMIC YEAR 2021-22

Name of the teacher : Ajab Amani
Course : *Pedagogy of Biological Science*
Topic : Lesson Plan
Date : 21/06/2022
Class : B.Ed. Second Year
No. of Students Present: 22

Description of the method

After organized a special lecture on 'Steps in Planning a Lesson', the teacher gave a group activity to frame a 'Lesson Plan' to understand the concept. The students were divided into two groups for completing the assigned work. They collaborated, discussed and prepared their works and shared it through WhatsApp group. After preparation, the students presented the same in the class and teacher gave feedback for the presentations.

Evidences (if any)

Student's presentations

Teacher feedback forms

Sample peer feedback forms by students

Name of Teacher & Signature	Principal (Seal & Signature)	IQAC Coordinator (Seal & Signature)
Ajab Amani 	Prof. S.K. Tiwari  Principal Gulab Bai Yadav Smriti Shiksha Mahavidyalaya, Borawan (Khargone)	Dr. Parinita Ratnaparkhi  IQAC COORDINATOR Swa. Gulab Bai Yadav Smriti Shiksha Mahavidyalaya Borawan, Khargone (M.P.)

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ACADEMIC YEAR 2021-22



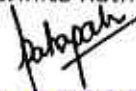
Name of the teacher : Kundanlal Verma
Course : *Pedagogy of Hindi*
Topic : Personal Position of Hindi in the life of Indian People.
Date : 19/08/2021
Class : B.Ed. Second Year
No. of Students Present: 20

Description of the method

In unit 1, the teacher taught the importance of Hindi language. Then he discussed the three-language formula and Hindi. A discussion was held on the topic Personal position of Hindi in the life of Indian People. The students gave various ancient language families in India and difference between language and culture and relation between language and culture. Each point given by them were discussed with related examples.

Evidences (if any)

Teacher feedback form

Name of Teacher & Signature	Principal (Seal & Signature)	IQAC Coordinator (Seal & Signature)
Kundan Lal Verma 	Prof. S.K. Tiwari  Principal Gulab Bai Yadav Smriti Shiksha Mahavidyalaya, Borawan (Khargone)	Dr. Parinita Ratnaparkhi  IQAC COORDINATOR Swa. Gulab Bai Yadav Smriti Shiksha Mahavidyalaya Borawan, Khargone (M.P.)

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ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

ACADEMIC YEAR 2021-22




Name of the teacher : Dr. Devarsi Shukla
Course : **Creating an Inclusive School**
Topic : Identify the children of special needs
Date : 18/08/2021
Class : B.Ed. Second Year
No. of Students Present : 80

Description of the method

The students were divided into four groups. The teacher defined the terms impairment, disability and handicap and then explained the differences between the three terms. The students were asked to discuss in a group and use any disability to explain the difference between the three terms. Group 1 used deafness as an example to explain the three terms. Group 2 explained the three terms using mental retardation as an example. Group 3 explained the three terms using mental retardation as an example. Group 4 used physical disability as an example to explain the three terms. This group work made students to understand the difference between impairment, disability and handicap without any ambiguity.

Evidences (if any)

Case Study

Name of Teacher & Signature	Principal (Seal & Signature)	IQAC Coordinator (Seal & Signature)
Dr. Devarsi Shukla 	Prof. S.K. Tiwari  Principal Gulab Bai Yadav Smriti Shiksha Mahavidyalaya, Borawan (Khargone)	Dr. Parinita Ratnaparkhi  IQAC COORDINATOR Swa. Gulab Bai Yadav Smriti Shiksha Mahavidyalaya Borawan, Khargone (M.P.)



ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

ACADEMIC YEAR 2021-22




Name of the teacher : Manjulata Gupta
Course : **Curriculum Development and School.**
Topic : Determinants and motives of curriculum Development
Date : 19/10/2021
Class : B.Ed. Second Year
No. of Students Present : 87

Description of the method

A discussion was conducted for the topic Determinants and motives of curriculum Development. Students were actively participated in the discussion. They shared different curriculum model. Curriculum helps in planning the education process or procedure for a given period of time, term, season, lesson period, etc. For a society to achieve educational goals, it needs a functional curriculum relevant to its needs.

Evidences (if any)

Attendance

Name of Teacher & Signature	Principal (Seal & Signature)	IQAC Coordinator (Seal & Signature)
Manjulata Gupta 	Prof. S.K. Tiwari  Dr. Surendra Kumar Tiwari Principal Swa. Gulab Bai Yadav Smriti Shiksha Mahavidyalaya, Borawan (M.P.)	Dr. Parinita Ratnaparkhi  IQAC COORDINATOR Swa. Gulab Bai Yadav Smriti Shiksha Mahavidyalaya Borawan, Khargone (M.P.)


