GULAB BAI YADAV SMRITI SHIKSHA MAHAVIDYALAYA BORAWAN VAAC CCREDITED TEH-KASRAWAD, DISTRICT-KHARGONE (M.P.) GRADE "B"

Recognized by NCTE, Affiliated by Devi Ahilya Vishwavidyalaya Indore

PEER FEEDBACK

Peer feedback is an important source of learning for students. The students of the institution are encouraged to give and receive feedback to their peers in different learning situations. The students are given group work in the classroom to help them gain a better understanding of the concepts learnt. The group work may sometime involve a presentation by the group. Each person of the group contributes to the presentation and one person in the group volunteers to give an oral presentation. The teachers ask the others in the group to provide feedback on the oral presentation. This is done by asking students to fill a format developed for this. The students record their feedback and give them to the presenter. The presenter is able to understand the areas to be improved.

Peer feedback is also given during the time of practice sessions prior to the practical examination. The students practice in groups the lesson they have planned to take on the day of practical examination. Every member of the group gets a chance to present her lesson before others. The others record their observations in a "Peer Teaching Competency Feedback Form" developed by the institution. The feedback thus obtained helps to improve the teaching competency of the students.



PRINCIPA

Dr. Surendra Kumar Tiwari Principal Sv.a. Gulab Ba. Yaday Smriti Shiksha Mahavidyalaya, Borawan (M.P.)

Peer Teaching Competency Feedback form 20-22- to 20-22-: PRMILA ledagogy of Social Science B.Ed./M.Ed I - Year Name of the student teacher Year of study 1. Did the student teacher introduce the lesson in an interesting way? Yes/No If no, how can the introduction be made interesting? 2. The teaching aids used were relevant and motivating. b) To a certain extent , a) To a great extent c)To a small extent d) Not at all 3. The student teacher explained the concepts well. **b**) To a certain extent a) To a great extent b) To a small extent d) Not at all 4. The student teacher made use of the blackboard. (a) To a great extent b) To a certain extent b) To a small extent d) Not at all 5. The student teacher interacted with the students. b) To a certain extent (a) To a great extent d) Not at all b)To a small extent 6. What were the often-repeated words or phrases used while explaining the concepts? Ans: -Do you suggest any change in this regard? इमामपर लेखन में रजीन यांच ठा प्रयोग कर

7. Other suggestions for improvement

Ans: -केशा अन्द्रासन खतार रथी

डॉ. सुरेन्द्र कुमार तिवारी स्व. गुलाबबाई योदव स्मृति शिक्षा महाविद्यालय, बोरावां, (खरगोन) भ. भ.



(Signature of the student PRAMILA Name in Capitals:

Dear Treshing Competency F	and handly form 20 21 to 20 29
	eedback form 20-24 to 2022
Name of the student teacher	· Kanita Patidar (Pedagogy of Biology)
Year of study	: Kanita Patidar (Pedagogy of Biology) *B.Ed./M.EdIIYear
Ves / No If no, how can the introd	ntroduce the lesson in an interesting way? uction be made interesting? vere relevant and motivating. b) To a certain extent
\sqrt{c})To a small extent	d) Not at all
 f) To a small extent 4. The student teacher made (e) To a great extent f) To a small extent 5. The student teacher inter (e) To a great extent (f) To a small extent 	 b) To a certain extent d) Not at all e use of the blackboard. b) To a certain extent d) Not at all
concents?	
Do you suggest any char	tion propuly present and Content to uestown, this use to plaid Tracking And, nge in this regard?
7. Other suggestions for im	provement

Ans: - Brover poent & popil. Use to present the plan Topre Releted To Teaching Aid Use.

Date: 07/10/2022 observer)



(Signature of the student

Name in Capitals: KAVITA PATI DAR महाविद्यालय, बोरावा, (खरगोन) म.

Peer Teaching Competency Feedback form 20-21-- to 20-22---

: BASANTI JIRATEE Pedagogy of Diology Name of the student teacher : B.Ed ./ M.Ed ----Year

Year of study

1. Did the student teacher introduce the lesson in an interesting way? Yes/No

If no, how can the introduction be made interesting?

2. The teaching aids used were relevant and motivating.

b) To a certain extent b) To a great extent

d) Not at all c) To a small extent

3. The student teacher explained the concepts well.

- b) To a certain extent C) To a great extent d) Not at all d) To a small extent
- 4. The student teacher made use of the blackboard.
- \sim c) To a great extent b) To a certain extent
 - d) Not at all d) To a small extent
- 5. The student teacher interacted with the students.
 - **b** To a certain extent c) To a great extent
 - d) Not at all d) To a small extent
- 6. What were the often-repeated words or phrases used while explaining the concepts?

Ans: -

Do you suggest any change in this regard?

Use more reaching Aids

7. Other suggestions for improvement श्यामपद तेखन में युछार छरे Ans: -

डॉ. सुरेन्द्र कुमारि तिवारी स्व. गुलाबबाई यादव समृति शिक्षा महाविद्यालय, बोरावां, (खरगोन) म. प्र.

