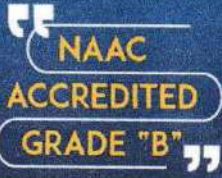


GULAB BAI YADAV SMRITI SHIKSHA MAHAVIDYALAYA, BORAWAN



TEH-KASRAWAD, DISTRICT-KHARGONE (M.P.)
Recognized by NCTE, Affiliated by Devi Ahilya Vishwavidyalaya Indore



Report

Pre-Practice Teaching for Pupil Teachers –From Input to Outputs

Date: 26/10/2021 & 27/10/2021

Participants: B.Ed. II year students

Pre-Practice Teaching Additional Inputs for Student teachers was organized by Gulab Bai Yadav Smriti Shiksha Mahavidyalaya, Borawan on 26/10/2021 and 27/10/2021. It was conducted by two sessions and two topics were covered in one session. The sessions were conducted through Google meet.

Session 1

Date: 26.10.2021

Time: 12.00 PM To 1.00 PM


Topic: identifying Varied Students Abilities & Visualizing Differential Learning Abilities

Resource Person: Pradeep Kumar , Assistant Professor, Gulab Bai Yadav Smriti Shiksha Mahavidyalaya ,Borawan

The resource person spoke about seven types of Learners. They are Visual (spatial) Learner, Aural (auditory), Learner, Verbal (linguistic) Learner, Physical (kinesthetic) Learner, Logical (mathematical) Learner, Social (interpersonal) Learner, Solitary (intrapersonal) Learner. She explained about how to identify the student's disability. Although there are several criteria one could use in making this decision, usually certificate issued by the government after examining the student by a team of doctors. We use classification to refer to the students' specific disability or disabilities. This will help the teachers to design assessments suitable to them.

He explained about types of disabilities. They are visual impairment, Physical disabilities, Dyslexia / Dyscalculia / Dyspraxia, Mental health difficulties, Hearing impairment. He explained about visual related cues and information and different assessment methods of visual impaired students. He taught how to handle physical disabilities students. He gave the definition of Dyslexia / Dyscalculia / Dyspraxia and also explained about what are teaching methods were given. We can provide written form of learning material to the hearing-impaired students.




Prof. S.K. Tiwari
Principal
Swa. Gulab Bai Yadav Smriti
Shiksha Mahavidhyalaya
BORAWAN (M.P.)

GULAB BAI YADAV SMRITI SHIKSHA MAHAVIDYALAYA, BORAWAN

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Session 2

Date: 27/10/2021

Time: 11.00 To 12.00 PM

Topic: Content Mapping & Inclusive Classroom Practice

Resource Person: Dr. Anil Kumar, Assistant Professor, Gulab Bai Yadav Smriti Shiksha Mahavidyalaya, Borawan

The resource person explained about the definition of content mapping, and it helps teachers to explain complicated subjects and assess student understanding. Teachers use content mapping to plan curriculum, assess understanding or diagnose misunderstanding of students, explain complex ideas, assist struggling readers. Students can content mapping for organizing and structure new material, increase learning by relating new and old knowledge, map out relationships between things such as vocab words, characters in a story, events in history, etc., plan/outline ideas, take notes, create study guides.

He clearly explained what is inclusive education and also told inclusion rejects the use of special schools or classrooms to separate students with disabilities from students without disabilities. He clearly spoke about inclusive education is how we develop and design our schools, classrooms, programs and activities so that all students learn and participate together. Inclusive education is about ensuring access to quality education for all students by meeting their diverse needs in a way that is responsive, accepting, respectful and supportive. Students participate in the education program in a common learning environment with support to diminish and remove barriers and obstacles that may lead to exclusion. Inclusion is an effort to improve the quality of education in the field of disability. He explained that all children are able to be part of their community and develop a sense of belonging and become better prepared for life in the community as children and adults. It provides all children with opportunities to develop friendships with one another.



Prof. S. K. Tiwari
Principal

Swa. Gulab Bai Yadav Smriti
Shiksha Mahavidhyalaya
BORAWAN (M.P.)

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1. Content Mapping

Pre - Practice Teaching for Pupil teachers - from Inputs to
Outputs

Video Link

Lecture Delivered By Manoj Kaushle Assistant Professor, Gulab
Bai Yadav Smriti Shiksha Mahavidyalaya

1. [Click for View](#)
2. [Click for View](#)

YouTube Channel Gulab Bai Yadav Smriti Shiksha
Mahavidyalaya, Borawan

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