Dr. Surendra Kumar Tiwari
Principal
Swa. Gulab Bai Yadav Smriti

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ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

ACADEMIC YEAR 2021-22

Name of the teacher : Prof. S.K. Tiwari
Course : **Education Research**
Topic : Hypothesis & its Type
Date : 28/08/2021
Class : M.Ed. First Year
No. of Students Present: 45



Description of the method

After teaching the concept 'Type I & Type II Error' the teacher divided the students into two groups. A collaborative task is assigned for the students to prepare a flow chart on the topic in their respective groups. The students prepared the flow chart and shared them through the WhatsApp group after which necessary feedback was given. Then one student from each group presented the flow chart in the class.

Evidences (if any)

Charts prepared by the students

Peer feedback forms

Name of Teacher & Signature	Principal (Seal & Signature)	IQAC Coordinator (Seal & Signature)
Prof. S.K. Tiwari 	Prof. S.K. Tiwari  Principal Gulab Bai Yadav Smriti Shiksha Mahavidyalaya, Borawan, Khargone	Dr. Parinita Ratnaparkhi  IQAC COORDINATOR Swa.Gulab Bai Yadav Smriti Shiksha Mahavidyalaya Borawan, Khargone (M.P.)

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ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

ACADEMIC YEAR 2021-22

Name of the teacher : Prof. S.K. Tiwari
Course : **Education Research**
Topic : Kinds of Mixed Method Research
Date : 21/12/2021
Class : M.Ed. First Year
No. of Students Present: 46



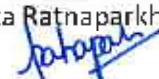
Description of the method

After handling the class on Population, sample & Research Design. The teacher gave a collaborative task to prepare an infographic on 'Kinds of Mixed Method Research' to help the students understand the concept better. The students were divided into two groups for completing the assigned work. After preparation the students presented the same in the class for which the needed feedback was given.

Evidences (if any)

Sample peer feedback forms by students

Student presentations.

Name of Teacher & Signature	Principal (Seal & Signature)	IQAC Coordinator (Seal & Signature)
Prof. S.K. Tiwari 	Prof. S.K. Tiwari  Principal Gulab Bai Yadav Smriti Shiksha Mahavidyalaya, Borawan, (Khargone)	Dr. Parinita Ratnaparkhi  IQAC COORDINATOR Swa.Gulab Bai Yadav Smriti Shiksha Mahavidyalaya Borawan, Khargone (M.P.)

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ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM ACADEMIC YEAR 2021-22

Name of the teacher : Pradeep Kumar
Course : Educational Administration -1
Topic : Approaches to Institutional Planning
Date : 05/10/2021
Class : M.Ed. First Year
No. of Students Present: 05

Description of the method

Teaching Method: Collaborative Method

The students were lectured first and some importance points were discussed on: Participatory planning in India. The important points were summarized in the class. The students were given activities in two group to prepare infographic of the concept that they learnt. The students participated and worked in two groups and submitted two infographic pictures about participatory planning in India.

Infographic – To prepare Infor graph for educational planning in India.

Evidences (if any)

Group work teacher Feedback form

Name of Teacher & Signature	Principal (Seal & Signature)	IQAC Coordinator (Seal & Signature)
Pradeep Kumar 	Prof. S.K. Tiwari  Principal Gulab Bai Yadav Smriti Shiksha Mahavidyalaya, Borawan (Khargone)	Dr. Parinita Ratnaparkhi  IQAC COORDINATOR Swa.Gulab Bai Yadav Smriti Shiksha Mahavidyalaya Borawan, Khargone (M.P.)



ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

ACADEMIC YEAR 2021-22

Name of the teacher : Prof., S.K. Mehra
Course : *Philosophy perspective of education*
Topic : Compare Indian & Western Schools of Philosophies of Education
Date : 05/02/2022
Class : M.Ed. First Year
No. of Students Present : 47

Description of the method

Teaching Method: Group Presentation

The students were asked to discuss on "Compare Indian & Western Schools of Philosophies of Education". The students were divided into two groups and two students volunteered and presented the discussion. The discussion was moderated by the teacher. Eventually the students were made to compare the Indian & Western Schools of Philosophy of Education. The students participated in the discussion were as:


Group 1:

1. Sandhya Sharma
2. Neha Jain
3. Suraj Wani
4. Pushplata Chouhan
5. Priyanka Gokhle
6. Sangeeta Kushwa

Group2:

1. Savitri Makram
2. Amishi Sethi
3. Pappu Dhangar
4. Hatari Jamra
5. Soni Nagar
6. Rajendra Kumar Chhatiye




Dr. Surendra Kumar Tiwari
Principal
Smt. Gulab Bai Yadav Smriti
Shiksha Mahavidyalaya, Borawan (M.P.)

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TEH-KASRAWAD, DISTRICT-KHARGONE (M.P.)

