

BORAWAN

TEH-KASRAWAD, DISTRICT-KHARGONE (M.P.)

Recognized by NCTE, Affiliated by Devi Ahilya Vishwavidyalaya Indore



ACADEMIC YEAR 2021-2022

Report on Special Lecture On

"Strategies to Bring "Diversity in to the Classroom"

The IQAC of the college organized an Online Special Lecture on "Strategies to Bring" Diversity in to the Classroom" on 05/05/2022 using Google meet Surmal Narve, Assistant Professor, Gulab Bai Yadav Smriti Shiksha Mahavidyalaya, Borawan served as resource person and gave a lecture on how to differentiate instruction for diverse group of learners. He began the lecture by asking the students to reflect on what made them remember a concept that they had learned in their school days. He explained that learning happens when that students are able to get connected with the content. He further elaborated on how the teacher has to plan her lessons so that all the students in a classroom get connected to the content. Dr. Shyamala Devi provided examples of how the same content can be taught in multiple ways so that learning becomes guaranteed by all students in the classroom. He also provide a few strategies for differentiated instruction. His lecture was followed by question and answer time where the students clarified their doubts. The session came to an end with a formal vote thanks.



Prof. S.K. Tiwari

Principal

Swa. Gulab Bai Yadav Smriti
Shiksha Mahavidhyalaya
BORAWAN (M.P.)

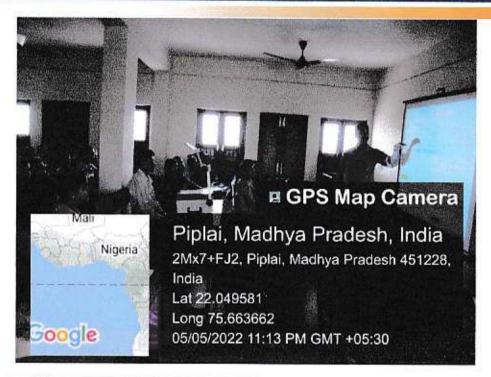


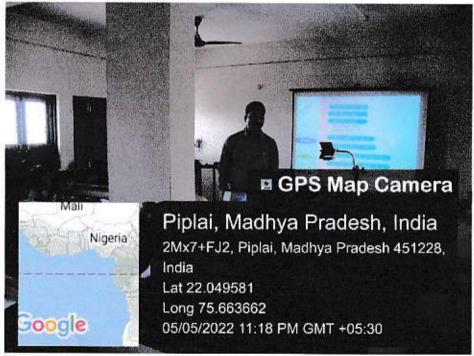
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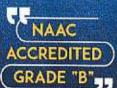




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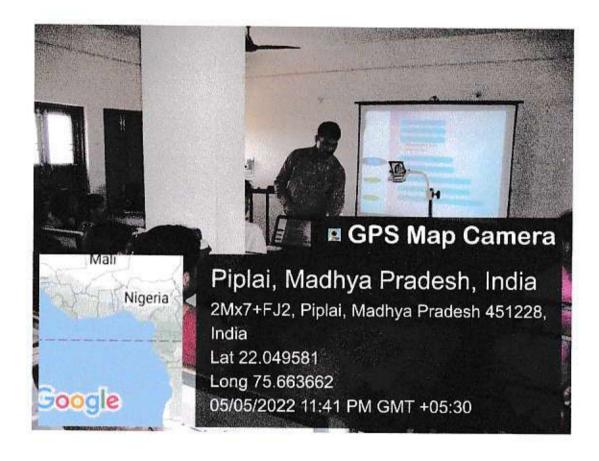


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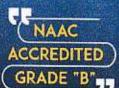




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ACADEMIC YEAR 2021-2022

Report

Special Address On "Dealing With Student Diversity"

The IQAC of Gulab Bai Yadav Smriti Shiksha Mahavidyalaya, Borawan organized a Special Address on "Dealing with Student Diversity" for B.Ed. students on 12/10/2021. Dr. Sunil Mehra, Professor, Gulab Bai Yadav Smriti Shiksha Mahavidyalaya served as the resource person,. The programme was organized in the Seminar hall of the college. at 11.00 a.m.

Dr. Parinita Ratnaparkhi, Assistant professor of education welcomed and introduced the resource person. Dr. Mehra began his address by defining the term 'diversity". She then elaborated on the diversities that exist in the classroom. She mentioned about differences among students based on the following aspects:

Learning styles

Socio economic status

Interests

Aptitudes

Intelligence level

Gender

The students were asked to share about the mentioned disparities they had noticed in the school days. They were also asked to reflect on how the disparities had affected the performance of students. This was followed by a discussion on the ways of dealing with diversities. Dr. Mehra explained a few techniques to address students diversity in the classroom, he play two videos. One on the "Intention Experiment" by Lynne McTaggart and the other on Flash an Memory Japanese Experiment. The two videos helped the students to understand the power of words and the impact of focused attention. He concluded by emphasizing that teachers should go an extra mile to deal with student diversity. Saral Bhargave M.Ed. First year student proposed the vote of thanks.



Prof. S.K. Tiwari

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