

GULAB BAI YADAV SMRITI SHIKSHA MAHAVIDYALAYA, BORAWAN



TEH-KASRAWAD, DISTRICT-KHARGONE (M.P.)
Recognized by NCTE, Affiliated by Devi Ahilya Vishwavidyalaya Indore



Report

Pre-Practice Teaching for Pupil Teachers – From Input to Outputs

Date : 14/06/2022 and 15/06/2022

Date: 14/06/2022

Participants: B.Ed. I year students

Pre-Practice Teaching for Pupil Teachers – From Input to Outputs Student teachers was organized by Gulab Bai Yadav Smriti Shiksha Mahavidyalaya, Borawan on 14/06/2022 and 15/06/2022. It was conducted by four sessions and four topics were covered.

Session 1

Date: 14/06/2022

Time: 12.00 PM To 1.00 PM

Topic: Content Mapping

Resource Person: Anil Kumar , Assistant Professor, Gulab Bai Yadav Smriti Shiksha Mahavidyalaya ,Borawan

The resource person explained about what is content mapping and how to use it in their intensive teaching practice, Content maps have a variety of uses in supporting the professional development of teachers, including serving as a tool that allows teachers to define the content to be taught in an instructional unit, a teaching tool that can be used to teach content knowledge, and an assessment tool to assess the content knowledge of preservice and in-service teachers. It helps students to organize new information. It helps students to make meaningful connections between the main idea and other information. They're easy to construct and can be used within any content area. Developing content knowledge in teachers presents a constant challenge for teacher educators.




Prof. S.K. Tiwari
Principal
Swa. Gulab Bai Yadav Smriti
Shiksha Mahavidyalaya
BORAWAN (M.P.)

GULAB BAI YADAV SMRITI SHIKSHA MAHAVIDYALAYA, BORAWAN

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TEH-KASRAWAD, DISTRICT-KHARGONE (M.P.)

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Session 2

Date : 14/06/2022

Time: 03.00 To 04.00 PM

Topic: Identify varied Student Abilities.

Resource Person: Surmal Narve, Assistant Professor, Gulab Bai Yadav Smriti Shiksha Mahavidyalaya, Borawan

The resource person explained how identifying students with different learning abilities. Some students may be able to read exceptionally well, while others may not be able to read at all. Conducting assessments can help teacher identify a student's individual academic skills, learning styles and interests in mixed-ability classrooms. He shared her thoughts about teaching students with various learning abilities, which involves creativity, time and a desire to understand how a student learns best. Some students may be able to read exceptionally well, while others may not be able to read at all. Conducting assessments can help teachers identify a student's individual academic skills, learning styles and interests in mixed-ability classrooms.

Session 2

Date: 15/06/2022

Time: 12.00 PM To 1.00 PM

Topic: Inclusive Class Room Practice

Resource Person: Manoj Kaushle, Assistant Professor, Gulab Bai Yadav Smriti Shiksha Mahavidyalaya, Borawan

Inclusive education is based on the principle of participation. Inclusive education includes all the children in common educational settings where they can learn together without any discrimination. It provides opportunities for the students with disabilities for active participation equally. She shared her views about the role of the teacher in an inclusive classroom. Inclusive education happens when children with and without disabilities participate and learn together in the same classes. She explained that when a child with disabilities attends classes alongside peers who do not have disabilities, good things happen. Inclusive is about providing the help children need to learn and participate in meaningful ways.



Prof. S. K. Tiwari
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Session 2

Date : 15/06/2022


Time: 03.00 To 04.00 PM

Topic: Visualizing Differential Learning Abilities.

Resource Person: Kundan Lal Verma, Assistant Professor, Gulab Bai Yadav Smriti Shiksha Mahavidyalaya ,Borawan

Learning disabilities are due to genetic and/or neurobiological factors that alter brain functioning in a manner which affects one or more cognitive processes related to learning. These processing problems can interface with learning basic skills such as organization, time planning, abstract reasoning, long or short-term memory and attention. He explained about types and causes of disabilities. They are visual impairment, Physical disabilities, Dyslexia / Dyscalculia / Dyspraxia, Mental health difficulties, Hearing impairment. He explained about visual related cues and information and different assessment methods of visual impaired students. He taught how to handle physical disabilities students. He gave the definition of Dyslexia / Dyscalculia / Dyspraxia and also explained about what the teaching methods were given. We can provide written forms of learning material to the hearing-impaired students.




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1. Identifying varied student abilities

Training Session for How to Write a Lesson Plan

Video Link

Lecture Delivered By Anil Kumar Singh Assistant Professor, Gulab
Bai Yadav Smriti Shiksha Mahavidyalaya

1. [Click for View](#)

YouTube Channel Gulab Bai Yadav Smriti Shiksha
Mahavidyalaya, Borawan

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