Recognized by NCTE, Affiliated by Devi Ahilya Vishwavidyalaya Indore



Evidences (if any)

- Group reports

Name of Teacher & Signature	Principal (Seal & Signature)	IQAC Coordinator (Seal & Signature)
Prof. S.K. Mehra 	Prof. S.K. Tiwari  Principal Gulab Bai Yadav Smriti Shiksha Mahavidyalaya, Borawan (Khargone)	Dr. Parinita Ratnaparkhi  IQAC COORDINATOR Swa. Gulab Bai Yadav Smriti Shiksha Mahavidyalaya Borawan, Khargone (M.P.)

GULAB BAI YADAV SMRITI SHIKSHA MAHAVIDYALAYA, BORAWAN

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ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM ACADEMIC YEAR 2021-22

Name of the teacher : Prof. S.K. Mehra
Course : *Philosophy perspective of education*
Topic : Philosophy of Education
Date : 08/08/2021
Class : M.Ed. First Year
No. of Students Present : 44

Description of the method

Teaching Method: Group Presentation

The students were asked to discuss on "Philosophy of Education". The students were divided into two groups and two students volunteered and presented the discussion. The discussion was moderated by the teacher. Eventually the students were made to understand that the philosophy and education are intertwined with each other. The students participated in the discussion were as:

Group 1:

7. Sandhya Sharma
8. Neha Jain
9. Suraj Wani
10. Pushplata Chouhan
11. Priyanka Gokhle
12. Sangeeta Kushwa

Group2:

1. Savitri Makram
2. Amishi Sethi
3. Pappu Dhangar
4. Hatari Jamra
5. Soni Nagar
6. Rajendra Kumar Chhatiye


Principal
Gulab Bai Yadav Smriti Shiksha
Mahavidyalaya, Borawan (Khargone)

GULAB BAI YADAV SMRITI SHIKSHA MAHAVIDYALAYA, BORAWAN

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Evidences (if any)

- Group reports

Name of Teacher & Signature	Principal (Seal & Signature)	IQAC Coordinator (Seal & Signature)
Prof. S.K. Mehra 	Prof. S.K. Tiwari  Principal Gulab Bai Yadav Smriti Shiksha Mahavidyalaya, Borawan (Khargone)	Dr. Parinita Ratnaparkhi  IQAC COORDINATOR Swa.Gulab Bai Yadav Smriti Shiksha Mahavidyalaya Dorawan, Khargone (M.P.)

GULAB BAI YADAV SMRITI SHIKSHA MAHAVIDYALAYA, BORAWAN

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ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM ACADEMIC YEAR 2021-22

Name of the teacher : Nikita Yadav
Course : Psychological perspective of education
Topic : The methods used in educational psychology
Date : 11/04/2022
Class : M.Ed. Second Year
No. of Students Present : 42

Description of the method



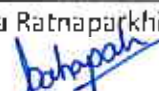
Teaching Method: Group Discussion

The students were divided into three groups of each with 4 members. They were given topics as mentioned above. Each group had separate topics and they collected material from various sources.

The students discussed the topic actively among them and discussed all important points in their group. Each one added their points for discussion. Finally the teacher summarized all the points discussed in each group and gave feedback for each group.

Evidences (if any)

- Group work teacher feedback form

Name of Teacher & Signature	Principal (Seal & Signature)	IQAC Coordinator (Seal & Signature)
Nikita Yadav 	Prof. S.K. Tiwari  <i>Principal</i> Gulab Bai Yadav Smriti Shiksha Mahavidyalaya, Borawan (Khargone)	Dr. Parinita Ratnaparkhi  IQAC COORDINATOR Swa. Gulab Bai Yadav Smriti Shiksha Mahavidyalaya Borawan, Khargone (M.P.)

GULAB BAI YADAV SMRITI SHIKSHA MAHAVIDYALAYA, BORAWAN

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ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

ACADEMIC YEAR 2021-22




Name of the teacher : Rashmi Singh
Course : Curriculum Studies
Topic : Sources of Curriculum
Date : 18/06/2022
Class : M.Ed. Second Year
No. of Students Present : 02

Description of the method

Interested students were identified and assigned to discuss and present the outcome of the discussion on "Sources of Curriculum". Two student from the group presented what they discussed in front of the remaining students. Interaction among the students was good.

Evidences (if any)

- Document containing students view on the topic, Peer feedback from

Name of Teacher & Signature	Principal (Seal & Signature)	IQAC Coordinator (Seal & Signature)
Rashmi Singh 	Prof. S.K. Tiwari  Principal Gulab Bai Yadav Smriti Shiksha Mahavidyalaya, Borawan (Khargone)	Dr. Parinita Ratnaparkhi  IQAC COORDINATOR Smt. Gulab Bai Yadav Smriti Shiksha Mahavidyalaya Borawan, Khargone (M.P.)