Date: 17/09/2022 observer)



(Signature of the student BASANTI JIRATEE Name in Capitals:

Peer Teaching Competency I	Feedback form 20- <u>~</u> to 20 <u>~</u> ~-	
Name of the student teacher	: TANISHA RATHOR	
Year of study	: B.Ed ./ M.EdYear	
 Yes / No If no, how can the introd 2. The teaching aids used v d) To a great extent c)To a small extent 3. The student teacher expl. g) To a great extent h) To a small extent 4. The student teacher made g) To a great extent h) To a small extent 5. The student teacher integ g) To a great extent h) To a small extent 5. The student teacher integ g) To a great extent h) To a small extent 6. What were the often-rep 	b) To a certain extent d) Not at all le use of the blackboard. b) To a certain extent d) Not at all racted with the students. b) To a certain extent d) Not at all beated words or phrases used while explaining the constant of the student	
7. Other suggestions for in Ans: - 534 Jourg 204 Date: 25/09/2022 observer)	nprovement Tors 20 Tor Toris Torment to only Cost 20 20 Son of maans and Find And Alichy maans and Find Roman era, altrai, (arther) (Signature of the student Name in Capitals: TANISHA RATHOR	

Name of the student Presenter :	Hatari Jamora	
Topic Presented :	Scope & pole of	the Philosophy of
Date of the Presentation :	25/9/2021	

	x	Extent of Agreement			
S.No.	Statement	Strongly Agree	Agree	Disagree	Strongly Disagree
1	The content was delivered with clarity.				
2	The audience were engaged.				
3	The presentation flow was natural.				
4	The presenter was able to answer the questions raised.				
5	The time was used effectively	\checkmark			

What improvements are needed?

Presentation Good

What was the most interesting part of the presentation?

Explaning by 200 projector very effective.

Name of the feedback provider :

Surry van'

Signature of the feedback provider: Surofvari

M.Ed I semester 2021



डॉ. सुरेन्द्र कुम्भूर तितारी स्व. गुलाबबाई यादेव रमृति शिक्षा महाविद्यालय, बोरावां, ((खरगोन) न. प्र.

Name of the student Prese	nter :	सतलू यहिंग
Topic Presented	:	पारिक्शितिक तोन
Date of the Presentation	:	08 03 2023

		Extent of Agreement			
S.No.	Statement	Strongly Agree	Agree	Disagree	Strongly Disagree
1	The content was delivered with		~		1 .
	clarity.				
2	The audience were engaged.	V			
3	The presentation flow was natural.		~	1	
4	The presenter was able to answer	. /			
	the questions raised.				
5	The time was used effectively				

What improvements are needed ? दुक्लेन के छाल एवं शिहाग सहायक सामग्री को उपयोग महेया जाना सुमिसियत होगा

What was the most interesting part of the presentation? वामावरवाय कारकों का चार के जारा प्रकाम उद्याप्ट था

Name of the feedback provider : विराट सीनी

Signature of the feedback provider: Uiret

B.Ed. II year 2022



डॉ. सुरेन्द्र कुमार तितारी स्व. गुलाबबाई यावेव समृति शिश्म महाविद्यालय, बोरावां, (खरगोन) म. प्र.

Name of the student Presenter :	Rajendra Komar Chhatiye.
Topic Presented :	Action Research
Date of the Presentation :	21/03/2022

		Extent of Agreement				
S.No.	Statement	Strongly Agree	Agree	Disagree	Strongly Disagree	
1	The content was delivered with clarity.	~				
2	The audience were engaged.					
3	The presentation flow was natural.		~		•	
4	The presenter was able to answer the questions raised.		~			
5	The time was used effectively					

What improvements are needed?

Improve communication & understand skills

What was the most interesting part of the presentation?

you should try to make better Content by PPT presentation

Name of the feedback provider : Sandhy sharing

Signature of the feedback provider:

M.Ed I Year Student 2022



डॉ. सुरेठद्र तुरम्बर तिटा री प्राचाय स्व. गुलाबवाई यादव स्पृति शिक्षा महाविद्यालय, बोरावा, (खरगोन) व.

Name of the student Presenter :	
Topic Presented - :	challonger Gauder Role in Society
Date of the Presentation :	4/03/2023

	Statement	Extent of Agreement			
S.No.		Strongly Agree	Agree	Disagree	Strongly Disagree
1	The content was delivered with clarity.	\checkmark			
2	The audience were engaged.				
3	The presentation flow was natural.		\checkmark	-	
4	The presenter was able to answer the questions raised.		2		
5	The time was used effectively				

What improvements are needed?

रशिश्व कोशत एवं संप्रेशन कीरात का विकास किया जार What was the most interesting part of the presentation?

श्चिम्ना संहायत सामग्री का अत्राविसा भूकी ट्यमेग किया गया

Name of the feedback provider: SUMITRA PARIHAR

Signature of the feedback provider:

Bild II 2022



डॉ. सुरेवद कुमार निवारी खरगोन) म. प्र.

Name of the student Presenter :	: Aishali Dawar				
Topic Presented :	Cancept and Types of Special Meet.				
Date of the Presentation :	01/03/2023				

		Extent of Agreement				
S.No.	Statement	Strongly Agree	Agree	Disagree	Strongly Disagree	
1	The content was delivered with clarity.	V	,			
2	The audience were engaged.					
3	The presentation flow was natural.					
4	The presenter was able to answer the questions raised.		~			
5	The time was used effectively					

What improvements are needed ?

What may move ments are needed ? Improvements of the Confidents level, is low & Proughy proper Norce. What was the most interesting part of the presentation?

Caneten Knowledere Jorove q. Releted the Ans. and genestran Syevenne develop: Heed. Special alect to child develop: Heed.

Name of the feedback provider : Nami Garde

Signature of the feedback provider:



डॉ. सुरेन्द्र तुम्मार तितारी प्राचार्य वालय बोरावा (खरगोन)